



# ANDHRA KESARI UNIVERSITY :: ONGOLE

Model Syllabus for 4-Year UG Honours in B.A. (Political Science) as Major in consonance with Curriculum framework w.e.f. AY 2025-26

## COURSE STRUCTURE

Year	Semester	Course	Title of the Course	No. of Hrs /Week	No. of Credits	
I	I	1	Introduction to Political Science	4	4	
		2	Concepts & Ideologies of Political Science	4	4	
	II	3	Political Institutions	4	4	
		4	Indian Constitution	4	4	
II	III	5	Western Political Thought	4	4	
		6	Ancient & Medieval Indian Political Thought	4	4	
		7	Indian Government	4	4	
	IV	8	Modern Indian Political Thought	4	4	
		9	Indian Federal System	4	4	
		10	Theory of International Relations	4	4	
III	V	11	Dynamics of Indian Political System	4	4	
		12 A	India's Foreign Policy (Elective)	4	4	
		OR				
		12 B	Principles of Public Administration (Elective)	4	4	
		13 A	International Organizations & Global Issues (Elective)	4	4	
		OR				
		13 B	E-Governance (Elective)	4	4	

*K. Malakondiah*  
**Dr. K. MALAKONDAIAH**  
 LECTURER IN POLITICAL SCIENCE  
 GOVERNMENT DEGREE COLLEGE  
 KANIGIRI, Prakasam Dt.

*K. Prabhudas*  
**Dr. K. PRABHU DAS**  
 Lecturer in Political Science  
 Govt. Degree College  
 DARSU - 523 247  
 Prakasam Dt. A.P.

*K. Srinivasa Rao*  
**K. SRINIVASA RAO**  
 M.A., B.Ed., M.Phil  
 Lecturer in Political Science  
 Govt. Model Degree College  
 YERRAGONAPALEM-523327  
 Prakasam District (A.P.)

*K. Srinivasa Rao*  
**LECTURER IN POLITICAL SCIENCE**  
 Y.R.R GOVT DEGREE COLLEGE  
 HAAC Accredited A+  
 KANDUKUR, Prakasam Dist., A.P.

## SEMESTER-III

### COURSE 5: WESTERN POLITICAL THOUGHT

Theory

Credits: 4

4 hrs/week

#### Learning Objectives:

To understand and critically analyze the key ideas and contributions of major Western political thinkers—from Plato and Aristotle to Marx and Mill—and their influence on the development of modern political ideologies, institutions, and concepts such as justice, liberty, equality, and the state.

#### Learning Outcomes:

- Understand the fundamental contours classical, western political philosophy
- Understand the concepts of Plato and Aristotle
- Understand the basic features of medieval political thought and shift from medieval to modern era.
- Understand the influence of religion and its impact on the State.
- Critically analyse the evolution of western political thought.

#### Unit-I: Ancient Greek Political Thought

1. Plato - Rule of Philosopher Kings -Theory of Justice - Ideal State and Education
2. Aristotle -Theory of State - Classification of Governments-Citizenship, Slavery and Theory of Revolutions

#### Unit- II: Medieval and Modern Political Thought

1. St. Augustine-Theory of Two Cities
2. Niccolo Machiavelli-State and Statecraft

#### Unit- III: Contractual Political Thought

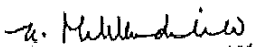
1. Thomas Hobbes- Human Nature, Social Contract and Absolute Sovereignty
2. John Locke- Human Nature, State of Nature, Social Contract, Natural Rights and Limited Government.
3. Jean Jacques Rousseau- Human Nature, State of Nature, Social Contract, General Will and Popular Sovereignty.

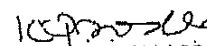
#### Unit- IV: Utilitarian Political Thought


1. Jermy Bentham-Theory of Utility, Law and Reforms
2. J.S.Mill-Theory of Liberty and Representative Government.


#### Unit- V: Marxist Political Thought

1. Karl Marx - Dialectical Materialism, Theory of Surplus Value and Class Struggle
2. Antonio Gramsci - Hegemony and Civil Society
3. John Rawls -Theory of Justice

  
Dr. K. MALAKONDAIAH  
LECTURER IN POLITICAL SCIENCE  
GOVERNMENT DEGREE COLLEGE  
KANIGIRI, Prakasam Dt.

