



# ANDHRA KESARI UNIVERSITY :: ONGOLE

Model Syllabus for History (Minor) in consonance with  
Curriculum framework w.e.f. AY 2025-26

## COURSE STRUCTURE

Year	Semester	Course	Title of the Course	No. of Hrs /Week	No. of Credits
II	III	1 ✓	History of Ancient India (3000 BCE-647 CE)	4	4
	IV	2 ✓	History of Medieval India (712 CE-1707 CE)	4	4
III	V	3	History of Ancient and Medieval Andhra (2 <sup>nd</sup> Century BCE- 1687 CE)	4	4
		4	History of Modern India (1757 CE-1857 CE)	4	4
	VI	5	History of Modern Andhra (1765 CE-1956 CE)	4	4
		6	History of Modern India and Freedom Struggle (1857 CE-1947 CE)	4	4

1 W. Prasad

2 P. R. Reddy

3 [Signature]

APPROVED and forwarded

[Signature]  
(BOS-chairman)

### SEMESTER-III

#### COURSE 1: HISTORY OF ANCIENT INDIA (C.3000 BCE-647 CE)

Theory

Credits: 4

4 hrs/week

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#### Objectives:

After successful completion of this course, the student will be able to:

- Understand the early Cultural and Political Developments in Ancient India.
- Explore the rise of heterodox sects and their Impact on society.
- Analyze the emergence of Early Kingdoms.
- Examine the nature of Mauryan Polity and Ashoka's Dhamma Policy
- Assess the contributions of the Gupta and post-Gupta periods.

#### Learning Outcomes:

- ✓ Learn the evolution of Ancient Indian civilization.
- ✓ Understanding the religious and philosophical developments.
- ✓ Trace the political history of early Indian kingdoms.
- ✓ Analyze the administrative and cultural achievements of Mauryas.
- ✓ Understand the significance of foreign travelers and their works.

#### Syllabus:

##### Unit-I

Indus Valley Civilization: Origin-Characteristic Features-Divide-Early and Later Vedic Cultures: Society, Polity, Economy, Religion- Heterodox Sects: Ajivakas, Charvakas, Jainism, and Buddhism.

##### Unit-II

Sixteen Mahajanapadas- Rise of Magadha: Haryanka, Sisunaga, Nanda Dynasties-Alexander's Invasion

##### Unit-III

Mauryan Empire-Administration-Ashoka's Dhamma Policy-Art and Architecture-Divide of the Mauryan Empire

##### Unit-IV

Post-Mauryan Period-Foreign Invasions-Kushanas: Kanishka-Gandhara Art-Taxila-Development of Art and Architecture

## Unit -V

Gupta Dynasty-Visit of Fa-Hien- Huna Invasions -Harshavardhana: Achievements and Administration-Nalanda University- Hiuen Tsang

### Curricular Activities:

- History Teacher must be aware of the latest developments in History subject and tech in the class room
- An Assignment can be given on Indus Valley Civilization
- Pictures of Indus Valley Civilizations can be collected by the students.
- A comparative table of Indus and Vedic Culture can be prepared.
- Identify the important Indus Valley site in the Map of India.
- Identify the Ancient trading centers in the Map
- Collection of Newspaper Clippings
- Assignments/Seminars/Group Discussions/Quiz/Unit Tests
- Project Work/Preparation of Replicas
- Collection of Articles and books
- Guest and Invited Lectures
- Historical Tours/Visit to the Museums
- Prepare the chart on Dynasties in Chronological order

### References:

1. R.S.Sharma., Ancient India, New Delhi, 1996
2. Majumdar, R. C. (Ed.), The History and Culture of the Indian People (Vols. 1-3), Bharatiya Vidya Bhavan, 2006.
3. A. L. Basham., (2001), The Wonder That Was India, Vol-I, 2019.
4. D.D. Kosambi., The Culture and Civilization of Ancient India in Historical Outline, Vikas Publishing, 1965.
5. D.N.Jha, Ancient India: In Historical Outline, Manohar Publishers, 1999.
6. D.D.Kosambi, An Introduction to the Study of Indian History, Popular Prakashan, 1996.
7. D.P.Chattopadhyay, Science and Society in Ancient India, Research India Publication, 1978.
8. R.C.Majumdar, K.K.Dutta & H.C.Roy Chowdhuri (ed.), An Advanced History of India, Macmillan, 1948.
9. RomilaThapar., Cultural Pasts: Essays on Early Indian History, Oxford University Press, 2000.
10. RomilaThapar., Early India: From the origins to 1300, University of California Press, 2004.

