ANDHRA KESARI UNIVERSITY

UNIVERSITY COLLEGE, ONGOLE

PRAKASAM-523001, ANDHRA PRADESH

M.A History

Syllabus: 2026-27

(Revised Scheme of Instruction and Examination, Syllabus etc., with effect from the Academic Year 2026-27)

DEPARTMENT OF HISTORY

ANDHRA KESARI UNIVERSITY: ONGOLE

ANNEXURE – I

(Agenda item No.1, P.G.B.O.S meeting dated 03-09-2026)

M.A History

w.e.f 2026-2027 admitted batch of students

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THIRD SEMESTER

S.No	Course Code	Components of Study	Title of the Paper	Instruction hours per week	Credits	IA Marks	End Semester Exam Marks	Total
1	H301	Core	History of India under Mughals and Marathas(1526 A.Dto1761 A.D)	6	4	30	70	100
2	H302	Core	Economic History of Modern India (1757 A.D. to 1947 A.D.)	6	4	30	70	100
3	H303	Core	Communication and Soft Skills	6	4	30	70	100
4	H304	Core	Historical Method	6	6	30	70	100
5	H305.A (or) H305.B	Elective	Dimensions of Tourism / Intellectual History of the 19th Century India	6	4	30	70	100
6	H306	MOOC's	SWAYAM MOOC's/ SKILL DESIRE MOOC's	-	2	-	-	P
Total				30	24	150	350	500

FOURTH SEMESTER

S.No	Course Code	Components of Study	Title of the Paper	Instruction hours per week	Credits	IA Marks	End Semester Exam Marks	Total
1	H401	Core	Historiography	6	6	30	70	100
2	H402	Core	Social History of Modern India(1700A.D-1950 A.D)	6	4	30	70	100
3	H403	Core	History of Modern Andhra(1765 A.D.to1956 A.D.)	6	4	30	70	100
4	H404.A (or) H404.B	Elective	Historical Applications of Tourism / History of U.S.A(1600 A.D.–1945 A.D.)	6	4	30	70	100
5	H405	Core	Research Project(Dissertation and Viva–Voce)	-	8	*	**	100
Total				24	26	120	280	500

Assessent:

Academic assessent in each M.A. Course/Paper in History shall consist of two components:

A. Internal Assessment (30 Marks): Classroom attendance 5 Marks, Seminar 5 Marks and Test 20 Marks
B. End Semester Examination (70 Marks)

From Elective Course student can choose either A or B.

Note: * For project work = 70 Marks
** For Viva – Voce = 30 Marks
*** SWAYAM MOOC's/ SKILL DESIRE MOOC's Credits are excluded from calculating SGPA/CGPA

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DEPARTMENT OF HISTORY

M.A. HISTORY – I SEMESTER SYLLABUS
PAPER – I – H101
HISTORY OF ANCIENT INDIA (FROM EARLY TIMES TO 322 B.C.)

Unit – I:Geographical Factors of Indian Sub-continent - Races and Physical Types of Indian Population-Unity in Diversity of Indian Culture.

Unit – II: Sources for the Study of Ancient Indian History - Archaeological - Literary.

Unit – III: Stone Age Hunter gatherers and Early Farming Communities of India - Harappan Culture Town Planning-Arts and Crafts- Economy-Trade-Religion

Unit – IV: The Rigvedic Society-Economy and Religion-Later Vedic Society-Polity – EconomyReligion-Megalithic Culture of South India - Social Stratification.

Unit – V: Territorial States-Religious Movements - Buddhism and Jainism –Rise of Magadha Persian MacedonianInvasions - The Nandas.

Suggested Readings:

1. Agrawal. D.P. : The Archaeology of India (Delhi, Select Book ServicesSyndicate, 1984)
2. Allchin, Bridget and FRaymond :Origins of a Civilization: The Pre-History and Earl Archaeology of South Asia (Oxford and IBH, 1994)
3. Basham, A.L. : The Wonder That Was India (Mumbai, Rupa, 1971)
4. Lal, B.B. and S.P. Gupta. :Frontiers of the Indus Civilization (Delhi, Books& Books, 1984)
5. Majumdar, R.C.et al (Ed) : History and Culture of Indian People, Vols, I&II.
6. Raychaudhuri, H.C., : Political History of Ancient India (RevisedEd With Commentary by Prof.B.N.Mukherji)

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DEPARTMENT OF HISTORY

M.A. HISTORY – I SEMESTER SYLLABUS
PAPER – II – H102
AGE OF EMPIRES (321B.C. TO 650 A.D.)

Unit – I:The Mauryan empire-Chandragupta I and Bindusara-Asoka and His Dhamma the Mauryan Administrative System-Economic& Social Conditions – Artsand crafts- Fall of the Mauryan Empire.

Unit – II:The Indo – Greeks – The Kushana Empire – Kanishka–The Sakas –Kharavela of Kalinga – Sangam Age.

Unit – III:The Guptas – Chandragupta – Samudragupta – Chandragupta II – The GuptaAdministration. Beginning of Feudal Trends – TheCulturalFluorescence of the Gupta Period-Art and Architecture.

Unit – IV:The Huna Invasions–Toramana&Mihirakula-The Mukharis&The Pushyabhutis-Harshvardhana-The Chalukyas of Badami.

Unit – V:Sectarian developments in Buddhism - The Decline of Buddhism-Buddhist contribution to Indian Culture, Art andArchitecture - The Puranic Theism and the Beginning and Growth of TempleArchitecture.

Suggested Readings:

1. Basham, A.L. : The Wonder That Was India.
2. Chanmpakalakshmi,R. :Trade, Ideology and Urbanization:South India 300 B.C.to1300 A.D.
3. Chanana, DEvraj. : Slavery in Ancient India
4. Jha.D.N.(Ed) :Feudal Social Formation in EarlyIndia.
5.--do--- : Economy and Society in Early India: Issues and Paradigms
6. Maity, S.K. :Economic Life in North India in the GuptaPeriod 300A.D. - 550A.D.
7. Majumdar, R.C. et.al.(Eds):History and culture of the Indian People,Vol.III The ClassicalAge.
8. Sastri, K.A.N.(Ed) : Comprehensive History of India, Vol.II
9. Majurndar, R.C.(Ed) : A Comprehensive History of India, Vol. III (in two parts)
10. Raychaudhuri, H.C :Political History of Ancient India (Rev.Ed. WithCommentary By Prof.B.N.Mukherji)
11. Sahu, B.P. (Ed) : Land System and Rural Society in Early India, Delhi, Manohar, 1997
12. Sharma, R.S., : Aspects of Political Ideas and Institutions in Ancient India
13.---do--- : Indian Feudalism.
14.---do--- : Perspectives in Social and Economic History of Early
15.---do--- : Urban Decay in India.C.300-1000

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DEPARTMENT OF HISTORY

M.A. HISTORY – I SEMESTER SYLLABUS
PAPER – III – H103
HISTORY OF ANDHRAS (FROM EARLY TIMES TO 1070A.D.)

Unit – I:Sources for the study of Andhra History – Aryanization of South India – Andhradesa.TheExpansionof Mauryan Empire.

Unit – II: The Satavahanas – Andhra-Satavahana Identity – Original Home of the SatavahanasChronology- Relations with the Western Kshatrapas-Cultural Conditions ofAndhradesaunder theSatavathnas.

Unit–III:SuccessorsoftheSatavahanas–TheIkshvakusofVijayapuri-BuddhisminAndhradesa

Unit – IV:The Salankayanas of Vengi-The Vishnukundins-The Early Pallavas-CulturalConditions of theTime.

Unit-V:The Eastern Chalukyas-Relations with the Rashtrakutas-Andhradesa as the bone ofcontention between the Imperial Cholas and the Western Chalukyas -Decline of the Chalukyan power.