  
Dr. K. PRABHU DASS  
Lecturer in Political Science  
Govt. Degree College  
DARSI - 523 247  
Prakasam Dt. A.P.

  
\*\*\*\*\*K. SRINIVASA RAO  
M.A., B.Ed., M.Phil  
Lecturer in Political Science  
Govt. Model Degree College  
YERRAGODI, PALEM-523327  
Prakasam District (A.P.)

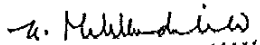
  
LECTURER IN POLITICAL SCIENCE  
T.R.R GOVT DEGREE COLLEGE  
NAAC Accredited A+  
KANDUKUR, Prakasam Dist., A.P.

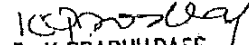
**Activities & Evaluation:**


1. Q&A session
2. Assignment: Marks obtained.
3. Discussion: Faculty evaluation.
4. Essay writing: Based on understanding and scores.
5. Classroom Seminar: Peer evaluation.
6. Debate: Evaluation by faculty.


**References**

1. A History of Political Theory: George H. Sabine
2. A History of Political Thought-Plato to Marx: S. Mukherjee & Sushila Ramaswamy
3. Ancient and Medieval Political Thinkers-From Plato to Padua: P.B.Rathod
4. Political Thought: C.L.Wayper
5. Western Political Thought: B.N.Ray
6. Online Resources:
  7. 1. <https://www.egyankosh.ac.in/handle/123456789/24354>
  8. 2. <https://web.sol.du.ac.in/info/study-materials-ug>
  3. <https://tripurauniv.ac.in/Content/pdf/StudyMaterialsDetail/MA%20Political%20Science%24>.

  
Dr. K. MALAKONDAIAH  
LECTURER IN POLITICAL SCIENCE  
GOVERNMENT DEGREE COLLEGE  
KANIGIRI, Prakasam Dt.

  
Dr. K. PRABHU DASS  
Lecturer in Political Science  
Govt. Degree College  
DARSI - 523 247  
Prakasam D.A.P.

  
K. SRINIVASA RAO  
M.A., B.Ed., M.Phil  
Lecturer in Political Science  
Govt. Model Degree College  
YERRAGONTHAPALEM-523327  
Prakasam District (A.P.)

  
LECTURER IN POLITICAL SCIENCE  
T.R.R GOVT DEGREE COLLEGE  
NAAC Accredited A+  
KANUKUR, Prakasam Dist., A.P.

## SEMESTER-III

### COURSE 6: ANCIENT AND MEDIEVAL INDIAN POLITICAL THOUGHT

Theory

Credits: 4

4 hrs/week

#### Learning Objectives:

- Understand the foundational concepts and principles of political thought in ancient and medieval India, such as Dharma, Rajadharma, Artha, and the role of kingship.
- Analyze the contributions of key thinkers and texts, including Kautilya's *Arthashastra*, *Manusmriti*, and medieval Islamic political ideas within the Indian context.
- Evaluate the evolution of political institutions and governance systems across different historical periods and their relevance to contemporary political discourse.

#### Learning Outcomes:

1. Demonstrate knowledge of key political concepts and traditions from ancient and medieval Indian sources, including texts like the *Arthashastra* and *Manusmriti*.
2. Critically evaluate the political philosophies of major thinkers such as Kautilya, Manu, and medieval Islamic scholars in the Indian context.
3. Apply historical political ideas to understand the development of governance systems and their influence on modern Indian political thought.

