



ANDHRA KESARI UNIVERSITY :: ONGOLE

Model Syllabus for 4-Year UG Honours in B.A. (History) as Major in
consonance with Curriculum framework w.e.f. AY 2025-26

COURSE STRUCTURE (for Semester I to VI)

Year	Semester	Course	Title of the Course	No. of Hrs /Week	No. of Credits
I	I	1	Introduction to Indian History	4	4
		2	Early India: Enlightenment and State Formation	4	4
	II	3	History of Early Medieval India (c.600 -1206 CE)	4	4
		4	History of Medieval India (c.1206 - 1707 CE)	4	4
II	III	5	India under the East India Company (c.1707 -1857 CE)	4	4
		6	History of Andhra (From Earliest times to 17 th Century)	4	4
		7	History of Modern World (15 th Century to 1945 CE)	4	4
	IV	8	Indian National Movement (c.1857 - 1947 CE)	4	4
		9	History of Modern Andhra (17 th Century to 1956 CE)	4	4
		10	History of Contemporary World (c.1945 -1991 CE)	4	4
III	V	11	History of Contemporary Andhra Pradesh (c.1956 -2014 CE)	4	4
		12 A	Tourism and Hospitality Management	4	4
		OR			
		12 B	Museum Studies	4	4
		13 A	Cultural Tourism in Andhra Pradesh	4	4
		OR			
		13 B	Introduction to Archaeology	4	4

SEMESTER-III

COURSE 5: INDIA UNDER THE EAST INDIA COMPANY (C.1707 -1857 CE)

Theory

Credits: 4

4 hrs/week

Objectives:

After successful completion of this course, the student will be able to:

- Evaluate the nature and imperialistic ideas of East India Company
- Identify the impact of different policies of East India Company
- Understand the unrest of the people against the Company regime
- Describe the 1857 CE revolt and its consequences or results

Learning Outcomes:

- Identify the true nature of colonial rule and its consequences.
- Understand the unrest among the people against the company.
- Identify the true nature of different Governor General's reforms.
- Find out the various revenue, education, and social reforms.
- Unearth the concept behind the 1857 revolt and its role in modern Indian history.

Unit-1

Advent of Europeans - Conflicts between European Powers- Carnatic Wars-Bengal Nawabs- Battle of Plessey and Buxar

Unit-II

Hyder Ali-Tippu Sultan-Anglo-Mysore Wars- Anglo-Maratha Wars-Warren Hastings

Unit-III

Reforms of Cornwallis-Wellesley- William Bentinck- Dalhousie

Unit-IV

Economic Impact of British Rule: Land Revenue Policies: Permanent Settlement-Ryotwari-Mahalwari Systems-Commercialisation of Agriculture-De-Industrialisation-Divide of Handicrafts-Drain of Wealth

Unit-V

Indian Response to British Rule: Peasants and Tribal Revolts in the 18th and 19th Centuries-Causes and Consequences-1857 Revolt-Nature- Causes-Course and Results.

Curricular Activities:

- History teacher must know the latest developments in the subject and teach in the class room.
- Collection of Photos of Mysore rulers and British Governor Generals

- Use PPTs for effective Teaching
- Collection of Newspaper Clippings/ Exhibitions
- Assignments/Seminars/Group Discussions/Quiz/Unit Tests
- Project Work/Demonstrations/ Preparation of Synapses
- Collection of Articles and Books
- Guest and Invited Lectures/ Historical Tours
- Attend the Conferences/Symposiums
- Prepare the Charts on the Bengal and British Rulers
- Visit to the Museums
- Identify the Constructions of Bengal and British Rulers
- Collection of Newspaper Clippings
- Historical Tours and attend the Conferences
- Prepare the chart on Agricultural crops and Commercial Crops
- Identify the 1857 Revolt centres and their leaders in the Map.