Suggested Readings:

1.RamaRao.,M., :Early History of Andhra Pradesh
2.Yazdani, G.,(Ed) :EarlyHistoryofDeccan.Vols.IandII
3.Gopalachari,K. :EarlyHistoryofAndhraCountry.
4.Sircar,D.C. :SuccessorsofSatavahanasinLowerDeccan.
5.HanumanthaRao.B.S.L. :AndhrulaCharitra(Telugu).
6.-do- :Religionin Andhra
7.Bhankarkar,R.G. :Early History of the Deccan.
8.Sankaranarayanan.S. :TheVisnukundisandtheirTimes.
9. Sarma P.S.R. :HistoryofAndhradesa(Telugu)

ANDHRA KESARI UNIVERSITY :: ONGOLE

DEPARTMENT OF HISTORY

M.A. HISTORY – I SEMESTER SYLLABUS
PAPER – IV – H104
HISTORY OF MODERN WORLD (From Colonalism to 1914 A.D.)

Unit– I:Colonialism–Imperialism–Mercantilism–NationStates–Scientific Revolutions.

Unit–II: FrenchRevolution– The Revolution of 1830 A.D. and 1848 A.D.– Question of Slavery–The Opium wars– Meiji Restoration.

Unit–III: Unification of Italy–Unification of Germany – Scramble for Africa– Sino Japanese war of 1894.

Unit – IV: Industrial Revolution – Big Business in U.S.A – Open door policy of U.S.A inChina.

Unit–V:Russo –Japanesewarof1904–05- Eastern question – Balkanwars–LiberalReforms in Russia.

Suggested Readings:

1.Cipolla,C.M :FontanaEconomicHistoryofEurope,Vol.III(TheIndustrial revolution)Harvters,1976
2.Evans, J :TheFoundationsofaModernStatein the19thCenturyEurope
3.Hobsbawn, E :NationandNationalism(Cambridge,1970)
4.Hobsbawn, E :The Age ofRevolution(NAI,1964)
5.Jelvich,Charles : Establishment of the Balkan National States, 1840-1920 (University of and BarbaraWashington Press, 1977)
6.Lichtheim,George :AShortHistoryof Socialism(Glasgow,1976)
7. Lucas,Colin : The French revolution and the Making of Modern Political Culture, Vol.2(Pergamon, 1988)
8. Nove,Alec :AnEconomicHistoryof the USSR(Penguin,1972)
9. Porter :Andrew, European Imperialism, 1860 - 1914 (1994)
10.Roberts, J.M :Europe1880– 1945(Longman, 1989)
11. Wood,Anthony :History ofEurope1814 – 1960
12. Carnoll,Peterand :FreeandUnfree:ANewHistoryoftheUnitedStatesDavidNoble
13. Faulkner,U:EconomicHistoryof theUnitedStatesofAmerica
14. Kristol,Irving, :America'sContinuingRevolution(AM.Enterprises,1975)
15. Pratt,W :AHistoryofthe UnitedStatesForeignPolicy
16. Randall,james,etal :TheCivilwarandReconstruction(Health&Co1969)
17. AllenGeorge :AshortEconomicHistoryof Janan(London,Erifrngrld&Nicolson,1963)
18. Beckmann,GeorgeM:Modernizationof China andJapan(HarperandRow,1962)
19. Biaci, Lucien :Originsofthe Chinese Revolution,1915 –1949(London,OUP,1971)
20. Fairbank,John,etal :EastAsia:ModernTransformation
21. Myers, Ramon H and:The Japanese Colonial Empire, 1895-1945 (PrincetonUniversity Press. 1987)MarkR. Peattics (Eds.)
22. Peffer,Nathaniel :TheFar East:AModernHistory

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DEPARTMENT OF HISTORY

M.A. HISTORY – I SEMESTER SYLLABUS
PAPER – V – H105.A (Optional)
ANCIENT WORLD CIVILIZATIONS

Unit–I:Ancient Egyptian Civilization – Sources – Geographical Factors– The Old Kingdom – The MiddleKingdom – The New Kingdom – Egyptian Society – Government – Economy – Religion – Art and Architecture. Mesopotamian Civilization – Geographical Factors – The Sumerians and City – States – The Babylonian Empire– Science– Literature, Society.

Unit–II: Law Codes of Hammurabi–HittiteConquest–AssyrianConquest–
TheChaldeanorNewBabylonianEmpire– Persian Invasion[539B.C.]
Ancient Greece –HistoricalBackground–GeographicalInfluence–DevelopmentofCity–States–
AthenianDemocracy –Warswith Persia[492B.C]

Unit–III:Greek Philosophy–Education–Literature–Science–ArtandArchitecture–
DeclineofGreece –TheAgeofAlexandertheGreat.
AncientChina–GeographicalFactors–PoliticalHistory–TheHanDynastyPolity–
EconomicConditions– Trade andCommerce.

Unit– IV:AncientChinaReligionandPhilosophy–Buddhism–Confucianism–Taoism–
ArtandArchitecture.
AncientRome–GeographyofTheItalianPeninsula–TheAgeofTheKings–TheRomanRepublic–
ConquestofItaly[366 B.C. -264B.C.] –ThePunicWars–Republic toEmpire[133 B.C.to31B.C.]

Unit– V:TheFirstTriumvirate–RuleofJuliusCaesar[49 B.C. -44B.C.]–Society–Religion–
Philosophy–Literature–ArtandArchitecture –EngineeringandTechnology.
Indus Civilization – Origin – Extent – Urbanization Its Features Art and Architecture – HarappanSociety–Economy,Agriculture,TradeandCommerce–Religion–Script–
EndofIndusCivilization.

Suggested Readings:

1.WooleyLandHawker,J:Historyof Mankind,UNESCO,Vols.1-3.
2.ChesterGStarr :Historyof AncientWorld,OxfordUniversityPress,NewYork,1974
3. MaxSavelle :AHistoryofWorldCivilization,NewYork,1963
4. SwainEdgar: HistoryofWorldCivilization,McGrawHillBookCo.,1984
5.Wells,H.J. : AShortHistoryoftheWorld,NewDelhi,1992[2nd Ed.2007]
6. HermanSchinider : Historyof theWorldCivilization,London,1931
7. Hutchinson :AncientWorldHistoryofCivilization
8. Breastead,J.H. : AncientEgypt,New York,1909
9. Oppenhiem,A.L. : AncientMesapotamia,Chicago,1964
10. Delaportie,L. : MesopotamianCivilization,NewYork,1925
11. Finely,M.L. : AncientGreeks,PenguinBooks,Reprint,1991
12. Bury,J.B. : A HistoryofGreece, NewYork, 1951
13. Fairbank.J.K.-(Ed):AncientCitiesofIndus
14. AllchinB.&Allchin.R.:The RiseofCivilizationinIndiaandPakistan,RevisedEd,1983

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DEPARTMENT OF HISTORY

M.A. HISTORY – I SEMESTER SYLLABUS
PAPER – V – H105.B (Optional)
RELIGION IN ANDHRADESA

Unit–I:EarlyReligions:Introduction-LiteraryandArchaeologicalSources–LandandPeopleof Andhra – Early Beliefs and practices – Mother Goddesses - Siva-Other Practices-Spreadof Buddhism– Declineof Brahmanism

Unit – II:Buddhism – Rise and spread of Buddhism in Andhra - Cause for the rise of Buddhism- AsokaandBuddhism-EarlyschoolsofBuddhism-Mahayana-Declineof Buddhism

Unit – III: Jainism in Andhra - Rise and spread of Jainism –In practice- Decline of Jainism.

Unit–IV:Hinduism in Andhra -Vedicpractice-PuranicTheism-Devotionalism-Vaishnavism.

Unit – V:Saivism:Pasupatha, Kapalika, Kalamukha& Veera Saivism – Role of Temples – Development of Mathas.