#### Unit -I: Basis of Ancient Indian Political Thought

1. Sources of Ancient Indian Political Thought (Vedas, Upanishads)
2. Features of Ancient Indian Political Thought

#### Unit -II: Early Political Thought

1. Ramayana and Maha Bharata - Political Perspective
2. Manu Smriti - Elements of State - Duties of the King – Manu Dharma – Varna System

#### Unit -III: Later Political Thought

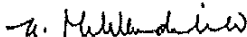
1. Jainism – Decentralised Governance – Social Equality – Ethics and leadership
2. Buddhism – Democracy – Dhamma – Ethical Conduct – Social Justice

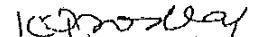
#### Unit -IV: Kautilya


1. Kautilya's Arthashastra - King & Kingship, Saptanga Theory
2. Foreign Policy– Raja Mandala Theory – Spy System
3. Shadgunya Theory - Relevance to the Contemporary Political System


#### Unit V: Medieval Political Thought

1. Basaveswara – Egalitarian Society- Administration
2. State Craft in Vijayanagara Empire

  
Dr. K. MALAKONDAIAH  
LECTURER IN POLITICAL SCIENCE  
GOVERNMENT DEGREE COLLEGE  
KANIGIRI, Prakasam Dt.

  
Dr. K. PRABHU DASS\*\*\*\*  
Lecturer in Political Science  
Govt. Degree College  
DARSI - 523 247  
Prakasam D.A.P.

  
K. SRINIVASA RAO  
M.A., B.Ed., M.Phil  
Lecturer in Political Science  
Govt. Model Degree College  
YERRAGONDAPALEM-523327  
Prakasam District (A.P.)

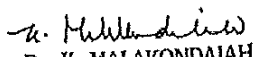
  
LECTURER IN POLITICAL SCIENCE  
T.R.R. GOVT DEGREE COLLEGE  
NAAC Accredited A  
KANDUKUR, Prakasam Dist., A.P.


### Activities & Evaluation:

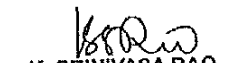
1. Q & A session
2. Assignments
3. Quiz
4. Group Discussion
5. Classroom Debates
6. Documentaries from You tube
7. Preparation of Albums


### References

1. A History of Indian Political Ideas – V.P. Verma
2. Indian Political Tradition – J.P.S. Uberoi
3. Politics and Ethics in Ancient India – B.N. Puri
4. Foundations of Indian Political Thought – V.R. Mehta
5. Indian Political Thought – Himanshu Roy & M.P. Sing
6. Political Ideas in Ancient India – U.N. Ghoshal.
7. The Vedas and Upanishads for Children – Roopa Pai
8. The Manusmriti – Translated by G. Buhler
9. Sukra Niti Sara- A.V. Subramania Iyer
10. Yagnavalkya Smriti – Translated by B.K. Sarkar
11. Kautilya's Arthashastra – Translated by R. Shamasastri.
12. Kautilya's Arthashastra: The Way of Finance and Politics – Patrick Olivelle (Oxford)
13. Social and Political Philosophy of Basaveshwara – M.M. Kalburgi
14. A History of South India- Prehistoric times to the fall of Vijayanagara, K. A Neelakantha Sastry

  
Dr. K. MALAKONDAIAH  
LECTURER IN POLITICAL SCIENCE  
GOVERNMENT DEGREE COLLEGE  
KANIGIRI, Prakasam Dt.

  
Dr. K. PRABHU DASS  
Lecturer in Political Science  
Govt. Degree College  
DARSI - 523 247  
Prakasam D.A.P.

  
K. SRINIVASA RAO  
M.A., B.Ed., M.Phil  
Lecturer in Political Science  
Govt. Model Degree College  
YERRAGONAPALEM-523327  
Prakasam District (A.P.)

  
LECTURER IN POLITICAL SCIENCE  
I.R.R. GOVT. DEGREE COLLEGE  
NAAG Accredited A  
KARDUKUR, Prakasam Dist., A.P.

## SEMESTER-III

### COURSE 7: INDIAN GOVERNMENT

Theory

Credits: 4

4 hrs/week

#### Learning Objectives:

The student gets a glimpse of the nominal and real executive, legislatures of the Union and the States, and the judiciary system.

#### Learning Outcomes:

1. Know the President and Parliament of India.
2. Understand the Prime Minister & Council of Ministers.
3. Assess the Governor and his role.
4. Reflect the role of Chief Minister and Council of Ministers.
5. Judge the role of Judiciary.