References:

1. R.C.Dutt., The Economic History of India Under Early British Rule, K.Paul Trench, Trubner& Company Limited, 2008.
2. Sumit Sarkar., Modern India, Pearson India, 2014.
3. Bipan Chandra., Essays on Colonialism, Oriental black swan, 1999.
4. Taylor & Francis., The Great Rebellion of 1857 in India: Exploring Transgressions, Contests and Diversities, 2010.
5. Śekhara Bandyopādhyāya., From Plessey to Partition: A History of Modern India, Oriental Blakswan, 2004
6. V.D.Mahajan., Modern Indian History, S.Chand and Company Limited, 2020.
7. Bipan Chandra, A.Tripathi, Barunde., Freedom Struggle, National Book Trust, 1987
8. Ishita Banerjee-Dube., A History of Modern India, Cambridge University Press, 2015
9. Tirthankar Roy., How British Rule Changed India's Economy: The Paradox of the Raj, Springer International Publishing, 2020
10. S.N.Sen., An Advanced History of Modern India, Macmillan India, 2010.
11. Barbara D. Metcalf, Thomas R. Metcalf., A Concise History of Modern India, Cambridge University Press, 2006.
12. K.C.Chaudari., History of Modern India, New Central Book Agency, 2011

1. L. H. ...
 2. P. ...
 7. ...

APPROVED
 (BOS - chakrabarti)

SEMESTER-III

COURSE 6: HISTORY OF ANDHRA (FROM EARLIEST TIMES TO 17TH CENTURY)

Theory

Credits: 4

4 hrs/week

Objectives:

After successful completion of this course, the student will be able to:

- Trace the origin and earlier references about the Telugu people and their place and describe the peculiar Megalithic culture in Andhra.
- Know the various petty Kingdoms after Satavahanas
- Observe the conditions of Andhra during Satavahanas and their Successors
- Learn the hegemony of major dynasties and the development of Telugu culture and language.

Learning Outcomes:

- ✓ Learn the origin of Telugu word and the significant of megalithic culture.
- ✓ Study the imperial Satavahanas and their successors
- ✓ Understand the dynamics of Andhra society and the origin of Telugu language.
- ✓ Knowing the hegemony of different dynasty's
- ✓ Critically examine the conditions of Qutub Shahis and the evolution of Telugu literature.

Unit-I

Geographical Features-Sources: Archeological and Literary Sources- Origin of Andhra Jathi-Pre Historical Sites in Andhra-Megalithic Culture in Andhra.

Unit-II

Brief Political History of Satavahanas-Ikshvakus-Bruhatpalayanas-Vishnukundinas-Salankayanas-the Chalukyas of Vengi.

Unit-III

The Socio, Economic and Cultural History of Andhra during the Satavahanas and Post-Satavahana Period.

Unit-IV

Brief Political History of Telugu Cholas-The Rashtrakutas-The Kakatiya Rulers-Reddi Dynasty-The Vijayanagara Dynasty and Qutub Shahi Rulers.

Unit-V

The Socio, Economic and Cultural Conditions of Kakatiya, Reddi, Vijayanagara and Qutub Shahi rulers.

Curricular Activities:

- Inculcate the Andhra Culture among the students
- Collection of Photos of Famous personalities in Andhra
- Use PPTs for effective Teaching
- Collection of Newspaper Clippings
- Assignments/Seminars/Group Discussions/Quiz/Unit Tests
- Project Work/Demonstrations
- Collection of Articles and books
- Guest and Invited Lectures
- Historical Tours and attend the Conferences/Symposiums
- Prepare the Charts on Andhra Rulers in Chronological order
- Preparation of Videos/Charts
- Prepare the Synapses
- Visit to the Museums and write a project report
- Exhibitions
- Participate in AP History Congress/South Indian History Congress

References:

1. P.Raghunadha Rao., History and Culture of Andhra Pradesh from Earliest Times to 2019, Sterling Publications, 2021.
2. V.Ramakrishna (Ed)., Comprehensive History of Modern Andhra, Emesco Books Pvt Ltd, Vijayawada.
3. Suravaram Pratap Reddy., Andhrula Sangika Charitra, Pallavi Publications, 2015.
4. M.L.K. Murty (Ed)., Comprehensive History and Culture of Andhra Pradesh: Pré and Proto-Historic Andhra Pradesh up to 500 BC, Oriental Longman, 2008.
5. B.S.L. Hanumantha Rao., Socio-Cultural History of Ancient and Medieval Andhra, Telugu University, 2008.
6. Komarraju Venkata Lakshmana Rao., History and Culture of the Andhras, Telugu University, 2008.
7. Andhra Pradesh Samagra Dharshini
8. Online Sources

1. L.S. - *[Signature]*
2. P. B. - *[Signature]*
3. *[Signature]*

APPROVED and FORWARDED
[Signature]
(BOS - chairman)

SEMESTER-III

COURSE 7: HISTORY OF MODERN WORLD (15TH CENTURY TO 1945 CE)

Theory

Credits: 4

4 hrs/week

Objectives:

After successful completion of this course, the student will be able to:

- Know the Science, Technological and Geographical discoveries of the world
- Understand the impact of Renaissance and Reformation
- Learn the greatness of Revolutions
- Discuss the importance of the unifications of Italy and Germany
- Access the structure and functions of the League of Nations and the UNO.

Learning Outcomes:

- Know the causes of Geographic Discoveries and new innovations.
- Assess and appraise the developments in art, literature, and society during the Renaissance and the Reformation period.
- Know the causes of the Industrial Revolution and the main events of the American and French Revolutions.
- Learn how Russia's traditional monarchy was replaced with the world's first Communist state.
- Know how the world wars affected the people and how the UNO played a major role in world peace.

Syllabus:

Unit-1

Geographical Discoveries-Renaissance-Reformation: Role of Martin Luther and Counter Reformation

Unit-II

Industrial Revolution-American Revolution (1776)-French Revolution (1789): Causes and Results-Napoleon Bonaparte

Unit-III

Unification of Italy and Germany-Communist Revolution in Russia- Causes for World War-1

Unit-IV

League of Nations-World War II- Fascism in Italy

Unit-V

Nazism in Germany-United Nations Organization: Structure and Challenges and Contribution

References:

1. J.N.L.Baker., History of Geographical Discoveries and Explorations, Cooper Square Publishers, 2008.
2. H.A.L. Fisher., History of Europe, Royal National Institute of the Blind, 1939.
3. H.A.L. Fisher., A History of Europe, Eyre & Spottiswoode, 1952.
4. Rose Barling, Valerie Boyes., The Renaissance, Jhon Murray Publishers, 1995.
5. David Thomson., Europe since Napoleon, Penguin Books, 1990.
6. R.S.Chaurasia., History of Europe, Atlantic Publishers, 2002
7. A.J.Grant., History of Europe, 3 Vols
8. B.V.Rao., History of Modern Europe, 1786-2013, Sterling Publishers, 2015.
9. J.M.Roberts., The Penguin History of Europe, Penguin Publishing Group, 1997.
10. C.J.H. Hayes, Modern Europe up to 1870
11. C.D. Hazen, Modern Europe up to 1945
12. Christopher Hill., From Reformation to Industrial Revolution
13. G.R Elton., Reformation Europe, 1517-1559
14. The New Cambridge Economic History of Europe, Vol. I, VII

Curricular Activities:

- Identify the routes of Europe in the Map
- Collection of Travellers Photos
- Use PPTs for effective Teaching
- Collection of Newspaper Clippings
- Assignments/Seminars/Group Discussions/Quiz/Unit Tests
- Project Work/Demonstrations
- Collection of Articles and books
- Guest and Invited Lectures
- Historical Tours and attend the Conferences/Symposiums
- Prepare the charts on Revolutions
- Preparation of Videos/Charts
- Prepare the Synapses
- Visit to the Museums
- Exhibitions

APPROVED AND FORWARDED
[Signature]
(BOS-Chairman)

1. *[Signature]*
2. *[Signature]*
3. *[Signature]*

SEMESTER-IV

COURSE 8: INDIAN NATIONAL MOVEMENT (C.1857-1947 CE)

Theory

Credits: 4

4 hrs/week

Objectives:

After successful completion of this course, the student will be able to:

- Describe the Social Reform Movements and its impact on society
- Critically Examine the Administrative Policies of Viceroys
- Understand the origin of INC and Various Indian National Movement incidents
- Discuss the Movements and its impact.
- Understand the Role played by Mahatma Gandhi and other National leaders in Indian National Movement.