Suggested Readings:

1. AyyangarandSeshagiriRao : Studies inSouthIndianJainism1and11
2. A.L.Basham : TheWonderThatwas India
3. R.G.Bhandarkar : Vaishnavism,SaivismandminorReligions Systems
4. S.B.Dasgupta : IntroductiontoTantrikBuddhism
5. P.B.Desai : Basaveswaraandhis times
6. -do- : JainisminSouthIndia
7. Eliot.Sir.Charles : HinduismandBuddhism
8. J. Ferguson : TreeandSerpentWorship
9. K.Goplachari : EarlyHistoryofAndhracountry
10. Jaiswal.Suvira : TheOriginandDevelopmentofVaishnavism
11. Delaportie. L : Mesopotamian Civilization, New York, 1925
12. Finely. M.L. : Ancient Greeks, Penguin Books, Reprint, 1991
13. Bury. J.B. : A History of Greece, New York, 1951
14. Allchin. B & Allchin. R : The rise of Civilization in India and Pakistan, Revised Ed 1983.
15. Possehl Gregory (Ed) : Ancient Cities of Indus, New Delhi, 1979
16. Bodo Wiethoff : Introduction to Chinese History from Ancient Times to 1912, London
17. Mommsen, T : History of Rome, New York, 1903

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DEPARTMENT OF HISTORY

M.A. HISTORY –II SEMESTER SYLLABUS
PAPER – I – H201
EARLY MEDIEVAL INDIA(650 A.D. – 1206 A.D.)

Unit – I:The Rashtrakuta over Deccan-Dantidurga-Krishna II – Amoghavarsha – Krishna III –Fall of theRashtrakuta Empire-The Palas of Bengal – Rashtrakuta - Pala Struggle of Ganga - Jamuna Plains-The –Gurjara-Pratiharas – Political and Administrative Ideas and Institutionsof theEmpires.

Unit – II:The Rajput kingdoms in north India-The Chandellas-The Paramaras-The Gahadvalas- TheGuhilas-PoliticalandAdministrativeSystemsoftheRajputKingdoms.

Unit – III: Invasions of Mahmud of Ghajini-Fall of the Pratiharas-Invasions of Muhammad ofGhor-The ChahamanasandPrthviraj Chauhan- Factors contributed for the Muhammadanconquestof TheRajputkingdoms.

Unit – IV: The Pallavas of Kanchi - The Pandyas of Madurai and Cholas-Rise of the Cholas to ImperialPosition –TheWestern Chalukyas of Kalyani – Expansion of Imperial Powers fromDeccaninto GangeticPlains

Unit – V:Political and Administrative Systems during the Period – Society and Economy – TheDevotionalSectsofSaivismandVaishnavism–SyncretismofSects-ThePhilosophicalSchoolsofSankaraand Ramanuja- Artand Architecture.

Suggested Readings:

1. Bhandarkar,R.G. : EarlyHistory oftheDeccan,Vol.I
2. Bose :SocialandCulturalHistory ofAncientIndia,Tirunelveli,2001
3. Champakalakshmi,R : Trade,IdeologyandUrbanization:SouthIndia300B.C.to1300 A.D.,OUP,Delhi,1990
4. Chopra.P.N.et.al. : ASocial,CulturalandEconomic History ofIndia,Vol.I
5. Lunia.B.N. : Life andCultureinAncientIndia,Agra,1989
6. Majumdar.R. C. : AncientIndia,Kolkata, 1920
7. Rajkumar :SurveyofAncientIndia,5.Vols.Tirunelveli,2001
8. RomilaThapar :AncientIndianSocialHistory:SomeInterpretations,Delhi,1978
9. Sarma.L.P. : History ofAncientIndia: Pre-Historic Ageto1200 A.D.,Delhi,1989
10. Sastri.K.A. N. :AHistoryofSouth India,Oxford, Chennai,1956
11. Sastri.K.A. N. :TheCholas,Oxford, Chennai,1975
12. Sharma.R.S. :AspectsofPoliticalIdeasand Institutionsin AncientIndia, Delhi,1968
13. Sharma.R.S. :PerspectivesinSocialandEconomicHistory ofEarlyIndia,Delhi,1983
14. Yazdani.G. :The Early HistoryoftheDeccan,Vol. I, Oxford, 1960

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DEPARTMENT OF HISTORY

M.A. HISTORY –II SEMESTER SYLLABUS
PAPER – II – H202
INDIAUNDER DELHI SULTANATE(1206 A.D.TO1526 A.D.)

Unit– I: Foundation of Muslim Rule in India – Qutb –ud-Din Aibak – Consolidation of the empire underIltutmish–Balban.

Unit– II: TheKhiljiDynesty - AlauddinKhilji–administrationand Economic reforms – Tughlaqs–Muhammad binTughlaq– Firozsha Tughlaq–SouthIndianinvasionsofKhilji's & Tughlaqs.

Unit–III:Invasions of Timur and its results – Syedsand Lodis - Administration Delhi Sultanate.

Unit– IV: Social & Economic conditions of the Sultanate Period – Composite Culture – Bhakthi & Sufi Movements – Arts& Architecture under Delhi Sultanate.

Unit– V:The Bahamani Sultanate – Mohamud Gawan –Foundation ofVijayanagara Kingdom –Sangama, Saluva and Tuluva Dynasties.

SuggestedReadings:

1.Asharf. K.M :Life and Conditions of the People of Hindustan (1200 A.D – 1550A.D)(MunshiramManoharlal,1970)

2. Habib,Irfan(Ed.) :Medival India – Research in the history of India 1200 –1750(Delhi – Manohar.1970)

3. Habib,Mohammad :PoliticsandSocietyinEarlyMedival Period, Vol.I& II.(Delhi, PPH,1974)

4. Habib,Mohammad : ComprehensiveHistoryofIndia.Vol.V.AD.1206-1526, andK.ANizaMI(Eds)

5. Jackson.P :TheDelhiSultanate(Foundationbooks,Delhi,1999)

6. Moreland,W.H. :Agrarian System of Moslem India: A Historical Essay with Appendices,Edn.2.(Delhi,OrientalBooksReprintCorporation.1968).

7. Nizami,KhaliqA. :ReligionandPoliticsinthethirteenthCentuary(Aligarh,1961)

8. SatishChandra : Histriography, ReligionandStateinMedievalIndia(Delhi, HAnand,1996)

9. SatishChandra : MedivalIndia,FromSultanatetotheMughals, Part1, Delhi Sultanate(1205-1526) (Delhi,Har Anand,1977)

10. SatishChandra :Medival India, The Jagiridari Crisis and the Village (Delhi Macmillan,1982)

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DEPARTMENT OF HISTORY

M.A. HISTORY –II SEMESTER SYLLABUS
PAPER – III – H203
HISTORY OF ANDHRAS (FROM1070to1650)

Unit – I:Political Conditions of Andhradesa at the Rise of the Kakatiyas –Ganapatideva – Rudramadevi–Prataparudra–MuslimInvasionson theKakatiyas– Polity – Social – Economic and Cultural Conditions.

Unit – II: ResistancetotheMuslimExpansionism–TheMusunuriChiefs– ProlayanayakaandKapayanayaka – The Reddi Kingdoms of Kondavidu and Rajahmundry – CulturalDevelopments during theperiod.

Unit – III:TheVijayanagara Kingdom – Theories about the foundation – The Sangama dynasty –Harihara and Bukka – Harihara II – Devaraya I – Devaraya II – Fall of the SangamaDynasty–Mallikarjunaand Virupaksha II – Relations with the ReddiKingdoms.

Unit– IV: TheVijayanagaraKingdomundertheSaluvaandTuluvakings–SaluvaNarasimhaandhis Career – Regency of Narasanayaka and Usurpation of Power – Vira Narasimha – Krishnadevaraya- AchyutarayaandSadasivaraya – Aliya Ramaraya and the Battle of Rakshasi– Tangadi.

Unit – V: TheVijayanagaraKingdomundertheAravitiChiefs–TirumalaNayakaSriRangaraya – Venkatapati II – Fall of the Araviti kingdom – Administration of the Vijayanagarakingdom– TheNayankaraSystem–LiteratureofVijayanagaraTimes.