#### Unit – I: President and Parliament

1. President of India: Mode of Election and Impeachment, Powers and Functions
2. Parliament: Composition, Lok Sabha and Rajya Sabha - Powers and Functions
3. Legislative Committees: PAC, Estimates Committee, Committee on Public Undertakings

#### Unit – II: Prime Minister and Council of Ministers

1. Prime Minister: Powers and Functions - Role in Coalition Politics
2. Council of Ministers: Powers and Functions
3. PM as a bridge between President and Council of Ministers

#### Unit – III: Governor and Legislature


1. Governor: Powers and Functions
2. Governor: Role and Significance
3. Legislature: Composition – Legislative Council and Legislative Assembly
4. Legislature: Powers and Functions


#### Unit – IV: Chief Minister and Council of Ministers

1. Chief Minister: Powers and Functions
2. Council of Ministers: Powers and Functions
3. Emerging role of Chief Minister in State Coalition Politics

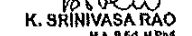
#### Unit – V: Judiciary

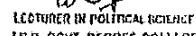
1. Supreme Court-Composition
2. Powers, and Functions
3. Judicial Review, Judicial Activism
4. Collegium Appointments and Judicial Reforms

  
Dr. K. MALAKONDAIAH  
LECTURER IN POLITICAL SCIENCE  
GOVERNMENT DEGREE COLLEGE  
KANIGIRI, Prakasam Dt.

  
Dr. K. PRABHU DASS  
Lecturer in Political Science  
Govt. Degree College  
DARSI - 623 247  
Prakasam Dt. A.P.

\*\*\*\*\*

  
K. SRINIVASA RAO  
M.A., B.A., M.Phil.  
Lecturer in Political Science  
Govt. Model Degree College  
YERRAGOTLA, AP/LEM-623527  
Prakasam District (A.P.)

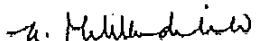
  
LECTURER IN POLITICAL SCIENCE  
T.R.R. GOVT. DEGREE COLLEGE  
NAAC Accredited A+  
MANGURU, Prakasam Dist., A.P.

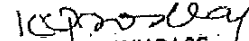
### Activities & Evaluation:


1. Role Play on Mock Parliament
2. Q&A session
3. Assignments: A two-minute presentation on the topic.
4. Discussion: Team evaluation by the faculty.
5. Open forum: A PPT presentation
6. Quiz Program: Based on the scores.
7. Classroom Seminar: Faculty evaluation.


### References

1. An Introduction to the Constitution of India: D. D. Basu
2. Government and Politics of India: Morris Jones
3. Indian Polity: Laxmikanth
4. Indian Government and Politics: B.L. Fadia
5. Concise Encyclopedia of Indian Constitution: Subhash Kashyap

  
Dr. K. MALAKONDAIAH  
LECTURER IN POLITICAL SCIENCE  
GOVERNMENT DEGREE COLLEGE  
KANIGIRI, Prakasam DI.

  
Dr. K. PRABHU DASS  
Lecturer in Political Science  
Govt. Degree College  
DARSI - 523 247  
Prakasam D.A.P.

  
K. SRINIVASA RAO  
M.A., B.Ed., M.Phil  
Lecturer in Political Science  
Govt. Model Degree College  
YERRAGONDA, AP, EM-523327  
Prakasam District (A.P.)

  
LECTURER IN POLITICAL SCIENCE  
I.R.R. GOVT. DEGREE COLLEGE  
NAAC Accredited A+  
KANUKUR, Prakasam Dist., A.P.

## SEMESTER-IV

### COURSE 8: MODERN INDIAN POLITICAL THOUGHT

Theory

Credits: 4

4 hrs/week

#### Learning Objectives:

To understand and critically evaluate the contributions of key modern Indian thinkers—social reformers, nationalist leaders, and women pioneers—toward the evolution of India's political, social, and ideological landscape, with particular emphasis on themes such as nationalism, social justice, religious reform, women's empowerment, and humanism.

#### Learning Outcomes:

1. Enriches about variety of ancient Indian political thoughts.
2. Understands the contributions of Kautilya.
3. Creates awareness on political ideologies of 19th century social reformers.
4. Familiarizes the political philosophy of religious reformers.
5. Imparts knowledge on nationalist political thinkers.