Learning Outcomes:

- Understand the Social Reform movements and its impact on the society.
- Learn the reforms of British Viceroys, i.e., Rippon, and Curzon.
- Study the important factors for the growth of Indian nationalism.
- Visualise the idealistic policies of Mahatma Ghandhi.
- Paved the way for obtaining independence

Unit-I

Social Awakening: Brahma Samaj-Raja Ram Mohan Roy-Arya Samaj-Prathana Samaj-Theosophical Society-Rama Krishna Mission-Aligarh Movement-Self Respect Movements: E V Rama Swamy, Jyothiba Pule, Narayan Guru and Dr BR Ambedkar

Unit-II

Factors for the Growth of Indian Nationalism-Indian National Congress-Moderates and Extremists-Partition of Bengal-Swadeshi Movement-Muslim League-Home Rule Movement

Unit-III

Gandhian Phase: Champaran-Kheda-Ahmadabad Mill Strike-Jallianwala Bagh Incident-Khilafat Movement-Non-Co-operation Movement- Swaraj Party

Unit-IV

Militant Nationalism: Arobindo Ghosh-Bhagat Singh-VD Savarkar-Chandra Sekhar Azad-Secret Societies -Subash Chandra Bose

Unit-V

Simon Commission-Round-table Conferences-Civil Disobedience Movement- Poona Pact-Communal Award- Cripps Mission-Quit India Movement-Wavell Plan, Cabinet Mission Plan-Partition of India-Integration of Princely States: Sardar Vallabhbhai Patel

Curricular Activities:

- History Teacher must be aware of the latest developments in History subject and tech in the class room
- Collect the Photos of Lord Rippon and Curzon
- List out the characteristics of Moderates and Extremists
- Collect the Biography of Bhagat Singh and Subash Chandra Bose
- Conduct the Exhibitions on Indian National Leaders Photographs and their contribution to Indian National Movement
- Identify the Unification of Princely States in Indian Union in the map
- Quiz/Assignments/Debates/Workshops
- Book Reviews on latest Developments in History
- Seminars/Group Discussions/Unit Tests
- Collection of Articles and Books
- Preparation of Videos/Charts
- Identify the important places in the Map
- Project Works
- Collection of News Paper Cuttings
- Prepare Charts on Indian National Movement
- Write articles to the reputed journals and Magazines
- Photos Exhibitions
- Visit to the Museums/Tourist Places

References:

1. Bipan Chandra and Others., India's Struggle for Independence (1857-1947), Penguin Random House India.
2. M.N.Srinivas, Social Change in Modern India, Oriental Longman, 2001.
3. Raj Pruthi., Social and Religious Reform Movements in Modern India, Common Wealth Publishers, 2014.
4. Amiya P.Sen., Social and Religious Reform: The Hindus of British India, Oxford University Press, 2005.
5. A.Kumar., Social Transformation in Modern India, Sarup Books Limited Private Limited, 2001.
6. Sumit Sarkar & Tanika Sarkar., Women and Social Reform in Modern India, Indian University Press, 2008.
7. V.Rama Krishna., Social Reform in Andhra 1848-1949, Vikas Publications, 1983.