Suggested Readings:

1.ParabrahmaSastry,P.V. :KakatiyasofWarangal.
2. SomasekharaSarma,M. :A ForgottenChapterinAndhraHistory.
3. ---do--- :Historyof theReddiKingdoms.
4. Sewell.R. :AForgottenEmpire.
5. NilakantaSastri.K.A. :A HistoryofSouthIndia.
6. –do-&Venkatarmanayya,N. :FurtherSourcesofVijayanagaraEmpire.3Vols.
7. Venkataramanayya.N. :EarlyMuslimExpansioninSouthIndia.
8. –do-- :TheVijayanagara:OriginoftheCityandtheEmpire.
9. --do-- :StudiesinThidDynastyofVijayanagara.
10. Mahalingam,T.V. :AdministrationandSocialLifeUnderVijayanagara,2Vols.
11. Sherwani,H.K.&Joshi, P.M. :HistoryofMedievalDeccan,2Vols.

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DEPARTMENT OF HISTORY

M.A. HISTORY –II SEMESTER SYLLABUS
PAPER – IV – H204
HISTORY OF MODERN WORLD (1914 A.D. – 2000A.D.)

Unit– I: Triple Alliance versus Triple Entente – First World War causes and course –Russian Revolution – Peace of Versailles – League of Nations – Organs and functions.

Unit–II: The Geneva Protocol and Locarno Treaties – The Great Depression of 1928 – InternalDevelopments in SovietRussia.

Unit–III: NazisminGermany–Fascism inItaly –Japanese ImperialismandManchuriancrisis– Spanish CivilWar.

Unit–IV:CausesandcourseoftheSecondWorldWar–MarshallPlan –TrumanDoctrine –TheNon–AlignedMovement.

Unit–V:The Organs of U.N.O. - Challenges beforeU.N.O.-Endof theColdWar-Changes inPoliticalOrder- Bipolar to Unipolar World order- Socialism in Decline- Liberalization-Globalization - ItsEconomicandPoliticalImpact.

Suggested Readings:

1.Cipolla.C.M : Fontana Economic History of Europe, Vol. III (The Industrial Revolution) Harvters, 1976
2.Evans. J :TheFoundationsof aModernStateinthe19th CenturyEurope
3. Hobsbawn, E :NationandNationalism(Cambridge,1970)
4. Hobsbawn, E :The AgeofRevolution(NAI,1964)
5. Jelvich,Charles :Establishment of the Balkan National States, 1840-1920 (University ofand Barbara,WashingtonPress, 1977)
6. Lichtheim,George : AShortHistoryofSocialism(Glasgow,1976)
7. Lucas,Colin, :The French revolution and the Making of Modern Political Culture, Vol.2(Pergamon,1988)
8. Nove,Alec : AnEconomicHistoryoftheUSSR(Penguin,1972)
9. Porter :Andrew, European Imperialism, 1860 - 1914 (1994)
10.Roberts. J.M :Europe1880– 1945(Longman, 1989)
11. Wood,Anthony : History ofEurope1814– 1960
12. Carnoll,Peterand : DreeandUnfree:ANewHistoryof theUnitedStatesDavidNoble
13. Faulkner.U: EconomicHistoryof theUnitedStatesofAmerica
14. Kristol,Irving : America'sContinuingRevolution(Am. Enterprises,1975)
15. Pratt.W : AHistoryofthe UnitedStatesForeignPolicy
16. Randall,james, etal : TheCivilwarand Reconstruction (Health &Co 1969)
17. AllenGeorge : AshortEconomicHistoryofJanan(London,Erifrngrld&Nicolson,1963)
18. Beckmann, GeorgeM : Modernization of ChinaandJapan(HarperandRow,1962)
19. Biaci, Lucien :Originsofthe Chinese Revolution,1915 –1949(London,OUP,1971)

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DEPARTMENT OF HISTORY

M.A. HISTORY –II SEMESTER SYLLABUS
PAPER – V – H205.A (Optional)
CONSTITUTIONAL HISTORY OF INDIA (FROM1772to1950)

Unit –I: East India Company as Ruling Power – Regulating Act of 1773 –Pitts's IndiaActof1784– Subsequent Minor Acts of 1788 – Charter Act of 1793.

Unit –II:Charter Acts of 1813 and 1833 – Charter Act of 1853 – The Great Revolt of1857– Causes–Results –Queen'sProclamationof1858–Governmentof IndiaActof 1858 – IndianCouncil's Actof1861 –IndiaCouncilsActof 1892.

Unit– III:Minto – Morley Reforms of 1909 – Circumstances leading to Reforms – ProvisionsoftheAct–PoliticalDevelopments aftertheAct –Governmentof IndiaActof1919– Diarchythe inProvinces.

Unit– IV:Constitutional Developments between 1919 and 1935 – The MuddimanCommittee and itsReport – Simon Commission – the Nehru Report – FourteenPoints of Jinnah – Round TableConferences – Communal Award and PoonaPact– ThirdRoundTableConferences of 1932–GovernmentofIndiaActof1935.

Unit– V:Constitutional Developments between 1935 and 1950 –August offer – CrippsMission – QuitIndia Movement – Cabinet MissionPlan – Constituent Assembly – the Indian Independence Act of 1947– New Constitution of India – Preamble – Salient Features of Indian Constitution.

SuggestedReadings:

1.Agarwal,R.C : ConstitutionalDevelopmentandNationalMovementinIndia
2.Tarachand : HistoryofFreedomMovementin India,Vols.III andIV
3. Kapur.A.C : ConstitutionalHistoryofIndia
4. Grower.B.L&Grower.S:ANewLookatModernHistoryofIndia
5.Pyle.M.V. : The Constitutional Government in India
6.Dr.Paranjape.N.V : ConstitutionalHistoryofIndia
7. Banerji.A.C(Ed.) : IndianConstitutional Documents
8. Chatterji.A : The Constitutional Development On India (1937 – 47)
9.Coupland.R : TheCrippsMission
10.--do -- : TheIndianProblem(1805– 1935)
11.Menon. V.P. : TheTransferofPowerinIndia

ANDHRA KESARI UNIVERSITY :: ONGOLE

DEPARTMENT OF HISTORY

M.A. HISTORY –II SEMESTER SYLLABUS
PAPER – V – H205.B (Optional)
FREEDOM MOVEMENT IN INDIA(1857–1947)

Unit – I: Nationalism:Itsmeaninganddifferentinterpretations–Factorsleadingtogrowth OfNationalism–EmergenceofIndiaNationalCongress –ModeratesandMilitantNationalists– Swadeshi and HomeRule Movements.

Unit – II: EmergenceofGandhiji:Non–ViolenceandSatyagraha–RowlatandKhilafatissues– Non–CooperationMovement–Swarajits–CivilDisobedienceMovement – MinistriesatProvinciallevelandSecondWorldWar.

Unit – III: RevolutionaryNationalists:BhagathSingh–GrowthofCapitalistclassanditsrole – GrowthofleftIdeologyandPeasantandWorkingClassMovements, Kisan Mahasabha.

Unit – IV: Growth of Communal Ideology and politics: Factors leading to Communalism – Formation of Muslim League and Hindu Mahasabha – National issues, Role ofCongressandMuslimLeague,CrippsProposalsandQuitIndiaMovement,CabinetMission,thePa rtitionandAttainmentof Independence.

Unit – V: FreedomStruggleinPrincelyStates:Socio,PoliticalandAdministrativeconditions – OriginofNationalism–ImpactofFreedom StruggleofBritish IndiaOverNativeStates,HaripuraResolution,1938–GrowthofPopularMovements–Lapseof Paramountacy –JoinIndiaMovement–VallabhaiPatelandIntegration.