#### Unit -I: Social Reformers

1. Raja Rammohan Roy – Brahma Samaj – Social and Religious reforms
2. Dayananda Saraswati – Arya Samaj- Satyarth Prakash- Enlightened Monarchy, Self Reliance, Social Unity
3. Ishwar Chandra Vidhya Sagar – Bethune Society – Women Education

#### Unit -II: Nationalist Thinkers

1. Vivekananda – Ramakrishna Mission – Speech at World Parliament of Religions
2. Arabinodo Ghosh- Swaraj, Spiritual Nationalism, Educational System
3. Dadabai Noroji- Drain of Wealth Theory

#### Unit -III: Nationalist Thinkers

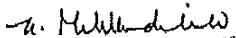
1. Bala Gangadhar Tilak – Geeta Rahasya – Swaraj and Nationalism
2. 2.Vinayak Damodar Savarkar - Concept of Hindutva - Indian nationalism - religious identity
3. 3.Jyotiba Phule – Satya Shodak Samaj - Champion of Equal Rights

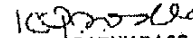
#### Unit -IV: Modern Thinkers


1. M.K. Gandhi – Ahimsa – Satya – Satyagraha – Trusteeship
2. Sardar Vallabh bhai Patel – Role in Freedom Struggle-Unification of India and Vision
3. Dr. B.R. Ambedkar – Views on Hindu Society – Social Movements- Egalitarian society
4. Pandit Deen Dayal Upadhyaya – Integral Humanism


#### Unit -V: Women Thinkers

1. Savitri Bai Phule- Women Education
2. Sarojini Naidu– Women's Indian Association – Women empowerment
3. Durgabai Deshmukh – Women Education

  
Dr. K. MALAKONDAIAH  
LECTURER IN POLITICAL SCIENCE  
GOVERNMENT DEGREE COLLEGE  
KANIGIRI, Prakasam Dt.

  
Dr. K. PRABHU DAS  
Lecturer in Political Science  
Govt. Degree College  
DARSI - 623 247  
Prakasam D.A.P.

\*\*\*\*\*  
  
K. SRINIVASA RAO  
M.A., B.Ed., M.Phil  
Lecturer in Political Science  
Govt. Model Degree College  
YERRAGOTTA, APALEM-523327  
Prakasam District (A.P.)

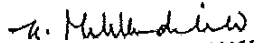
  
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T.R.R. GOVT DEGREE COLLEGE  
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KANDUKUR, Prakasam Dist., A.P.

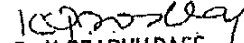
**Activities & Evaluation:**


1. Q&A session
2. Assignments
3. Quiz
4. Group Discussion
5. Classroom Debates
6. Documentaries from You tube
7. Preparation of Albums


**References**

1. Modern Indian Political Thought, H.R. Mukhi
2. Indian Political Thought, R.C Gupta, Ram Chandra Gupta
3. Indian Political Thinkers, Dr. Vishnoo Bhagwan
4. Modern Indian Political Thought, V.P Verma
5. Ancient Indian Political Thought & Institutions, H.R Mukhi
6. Indian Political Thought: Themes and Thinkers, Edited, Himanshu Roy and Mahendra Prasad Singh
7. Indian Political Thinking in the 20th Century, A. Appadurai
8. Dr. Baba Sahib Ambedkar, writings and speeches Vol: I, II, III and VIII

  
Dr. K. MALAKONDAIAH  
LECTURER IN POLITICAL SCIENCE  
GOVERNMENT DEGREE COLLEGE  
KANIGIRI, Prakasam Dt.

  
Dr. K. PRABHU DASS  
Lecturer in Political Science  
Govt. Degree College  
DARSI - 523 247  
Prakasam Dt. A.P.

  
K. SRINIVASA RAO  
M.A., B.Ed., M.Phil  
Lecturer in Political Science  
Govt. Model Degree College  
YERRAGONI, APAL.EM-523327  
Prakasam District (A.P.)

  
LECTURER IN POLITICAL SCIENCE  
T.R.R. GOVT. DEGREE COLLEGE  
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KANDUKUR, Prakasam Dist. A.P.