8. Kenneth W. Jones., Socio-Religious Reform Movements in British India, Vol.1, Cambridge University Press, 1989.
9. Anil Seal., Emergence of Indian Nationalism, CUP, 1968.
10. B.L.Grover and Grover., A New Look at Modern Indian History, S. Chand Publications, 1998.
11. Sekhar Bandhyopadhyay., From Plessey to Partition: A History of Modern India, Oriental Black Swan, 2004.
12. V.D.Mahajan., Modern Indian History, S.Chand and Company, 2020.
13. Sumit Sarkar., Modern India, Pearson India, 2014.
14. S.N.Sen., An Advanced History of Modern India, Macmillan India, 2010
15. Ishita Banerjee-Dube., A History of Modern India, Cambridge University Press, 2015
16. Barbara D. Metcalf, Thomas R. Metcalf., A Concise History of Modern India, Cambridge University Press, 2006.
17. K.C.Chaudari., History of Modern India, New Central Book Agency, 2011.

Approved and Forwarded
GR/S
(BOS - chairman)

1. W. Prasad
2. P. R. S. S. S.
3. S. S. S.

SEMESTER-IV

COURSE 9: HISTORY OF MODERN ANDHRA (17TH CENTURY TO 1956 CE)

Theory Credits: 4 4 hrs/week

Objectives:

After successful completion of this course, the student will be able to:

- Explain the advent of Europeans and their Land Revenue Systems in Andhra
- Discuss the contributions of Sir Thomas Munroe and CP Brown in Andhra
- Identify and examine the major Social Reformers in Andhra
- Trace out the course of the Indian National Movement in Andhra
- Examine the Formation of Andhra State and Andhra Pradesh

Learning Outcomes:

- Students after successful completion of the course will be able to
- Know the advent of Europeans in Andhra and their trading settlement.
- Learn about the socio-cultural awakening of Andhra during the 19th and early 20th centuries.
- Examined the Growth of the Nationalist Movement in Andhra
- Learn about the incidents that led to the formation of the first Linguistic State in India.

Unit-1

Advent of Europeans in Andhra: Occupation of Northern Circars and Ceded Districts-
Contribution of Sir Thomas Munroe, C. P. Brown and Arthur Cotton

Unit-II

British Land Revenue Systems-Famines-Revolts against the British: Rampa Rebellion, Chenchu
Tribal Revolt-Revolt of Uyyalawada Narasimha Reddy

Unit-III

Social Reform Movement in Andhra: Kandukuri Veeresalingam, Raghupathi Venkata Ratnam
Naidu, Gurazada Apparao, Komarraju Venkata Laxmana Rao

Unit -IV

Freedom Movement in Andhra: Vandemataram Movement-Home Rule Movement-Non-
Cooperation Movement-Alluri Seetarama Raju & Rampa Rebellion (1922-24)-Civil Disobedience
Movement-Quit India Movement

Unit-V

Andhra Maha Sabha-Sri Bagh Pact-Martyrdom of Potti Sriramulu-Formation of Andhra State
(1953)- SRC (State Reorganisation Commission)-Gentlemen Agreement-Formation of Andhra
Pradesh (1956)

Curricular Activities:

- Teach the latest Socio-economic and political Developments
- Inculcate the Andhra Culture among the students
- Collection of Photos of Famous personalities in Andhra
- Use PPTs for effective Teaching
- Collection of Newspaper Clippings
- Assignments/Seminars/Group Discussions/Quiz/Unit Tests
- Project Work/Demonstrations
- Collection of Articles and books
- Guest and Invited Lectures
- Historical Tours and attend the Conferences/Symposiums
- Prepare the Charts
- Preparation of Videos/Charts
- Prepare the Synapses
- Visit to the Museums
- Exhibitions on Famous personalities in Andhra Pradesh
- Participate in AP History Congress

References:

1. P.Raghunadha Rao., History and Culture of Andhra Pradesh from earliest Times to 2019, Sterling Publications, 2021.
2. V.Ramakrishna (Ed)., Comprehensive History of Modern Andhra, Emesco Books Pvt Ltd, Vijayawada.
3. Prasada Rao., Comprehensive History of Modern Andhra Pradesh, Emesco, Vijayawada.
4. Sarojini Regani., Highlights of the Freedom Movement in Andhra Pradesh, Ministry Cultural Affairs, Govt. of Andhra Pradesh, 1972.
5. K.V.Narayanarao., the Emergence of Andhra Pradesh, Popular Prakasan, 1973.
6. M. Venkatarangaiya(ed)., The Freedom Struggle in Andhra Pradesh (All Volumes).
7. Komarraju Venkata Lakshmana Rao., History and Culture of the Andhras, 2008.
8. M. Venkatarangaiya., Freedom Struggle in Andhra, 4 Vols
9. Kesava Narayana.B., Political and Social Factors in Modern Andhra
10. V.Ramakrishna., Social Reform Movement in Andhra

1. L.S. Ravi
2. P.R. Ravi
3. Chandra

Approved and Forwarded
LRS
(BOS-Chairman)

SEMESTER-IV

COURSE 10: HISTORY OF CONTEMPORARY WORLD (C.1945 -1991 CE)

Theory

Credits: 4

4 hrs/week

Objectives:

After successful completion of this course, the student will be able to:

- Analyze the Cold War and conflict between Capitalism and Communalism
- Assess the formation of various World Organizations
- Learn about the Decolonization of many countries in Asia and Africa
- Understand the necessity and significance of regional organizations of the world
- Describe the collapse of Russia and Its consequences.

Learning Outcomes:

- ✓ Learn about the Course of Cold War and ideological conflicts between the Capitalism and Communalism.
- ✓ To Know the various World Organizations and its Achievements
- ✓ Understanding the Decolonization in Asia and Africa, and the birth of Regional Languages.
- ✓ Knowing the collapse of USSR and Its Impact on the World.

Unit-I

World after World Wars-The Emergence of the Bipolar World-Political Hegemony of USA and USSR-Mao Zedong

Unit-II

Warsaw Pact-NATO-SEATO-CENTO-Korean War-Proxy War in Vietnam

Unit-III

The Suez Crisis-The Cuban Missile Crisis-Non-Aligned Movement (NAM)-Bandung Conference-Birth of Internet

Unit-IV

Regional Organization of the World: Aims and Objectives of SAARC, ASEAN, OPEC-Iranian Revolution-US Civil Rights Movement

Unit-V

Mikhail Gorbachev Reforms-Reunification of Germany-Fall of Soviet Union-New Economic Reforms: Liberalization, Privatization and Globalization

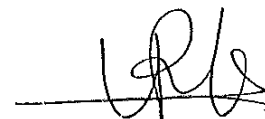
Curricular Activities:

- Collection of Photos of Famous personalities in the World
- Observe the World Map and identify the countries
- Use PPTs for effective Teaching
- Collection of Newspaper Clippings
- Assignments/Seminars/Group Discussions/Quiz/Unit Tests
- Project Work/Demonstrations
- Collection of Articles and Books
- Guest and Invited Lectures
- Historical Tours and attend the Conferences/Symposiums
- Prepare the Charts
- Preparation of Videos/Charts
- Prepare the Synapses
- Visit to the Museums
- Exhibitions
- Participate in Regional to World History Congress

References:

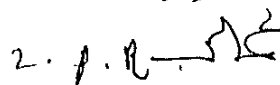
1. Peter Calvocoressi., World Politics Since 1945
2. Arjun Dev., Contemporary World History
3. B.V. Rao., World History: From Early Times to 2000 CE
4. V.D. Mahajan., Modern World History
5. S.R. Sarma., International Relations: from 1919 CE to Present
6. Norman Lowe., Mastering Modern World History
7. John. L. Gaddis., The Cold War: A New History
8. Paul Kennedy., The Rise and Fall of the Great Powers.
9. Rhiannon Vikers., The Cold War and the Politics of History.
10. K.L. Khurana., Modern World: A History of the World from 1500 to the Present.

APPROVED and FORWARDED



(BOS-Chairman)

1. 

2. 

3. 