Suggested Readings:

1.AnilSeal :EmergenceofIndianNationalism
2.BipanChandra :CommunalisminModernIndia,Vikas,Delhi,1987
3. BipanChandra :NationalisminModernIndia,OrientLongman,Delhi,1981
4. BipanChandra,9ed :India'sStruggleforIndependence,1857-1947
5. Brass,Paul :PoliticsinIndiasinceIndependence,Delhi,1994
6. Brown,Judith :Gandhi'srisetoPowerinindianPolitics,1915-22,OUP,1972
7. Desari,A.R. :Peasant StruggleinIndia,OUP,Delhi,1979
8. Desai,A.R. :SocialBackgroungofIndian Nationalism,Mumbai,1986
9. Guha.Ranajit :ElementaryAspectsofPeasantinsurgencyinColonialIndia,OUP, Delhi,1983
10. Jones,K.S. :SocialandReligiousReformMovementinModernIndia,New CambridgeHistory,1989
11. Low,D.A.(Ed) :CongressandtheRaj: FactsoftheIndianStruggle1917-1947,Delhi,1977
12. Ravinderkumar :SocialHistoryofModernIndia,OUP,Delhi,1985
13. Sarkar,Sumit : ModernIndia,1885-1947,Macmillan,1985
14. GanshyamShah :SocialMovementsinIndia,Areview ofLiterature,Sage,Delhi,2004
15. Stokes,Eric,PeasantandRaj:StudiesinAgrarianSocietyandPeasant Rebellionin ColonialIndia,Delhi, 1978.

ANDHRA KESARI UNIVERSITY :: ONGOLE

DEPARTMENT OF HISTORY

M.A. HISTORY –III SEMESTER SYLLABUS
PAPER – I – H301
HISTORY OF INDIA UNDER MUGHAULS AND MARATHAS–(1526 A.D. – 1761 A.D.)

Unit– I: Political conditions of India at the time of Babur's Invasion – Babur and Humayun – Sher Shahandhisadministration–Akbar's conquests–Akbar's Religious Policy.

Unit–II:Jahangir –ShahJahan –Aurangzeb –RiseofMarathas underShivaji

Unit – III: The Maratha Power under the Peshwas – Balaji Viswanath – Banji Rao – Balaji BajiRao– Third Battleof Panipat.

Unit –IV: MughalAdministration–RajputPolicyofAurangzeb–DeclineofMughalKingdom.

UNIT–V: Religion andCultureoftheMughalState– Bhaktischools–Mughalcontributions– Arts – Architectures – Literature.

Suggested Readings:

1. Alam,Muzffarand : TheMughalState(Delhi,OUP,Oxford Paperbacks, 2000) Subrahmanyam,Sanjay(Ed)
2. Ali,M.Athar: TheMughalNobilityunderAurangzeb(Mumbai,Asia,1970)
3. Chaudhuri. K.N : TradeandCivilizationintheIndianOcean:AnEconomicHistory fromtheRiseof Islamto 1750 (Delhi, MunshiramManoharlal,1985)
4. Gordon,Stewart :TheMarathas,1600 –1818(NewCambridgeHistoryofIndia)Delhi Foundation Books, 1994)
5. Habib,Irfan : AgrarianSystemofMughalIndia,1526–1707 (Mumbai,Asia1963)
6. Kulke,Hermann : TheStatein India (AD.1000-1700) (DelhiOUP)
7. Majumdhar. R.C.etal(Eds):Historyand Cultureof IndianPeople, Vols, VIIand VIII
8. Moosvi,Shireen : EconomyoftheMughalEmpire:AStatisticalStudy(Aligarh,AMU, 1987)
9. Moreland.W.H. : FromAkbartoAurangzeb:AstudyifIndianEconomicHistory, (Delhi, lowpricepublication, 1990)
10. Mukhia,Harbans :HistoriansandhistoriographyDuringtheReignofAkbarDelhi, Vikas, 1976)
11. Naqvi.H.K. :Urbanization and Urban Centres Under the Great Mughals,1556-1707 (Shimla,IIAs., 1971)
12. Sardesai,G.S. :NewHistoryofMarathaPeople,3Vols.(Mumbai,PopularPrakashan)
13. SatishChandra :Historiography,ReligionandStateinMedievalIndia(Delhi,Har Anand, 1996)

ANDHRA KESARI UNIVERSITY :: ONGOLE

DEPARTMENT OF HISTORY

M.A. HISTORY –III SEMESTER SYLLABUS
PAPER – II – H302
ECONOMIC HISTORY OF MODERN INDIA (1757 TO 1947)

Unit – I: Indian Economy in the Mid-Eighteenth Century – agriculture – industries - Colonialism-Meaning - Features-Stages.

Unit – II: Agriculture under British Rule-Revenue Settlements-Permanent Revenue Settlement- Mahalwari settlement, Ryotwari Settlement- Irrigation-Commercialization of Agriculture-Plantations

Unit – III: De –Industrialisation – Decline of small scale and cottage industries. Transport and communication- Railways-Growth of foreign capital.

Unit – IV: Growth of modern industry- Cotton Textile-Iron and Steel - Sugar- Indian Capitalist class- Impediments to the growth of industries.

Unit – V: Effects of Colonial Policies on India-Drain of Indian Wealth-Poverty, Famines and Famine Policy. British and Indian Ideas on Indian EconomicDevelopment.

Suggested Readings:

1. Bipin Chandra : Nationalism and Colonialism in Modern India.
2. Bipin Chandra : Essays on Colonialism.
3. R.P. Dutt : India Today
4. D.R. Gadgil : The Industrial Evolution of India (1860-1939)
5. Sunit Sarkar : Modern Indian Economic History
6. Sabyasachi Bhattachrya : Essays of Modern Indian Economic History
7. Tapan Raychaudari&Irfan Habib : Cambridge Economic History of India, 2 Vols.
8. B.N. Chopra, B.N.Puri andM.N.Das: A Social, Cultural and Economic History of India, 3, vols.

ANDHRA KESARI UNIVERSITY :: ONGOLE

DEPARTMENT OF HISTORY

M.A. HISTORY –III SEMESTER SYLLABUS
PAPER – III – H303
COMMUNICATION AND SOFTSKILLS

Unit – I: TypesofSoftSkills&IntrapersonalSkills:Definitionofsoftskills–TypesofSoftskills:IntrapersonalSkills -Self-Confidence,Self-awareness,Adaptability&Flexibility,Attitude,Assertiveness, SWOC, Resilience.

Unit – II: Interpersonal Soft Skills: Active Listening Skills - Goal setting – Negotiation & Persuasionskills - Time Management - Stress Management - Problem Solving and Decision-MakingSkills-LeadershipSkills–ConflictResolution.

Unit – III: OralCommunicationSkills:Presentationskills–JAM-RolePlays,PublicSpeakingskills-GDParticipationandco– ordination.

Unit – IV:WrittenCommunicationSkills:EssayWriting -Emails-ReportWriting–Memos.

Unit – V: EmployabilitySkills:BodyLanguage-E-mailetiquette-Telephoneetiquette-Diningetiquette–Grooming-Resume writing-InterviewSkills.

Suggested Readings:

1. Matila Treece : Successful communication: Allyun and Bacon Pubharkat.
2. Jon Lisa : Interatid skills in Tourist Travel Industry Longman Group Ltd.
3. Robert T. Reilly : Effective communication in tourist travel Industry Dilnas Publication.
4. Boves. : Thill Business Communication Today Mcycans Hills Publication.
5. Dark : Studying International Communication Sage Publication.
6. Murphy Hidderandt Thomas : Effective Business Communication Mc Graw Hill.

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DEPARTMENT OF HISTORY

M.A. HISTORY –III SEMESTER SYLLABUS
PAPER – IV – H304
HISTORICAL METHOD

Unit – I:Meaning and Scope of History – Definition – Nature and Scope of History – ValueofHistory.

Unit – II:Historical Process – Facts and Historian – Evidence and its Transmission – SocietyandIndividual- History asScienceand Art– Conclusion.

Unit –III:Methodology–CollectionandSelectionofData–SynthesisandExposition – FootNotes–ErrorsofHistory– ObjectivityinHistory.

Unit – IV: HistoryandOtherDisciplines–Archaeology–Geography–Anthropology–Sociology–Politics–Philosophy and Literature.