## SEMESTER-IV

### COURSE 9: INDIAN FEDERAL SYSTEM

Theory

Credits: 4

4 hrs/week

#### Learning Objectives:

The student will get awareness on Union – State relations, federal process, electoral system, constitutional development in the local governments with 73rd and 74th Constitutional Amendment Acts.

#### Learning Outcomes:

1. Know the importance of Centre – State Relations.
2. Learn the Indian federal process
3. Assess the electoral process in India.
4. Estimate the Panchayat Raj System.
5. Understand 73rd & 74th Constitutional Amendment Acts.

#### Unit – I: Centre - State Relations

1. Features of Indian Federal System
2. Centre-State Relations: Legislative
3. Centre-State Relations: Administrative
4. Centre-State Relations: Financial

#### Unit – II: Federal Processes

1. Emerging Trends in Centre-State Relations
2. Recommendations of Sarkaria Commission
3. Recommendations of M.M.Punchi Commission
4. Role of Governor in Centre State Relations

#### Unit – III: Electoral Processes


1. Election Commission of India: Powers and Functions
2. Issues of Electoral Reforms
3. Determinants of Voting Behaviour
4. Problems of Defections: Anti-Defection Law

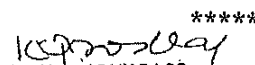
#### Unit – IV: Panchayati Raj System


1. Evolution of Panchayati Raj System
2. Recommendations: Balwanta Rai Mehtha Committee, Ashok Mehta Committee
3. Rural Governments: Structure, Powers and Functions
4. Urban Governments: Structure, Powers and Functions.

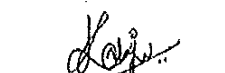
#### Unit – V: Constitutional Amendment Acts: 73<sup>rd</sup> & 74<sup>th</sup>

1. Democratic Decentralization
2. 73rd Constitutional Amendment Act
3. 74th Constitutional Amendment Act
4. Challenges and Prospects

  
Dr. K. MALAKONDAIAH  
LECTURER IN POLITICAL SCIENCE  
GOVERNMENT DEGREE COLLEGE  
KANIGIRI, Prakasam Dt.

\*\*\*\*\*  
  
Dr. K. PRABHU DASS  
Lecturer in Political Science  
Govt. Degree College  
DARSI - 523 247  
Prakasam D.A.P.

  
K. SRINIVASA RAO  
M.A., B.Ed., M.Phil  
Lecturer in Political Science  
Govt. Model Degree College  
YERRAGUDI, APALEM-523327  
Prakasam District (A.P.)

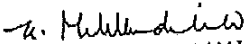
  
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I.R.R. GOVT. DEGREE COLLEGE  
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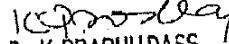
### Activities & Evaluation:


- Celebrations on Panchyat Raj Day  
Collection of Election statistics.
1. Q&A session
  2. Assignment: Marks obtained.
  3. Discussion: Faculty evaluation.
  4. Essay writing: Based on understanding and scores.
  5. Classroom Seminar: Peer evaluation.
  6. Debate: Evaluation by faculty.


### References

1. An Introduction to the Constitution of India: D. D. Basu
2. Democratic Political Process: M.R. Biju
3. Indian Polity: Laxmikanth
4. Democratic Decentralisation and Grossroot Leadership in India: Subharata Dutta
5. Panchayatraj System and Development Planning: Hari Prasad Chhetri

  
Dr. K. MALAKONDAIAH  
LECTURER IN POLITICAL SCIENCE  
GOVERNMENT DEGREE COLLEGE  
KANIGIRI, Prakasam Dt.

  
Dr. K. PRABHU DASS  
Lecturer in Political Science  
Govt. Degree College  
DARSI - 523 247  
Prakasam Dt. A.P.

  
K. SRINIVASA RAO  
M.A., B.Ed., M.Phil  
Lecturer in Political Science  
Govt. Model Degree College  
YERRAGOTLA, APALEM-523327  
Prakasam District (A.P.)

  
LECTURER IN POLITICAL SCIENCE  
T.R.R. GOVT DEGREE COLLEGE  
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KANDUKUR, Prakasam Dist., A.P.