Unit –V: Major theories of History: Linear Theory – Cyclic Theory – Historical Materialism–Post- Modernist and Structuralism

Suggested Readings:

1. Bajaj, Satish K., : Research Methodology in History, Anmol Publications, New Delhi,2000
2. Carr, E. H., : What is History, Macmillan, London, 1969
3. Collingwood, R.G., : The Idea of History, Oxford University Press, Oxford, 1966
4. Manickam, S., : Theory of History and Method of Research, Pudumam Publishers, Madurai, 2000
5. Manickam, V., : On History and Historiography, Clio Publications, Madurai, 2003
6. Rajayyan, K., : History in Theory and Method, Ratna Publications, Madurai, 2000
7. Sastri, K. A. N., & H. S. Ramanna,: Historical Method in Relation to Indian History, Chennai, 1956.
8. Sheik Ali, B, History: Its Theory and Method, Macmillan, Chennai, 2001
9. Sreedharan, E., : A Text Book of Historiography (500 BC to AD 2000), Orient Longman, Chennai, 2000
10. Subramanian, N., : Historiography and Historical Methods, Ennes Publications, Udumalpet, 1999
11. Venkateswaran, G., : A Study of Historiography, V. C. Publications, Rajapalayam, 2005

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DEPARTMENT OF HISTORY

M.A. HISTORY –III SEMESTER SYLLABUS
PAPER – V – H305.A (Optional)
DIMENSIONS OF TOURISM

Unit–I: HistoricalDimensions-TravelThroughAges-CausesfortheRapidGrowthofTourismin Modern Times.

Unit – II: Travel Motivation-Social Tourism –Role of State in Promoting Social Tourism.

Unit –III:EconomicDimensions–TourismasEconomicMultiplier-Tourism asEmployment Multiplier.

Unit – IV:Tourism in Social and Cultural Changes-Impact on Moral Values Crime RateEffectsonArtsandCrafts-Crafts-Cultural Arrogance-ErosionofLocalCultures.

Unit – V:Effects of Tourism on Natural Environment-Impacts of Tourism on TouristDestination.

Suggested Readings:

1. Bhati. A.K. : TourismDevelopment-PrinciplesandPractices
2. Mathieson.AandWall.G. :Tourism–Economic,PhysicalandSocialImpacts
3. Cooper,Fletcheret.al. :Tourism-PrinciplesandPractice.

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DEPARTMENT OF HISTORY

M.A. HISTORY – III SEMESTER SYLLABUS
PAPER – V – H305.B (Optional)
INTELLECTUAL HISTORY OF THE 19th CENTURY INDIA

Unit – I: Introduction - Definition of Intellectual History - Nature of Intellectual History.

Unit – II: Social Thinkers: Raja Ram Mohan Roy - Iswar Chandra Vidya Sagar – Keshab Chandra Sen - VeerasalingamPantulu - D.K.Karve - R.G.Bhandrakar - Pandita Ramabai - Jothiba Phule - B.M.Malabari - Sir Syed Ahmed Khan.

Unit – III: Religious Thinkers: Debendranath Tagore - Dayanand Saraswati - Ramakrishna Paramahamsa - Vivekananda - Saint Ramalinga Adigal.

Unit – IV: Political Thinkers: Dadabhai Naoroji - M.G.Ranade - S.N. Banerjee - R.C. Dutt – G.K.Gohkale.

Unit – V: Litterateurs and Scientists: Bankim Chandra Chatterjee - J.C.Bose - P.C.Roy – Srinivasa Ramanuja.

Suggested Readings:

1. Datta, K.K : A Social History of Modern India, The Macmillan Company, NewDelhi,1975.
2. Grover, B.L& Grover : A New Look at Modern Indian History, (From S. S.Chand and Co, 1707 to, the Modern Times) New Delhi, 2006.
3. Naravane, V.S : Modern Indian Thought, Orient Longman, New Delhi, 1978.
4. Romain Rollan : The Life of Ramakrishna, Advaita Ashram, Almora, 1930.
5. Vishnoo Bhagwan : Indian Political Thinkers, Atma Ram & Sons, New Delhi, 1999.

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DEPARTMENT OF HISTORY

M.A. HISTORY –IV SEMESTER SYLLABUS
PAPER – I – H401
HISTORIOGRAPHY

Unit– I:Traditions ofAncientHistoricalWriting–Greek-Roman –Indian.

Unit–II:TraditionsofMedievalHistoricalWriting-ST.Augustine-IbnKhaldunAbulFazl–Kalhana– Al-Biruni

Unit–III:Traditions ofModern HistoricalWriting -Enlightenment–Romantic–PositivistandMarxist.

Unit-IV:ApproachestoModernIndianhistory–Orientals –Imperialist–James Mill-V.ASmith – Nationalists -K.P.Jayaswal-Marxist–D.DKosambiR.S.Sarma–RanajitGuha.

Unit–V:SelectHistorians–Ranke-Toynbee–J.N.Sarkar–R.C.Majumdar –Nihar RanjanRoy.

SuggestedReadings:

1. SheikAli,B. :History:ItsTheoryandMethod
2. Subrhmanyan,N :Historiography
3. Collingwood,R.G :TheIdeaof History
4. Sen. S.P. :HistoriansandHistoriographyinModernIndia.
5. Philips,C.H.:HistoriansofIndian,PakistanandCeylon.
6. Thapar,Romila :PastandPrejudiceCommunalisminIndianHistoricalWriting

ANDHRA KESARI UNIVERSITY :: ONGOLE

DEPARTMENT OF HISTORY

M.A. HISTORY –IV SEMESTER SYLLABUS
PAPER – II – H402
SOCIAL HISTORY OF MODERN INDIA(1700A.Dto1950A.D)

Unit – I: Indian Society in Seventeenth Century – Social Organization – Social Evils– Hindu Muslim Relations – General Conditions.

Unit – II: Factors of Change – Christian missionaries – Western Education –emergence of new middle class

Unit – III: Socio–Religiousreform movements–BrahmaSamaj–AryaSamaj–Theosophical Society - RamakrishnaMission–Socio religious reforms among the Muslims - AligarhMovement– Syed Ahmad Khan - TheWahabiMovement.

Unit – IV:Self– Respect Movement– JyotibaPhule – Narayana Guru -B.R.Ambedkar– Progress of Women - Social legislations.

Unit – V: Castesystem – Untouchability - Liberationofwomen –Abolition of Sati – Measures against Infanticide – Widow Remarriage act – Age of consent Bill – Sarda Act.

Suggested Readings:

1. Kenneth W. Jones : The New Cambridge History of India – Vol-I Socio-religious Reform movements in British India
2. P.N. Chopra, B.N. Puri, M.N. Das : A Social Cultural and Economic History of India Vol-III
3. A.R. Desai : Social Background of Indian Nationalism
4. Sumit Sarkar : Modern India 1885-1947
5. A.S. Altekar : History of Village Communities in India
6. K.K.Datta : Renaissance, Nationalism and Social changes in Modern India
7. B.R. Ambedkar : Castes in India
8. W.C. Smith : Islam in Modern History
9. P. Thomas : Hindu Religion, Customs and Manners.

ANDHRA KESARI UNIVERSITY :: ONGOLE

DEPARTMENT OF HISTORY

M.A. HISTORY –IV SEMESTER SYLLABUS
PAPER – III – H403
HISTORY OF MODERN ANDHRA(1765-1956)

Unit – I:European settlements in Andhra-French rivalry and Carnatic wars-BritishAcquisitionsofNorthernCircarsandCededDistricts-RevoltsagainstEastIndia Company.

Unit –II:AdministrativesystemofEastIndiaCompany-RevenueSettlements-Reforms ofDewan Salar Jung

Unit–III:SocialReformMovementsinAndhra_BrahamSamaj-Veeresalingam - VenkataratnamNaidu – GurajadaAppaRao–GiduguRamamurti.

Unit – IV:Factors for the Growth of Nationalism in Andhra-Vandemataram Movement-HomeRuleMovement-Chirala-PeralaMovement-ForestSatyagraha – NoTaxCampaign atPedanandipadu.