## SEMESTER-IV

### COURSE 10: THEORY OF INTERNATIONAL RELATIONS

Theory

Credits: 4

4 hrs/week

#### Learning Objectives:

1. Understand the core concepts and major theoretical approaches (Realism, Liberalism & Idealism) used to analyze global political dynamics.
2. Apply international relations theories to interpret contemporary global issues such as conflict, cooperation, power politics, diplomacy, and international organizations.

#### Learning Outcomes:

1. Understand nature and scope of theory of International Relations.
2. Familiarize with different theories of International Relations
3. Assess the concepts of power.
4. Debate the significance of Foreign Policy.
5. Speculate on security and disarmament.

#### Unit -I: Introduction

1. Meaning, Nature and Scope of International Relations
2. Emergence of International Relations
3. Idealism and Realism in International Politics

#### Unit -II: Theories

1. Hans Morgenthau's Theory of Realism – Kenneth Waltz's Neo-Realism
2. Systems Theory – Morton Kaplan
3. Game Theory – John Von Neumann

#### Unit -III: Concept of Power


1. Power and International Politics – Definition of Power
2. Determinants of National Power (Tangible and Intangible) - Types of Power
3. Theory and Balance of Power –Meaning-Assumptions and Limitations
4. Elements of National Interest

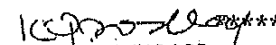
#### Unit -IV: Foreign Policy and Diplomacy


1. Foreign Policy and Diplomacy - Definition
2. Objectives and goals of Foreign Policy
3. Meaning of Diplomacy, Its Relevance in the nuclear age.

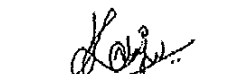
#### Unit -V: Collective Security and Disarmament

1. The Concept of Collective Security: Meaning, Development of the Idea
2. U.N.O. and Collective Security
3. Disarmament and Arms Control; Nuclear Disarmament: Principles of NPT & CTBT

  
Dr. K. MALAKONDAIAH  
LECTURER IN POLITICAL SCIENCE  
GOVERNMENT DEGREE COLLEGE  
KANIGIRI, Prakasam Dt.

  
Dr. K. PRABHU DASS  
Lecturer in Political Science  
Govt. Degree College  
DARSI - 523 247  
Prakasam D.A.P.

  
K. SRINIVASA RAO  
M.A., B.Ed., M.Phil  
Lecturer in Political Science  
Govt. Model Degree College  
YERRAGONAPALEM-523327  
Prakasam District (A.P.)

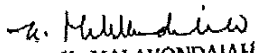
  
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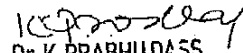
### Activities & Evaluation:

1. Q&A session
2. Assignments
3. Quiz
4. Group Discussion
5. Classroom Debates
6. Swayam & Moocs Lessons
7. Current Developments
8. Power point Presentations
9. Discussion on Previous Question papers
10. News Paper Clippings
11. Visit to Library


### References

1. Kenneth waltz, 'Man, The State and War: A Theoretical Analysis'
2. David Allen Baldwin, 'Economic Statecraft'
3. Robert Jerves, 'Perception and Misperception in International Politics'
4. Morton Halperin, Priscilla A. Clapp, 'Bureaucratic Politics and Foreign Policy'
5. Barrington Moore, 'Social Origins of Dictatorship and Democracy; Lord and Peasant in the making of modern World'

  
Dr. K. MALAKONDAIAH  
LECTURER IN POLITICAL SCIENCE  
GOVERNMENT DEGREE COLLEGE  
KANIGIRI, Prakasam DL.

  
Dr. K. PRABHU DASS  
Lecturer in Political Science  
Govt. Degree College  
DARSI - 623 247  
Prakasam D.A.P.

  
K. SRINIVASA RAO  
M.A., B.Ed., M.Phil  
Lecturer In Political Science  
Govt. Model Degree College  
YERRAGON, APALEM-623327  
Prakasam District (A.P.)

  
LECTURER IN POLITICAL SCIENCE  
T.R.R. GOVT. DEGREE COLLEGE  
RAAC Accredited A  
KANDURUR, Prakasam Dist., A.P.