Unit – V:Salt Satyagraha-Quit India Movement-Social and Political awakening inTelangana-MovementforaseparateAndhraState-LiberationmovementinTelangana.Emergenceof AndhraPradesh.

SuggestedReadings:

1.P.R.Rao :History ofModern Andhra
2. K.V.NarayanaRao :EmergenceofAndhraPradesh
3. SarojiniRegani :HighlightsofFreedomMovement
4. M.Venkatarangaiah :FreedomStruggleinAndhra4 Vols.
5. M.Venkatarangaiah :FreedomStruggleinTelangana
6. KesavaNarayana.B :PoliticalandSocialFactorsinModernAndhra
7. Ramakrishna, V. : SocialReformMovementinAndhra
8. Vaikuntham,Y. :EducationandSocialChangeinAndhra.

ANDHRA KESARI UNIVERSITY :: ONGOLE

DEPARTMENT OF HISTORY

M.A. HISTORY –IV SEMESTER SYLLABUS
PAPER – IV – H404.A (Optional)
HISTORICAL APPLICATION OF TOURISM

Unit– I:MeaningandNatureofTourism –BasicComponents andElementsofTourism– BriefHistoryofTourisminIndia.

Unit– II: Types ofTouristdestinations inIndia –Monuments–Museums–Hill–Resorts – DesertSaria's–Beaches–WildLife Sanctuaries.

Unit– III:ImportantHeritageCircuitsofIndia.

A. Delhi–Agra–Jaipur.
B. Sanchi–Khajuraho.
C. Belur–Halibedu–Hampi
D. Mahabalipuram–Kanchipuram–Thanjavur.

Unit– IV:TourismProductsofAndhraPradesh.

A. VisakhapatnamCircuit
B. Amaravati–NagarjunakondaCircuit
C. KurnoolCircuit
D. TirupatiCircuit

Unit– V:Socio–CulturalHeritageofAndhraPradesh–DanceStyles–PerformingArts–Fairs andFestivals–FolkCultures–Handicrafts.

Suggested Readings:

1. Bhatia,A.K. : TourismDevelopment:PrinciplesandPractices.ASI.,Relevant GuideBooksfor Monuments.
2. APTDC. :DiscoverofAndhraPradeshandotherBrochures.Krishnadeva., TemplesofNorth India.
3. Srinivasan.K.R. :TemplesofSouthIndia.
4. RajendraPrasad. B. :ArtofSouth India,AndhraPradesh.

ANDHRA KESARI UNIVERSITY :: ONGOLE

DEPARTMENT OF HISTORY

M.A. HISTORY –IV SEMESTER SYLLABUS
PAPER – IV – H404.B (Optional)
HISTORY OF U.S.A(1600TO1945)

Unit– I:Colonies- American War of Independence – Constitutional Conventions – GeorgeWashington–Federalists –JohnAdams–Electionof1800.

Unit– II: Thomas Jefferson democracy – Purchase of Louisiana – Thomas Madison – Warof 1812 –Treaty of Ghent – The Munro Doctrine – Andrew Jackson – JamesPolk– TheManifestDestiny–WarwithMexico–AcquisitionofCalifornia.

Unit– III:The question of Slavery – The Compromise of 1850 – Abraham Lincoln – CivilWar – TheSurrender of Confederates– Post Civil War -Reconstitution BigBusiness-

Unit–IV:ThePopulistMovement–Imperialism–TheodoreRoosevelt– InternalandExternalAdministration.

Unit– V:Woodrow Wilson's 14 Points – Treaty of Versailles – Harding's – Franklin DRoosevelt–TheNewdealPolicy–USA'SEntryintoWorldWarII–TheAtlanticCharter– TheYaltaandPotsdamConferences.

SuggestedReadings:

1.H.BParks :TheUnitedStatesofAmericaHistory
2.MorisonSamuelE :TheGrowthoftheAmericanRepublicCommagerH.S.vol.I&II
3.AllanNevins &H.S.Commager:A ShortHistoryofUnitedStates.
4.BailyThomasA :ADiplomaticHistoryoftheAmericanPeople.
5.CurtiManli :TheGrowth ofAmerican People
6. Commager,H.S. :TheDocumentsofAmericanHistory

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DEPARTMENT OF HISTORY

M.A. HISTORY –IV SEMESTER SYLLABUS
PAPER – V – H405
RESEARCH PROJECT(DISSERTATIONANDViva–Voce)

Project Work: Project work is either on social reformers of India or Local History ofAndhra

A. Project work	(70 Marks)
B. Viva – Voce	(30 Marks)

ANDHRA KESARI UNIVERSITY :: ONGOLE

DEPARTMENT OF HISTORY

(H 101)

M.A. DEGREE EXAMINATION

First Semester

ANCIENT INDIA HISTORY

PAPER –I :: HISTORYOF ANCIENT INDIA(UPTOTO321 B.C.)

Time: Three Hours Maximum: 70 Marks

Answer ALL questions.

All questions carry equal marks.

1. (a) Examine the influence of geographical factors on the political and cultural history of India.

   (Or)

   (b) Write a note on unity in diversity of Indian culture.

2. (a) Discuss the usefulness of inscriptional sources for the study of ancient Indian history.

   (Or)

   (b) Analyse the importance of literary sources for the reconstruction of ancient Indian history.

3. (a) Write a note on town planning of Harappan cities.

   (Or)

   (b) Discuss briefly the development of arts and crafts of Harappan culture.

4. (a) Describe the society economy and religion of the early Vedic society.

   (Or)

   (b) Analyse the polity and economy of later Vedic society.

5. (a) Trace out the growth and development of Buddhism and Jainism in ancient India.

   (Or)

   (b) Examine the polity and economy in early India under the Nandas.

ANDHRA KESARI UNIVERSITY :: ONGOLE

DEPARTMENT OF HISTORY

(H 102)

M.A. DEGREE EXAMINATION

First Semester

ANCIENT INDIA HISTORY

PAPER –II :: AGE OF EMPIRES(322 B.C.TO650A.D.)

Time: Three Hours Maximum: 70 Marks

Answer ALL questions.

All questions carry equal marks.

1. (a)Write an essay on the contributions of theAsoka to the Indian culture.

   (Or)

   (b) Describe the causes for the decline of the Mauryan Empire.

2. (a) Discuss the impact of Greeks, Sakas and Kushans on Indian culture.

   (Or)

   (b) Assess the religious contributions of the Satavahanas.

3.
4. (a) Estimate the political achievements of Samudra Gupta.

   (Or)

   (b) Describe the causes for the downfall of Gupta' Empire.

5. (a) Write an essay on the political conditions of North India at the time of Harshavardhan sworn as a king.

   (Or)

   (b) Give an account of the social and religious life of the Pallavas.

6. (a) Explain the significant features of Mahayana ' and Vajrayana forms of Buddhism.

   (Or)

   (b) Estimate the contribution of Buddhism to Indian culture.

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DEPARTMENT OF HISTORY

(H 103)

M.A. DEGREE EXAMINATION

First Semester

ANCIENT INDIA HISTORY

PAPER – III :: HISTORY OF ANDHRAS(FROMEARLIESTTIMESTO1070A.D.)

Time: Three Hours Maximum: 70 Marks

Answer ALL questions.

All questions carry equal marks.

1. (a) Discuss the archaeological sources for the study of the Andhra history from earliest times to A.D 1070.

(Or)

(b) Examine the political expansion of Mauryan empire under Asoka.

2. (a) Explain the relations of the Satavahanas with the western Kshatrapas

(Or)

(b) Critically analyse the cultural conditions of Andharadesa under the satavahanas

3. (a) Discuss the genealogy and chronology of the Ikakhvakus of Vijayapuri.

(Or)

(b) Assess the contribution of Ikshvakus to Buddhist art and architecture in Andhradesa.

4. (a) Briefly mention the political history of the Vishnukundis.

(Or)

(b) Describe the cultural conditions is Andhra during the early pallava rule.

5. (a) Trace out the relations between the eastern Chalukyas and the Rashtrakutas.

(Or)

(b) Assess the condition of the eastern Chalukyas to art, architecture and literature.

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DEPARTMENT OF HISTORY

(II 104)

M.A. DEGREE EXAMINATION

First Semester

ANCIENT INDIA HISTORY

PAPER – IV :: HISTORY OF MODERN WORLD(TILL1914 A.D.)

Time: Three Hours Maximum: 70 Marks

Answer ALL questions.

All questions carry equal marks.

1. (a)Write a note on colonialism.

   (Or)

   (b)Write an essay on mercantilism.

2. (a) Examine the causes and consequences of the revolution of 1830.

   (Or)

   (b) Examine the issue of slavery in United States of American.

3. (a) Explain the unification of Italy.

   (Or)

   (b) Explain the impact of Sino-Japanese war of 1894 on China.

4. (a) Discuss the rise of big business in U.S.A.

   (Or)

   (b) Discuss the nature of open door policy of U.S.A in China.

5. (a) Elucidate the impact of Russo-Japanese war of 1904-05 on Japan.

   (Or)

   (b) Elucidate the range of liberal reforms in Russia

ANDHRA KESARI UNIVERSITY :: ONGOLE

DEPARTMENT OF HISTORY

(H 105.2)

M.A. DEGREE EXAMINATION

First Semester

ANCIENT INDIA HISTORY

PAPER – V :: RELIGION IN ANDHRADESA

Time: Three Hours Maximum: 70 Marks

Answer ALL questions.

All questions carry equal marks.

1. (a) Explain the importance of literary sources for the study of religious history of Andhradesa.

(Or)

(b) Discuss the early beliefs and religious practices of ancient Andhradesa

2. (a) Discuss the origin and development of Buddhism in Andhra up to century AD.

(Or)

(b) Write about the history and progress of Mahayana Buddhism in Andhradesa.

3. (a) Explain the origin and spread of Jainism in Andhradesa

(Or)

(b) Trace the important Jain monasteries in Andhradesa.

4. (a) Discuss the progress of Vedic religion in ancient Andhra up to 6th century AD.

(Or)

(b) Describe the origin and growth of Saivism in Andhradesa

5. (a) Explain the development of devotionalism and temple culture in early medieval Andhradesa.

(Or)

(b) Discuss the development of Pasupata and Kalamukha Saiva Schools in Andhradesa.

ANDHRA KESARI UNIVERSITY :: ONGOLE

DEPARTMENT OF HISTORY

(H 201)

M.A. DEGREE EXAMINATION

Second Semester

MEDIEVAL INDIA HISTORY

PAPER –I :: EARLY MEDIEVAL INDIA(650 A.D.TO1206 A.D.)

Time: Three Hours Maximum: 70 Marks

Answer ALL questions.

All questions carry equal marks.

1. (a) Explain the importance of Rashtrakutas in South India.

(Or)

(b) Write a note on the Pala dynasty of Bengal.

2. (a) Analyse the political relation of the Chandellas with other contemporary families.

(Or)

(b) Discuss the conditions of India at the time of Arab invasions.

3. (a) Describe the invasions of Mahammad of Ghori.

(Or)

(b) Discuss the role of Chawhans family in North India

4. (a) Examine the political achievements of the Pandyas in South India.

(Or)

(b) Discuss the causes for the downfall of Kalyani Chalukyas.

5. (a) Analyse the administrative system during the early medieval period in India.

(Or)

(b) Describe the importance of Saivism and Vaishnavism seets in India.

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DEPARTMENT OF HISTORY

M.A. DEGREE EXAMINATION

Second Semester

MEDIEVAL INDIA HISTORY

PAPER –II :: INDIA UNDER DELHI SULTANATE(1206 A.D.TO1526 A.D.)

Time: Three Hours Maximum: 70 Marks

Answer ALL questions.

All questions carry equal marks.

1. (a) Explain the role of Qutub-ud-din Aibak in slave dynasty.

(Or)

(b) Analyse the causes for the downfall of slave dynasty.

2. (a) Describe the military policy of Alla-Ud-Din Khilji.

(Or)

(b) Write a note on Delhi Sultanates invasion in South India.

3. (a) Discuss the importance of Sayyads during the sultanates period.

(Or)

(b) Write an essay on administrative system during sultanates.

4. (a) Describe the Rule of Krishnadevaraya in South India

(Or)

(b) Explain the Bahamanis administrative role on Deccan region.

5. (a) Discuss the cultural conditions during Delhi Sultanate period.

(Or)

(b) Write an essay on the importance of Indo- Islamic Art.

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DEPARTMENT OF HISTORY

M.A. DEGREE EXAMINATION

Second Semester

MEDIEVAL INDIA HISTORY

PAPER –III :: HISTORY OF ANDHRAS(1070 A.D.TO1650 A.D.)

Time: Three Hours Maximum: 70 Marks

Answer ALL questions.

All questions carry equal marks.

1. (a) Write an essay on the expansion of Kakatiya dynasty during Ganapatideva.

(Or)

(b) Describe the causes lead to the Muslim invasions on Andhradesa.

2. (a) Write a note on the role of Prolayanayaka and Kapayanayaka resist the Muslims.

(Or)

(b) Discuss the cultural developments during the Rajamundry Reddi kingdom.

3. (a) Assess the expansion of Vijayangara kingdom during the Harihara-II.

(Or)

(b) Analyse the causes lead to the fall of Sangama dynasty.

4. (a) Give an account of the Vijayangaras relation with the Reddi families.

(Or)

(b) Bring out the local self-government in the Vijayanagara dynasty.

5. (a) Describe the role of Ventkatapati-II in Araviti dynasty.

(Or)

(b) Explain the importance of the Nayankara system in Vijayanagara dynasty.

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M.A. DEGREE EXAMINATION

Second Semester

MEDIEVAL INDIA HISTORY

PAPER –IV :: HISTORY OF MODERN WORLD(1914 A.D.– 2000A.D.)

Time: Three Hours Maximum: 70 Marks

Answer ALL questions.

All questions carry equal marks.

1. (a) Write an essay causes and results of the First World War.

   (Or)

   (b) Discuss the role of Britain, France and Italyin the Paris peace conference 1919.

2. (a) Analyse the Geneva protocol and the Locarno pact.

   (Or)

   (b) Describe internal developments in Soviet Russia.

3. (a) Explain the importance of Fascism in Italy.

   (Or)

   (b) Write an essay on the Spanis Civil War.

4. (a) Trace the causes and courses of World War II.

   (Or)

   (b) Describe the non-aligned movement and its role after Cold War in world politics

5. (a) Examine the advancement of Globalization and its affects on world economy.

   (Or)

   (b) Explain the foreign policy of USA after the Second World War.

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M.A. DEGREE EXAMINATION

Second Semester

MEDIEVAL INDIA HISTORY

PAPER –V :: FREEDOM MOVEMENT IN INDIA(1857 A.D.–1947 A.D.)

Time: Three Hours Maximum: 70 Marks

Answer ALL questions.

All questions carry equal marks.

1. (a) Discuss the causes which were responsible for the origin of national awakening in India

(Or)

(b) Discuss briefly the causes which led to the emergence of militant nationalism in Indian Politics. How did it influence the movement of the Congress?

2. (a) "The advent of Mahatma Gandhi starts a new era in Indian Politics." Discuss the statement

(Or)

(b) Trace the genesis and effects of the Khilafat Movement

3. (a) Discuss the importance of Revolutionary Nationalists in Indian freedom struggle?

(Or)

(b) Discuss the significance peasant and working class movements during the free struggle of India.

4. (a) What was the attitude of the 'Aligarh School of Muslims' towards the Indian National Congress before the formation of the Muslim League in India?

(Or)

(b) Review the Cripps Proposals (1942) and show why they were rejected by the Indian political parties

5. (a) Discuss the impact of the Government of India Act of 1935 on Freedom Movement.

(Or)

(b) Discuss the role of Vallabhai Patel for the integration of India?