1 W. Bhandari  
2 A. R. S. K.

3 U. K. S.

APPROVED and FORWARDED  
U. K. S.

(BOS-Chakraborty)

## SEMESTER-IV

### COURSE 2: History of Medieval India (c. 712-1707 CE)

Theory

Credits: 4

4 hrs/week

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#### Objectives:

After successful completion of this course, the student will be able to:

- Describe the Central Asian invasions
- Understand the South Indian Kingdoms and their contribution to the Indian Society
- Get knowledge on Delhi Sultanate and their Importance in Indian History.
- Assess the Cultural administrative reforms of various Indian Kingdoms.
- Estimate the Role of Mughals in Indian History.

#### Learning Outcomes:

- ✓ Get awareness of Cholas Local- self Government
- ✓ Assessing the Nature of Medieval Indian States.
- ✓ Getting exposure the composite Culture of India.
- ✓ Learn the Administrative and Cultural activities of Delhi Sultanate.
- ✓ Evaluating the Role of Mughals and their contribution to the Indian society.

#### Unit-I

Arabs and Turkish Invasions-Muhammad Ghori-Muhammad of Ghazini-Kalhana's Rajatarangini- Albiruni.

#### Unit-II

South Indian Kingdoms: Art and Architecture of Pallavas-Chola's Local Self-Government-Cultural Contribution of Cholas.

#### Unit-III

Delhi Sultanate: Slave, Khilji, Tughlaq and Sayyid Dynasties-Conditions-Art and Architecture.

#### Unit-IV

History of Kakatiya's: (Ganapati Deva and Rudrama Devi)-Vijayanagara Empire: Sri Krishna Devaraya-Administration and Cultural Contributions-Bhakti and Sufi Movements.

#### Unit-V

History of Mughals: Babur-Humayun-Akbar-Jahangir-Shajahan-Aurangzeb-Administration-Conditions-Art and Architecture-Decline of Mughals.

### Curricular Activities:

- History Teacher must be aware of the latest developments in History subject and tech in the class room
- An Assignment can be given on art and architecture of Delhi Sultans and Mughals
- Pictures of Delhi Sultans and Mughals can be collected by the students.
- A comparative table of Delhi Sultans and Mughals can be prepared.
- Identify the important urban cities in the Map of India.
- Identify the trading centers in the Map/ Collection of Newspaper Clippings
- Assignments/Seminars/Group Discussions/Quiz/Unit Tests
- Project Work/Preparation of Replicas
- Collection of Articles and books/ Guest and Invited Lectures
- Historical Tours/Visit to the Museums/Prepare the chart on Dynasties in Chronological order

### References:

1. J.V.Jayakumar., Rise of the Cholas, Notion Press, 2019.
2. R.Gopalan., History of the Pallavas of Kanchi, 2021.
3. Soma Gosh., The Glory of Kakatiyas, White Falcon Publishing, 2008.
4. S.R.Ramanujan., Vijayanagara: The Never to be Forgotten Empire, 2019.
5. Burton Stein., South India: Some General Consideration of the Region and its Early History, OUP, 1978
6. Shahabuddin Iraqi., Bhakti Movement in Medieval India: Social and Political Prospective, Manohar Publications, 2009.
7. Aniruddha Ray., The Sultanate of Delhi (1206-1526): Polity, Economy, Society and Culture, Taylor and Francis, 2019.
8. I.H.Qureshi., The Administration of the Sultanate of Delhi, Oriental Books, 1977.
9. A.B.M. Habibulla., The Foundation of Muslim Rule in India, 1976.
10. Irfan Habib., Medieval India: The Study of a Civilization, National Book Trust, 1985
11. Satish Chandra., History of Medieval India, 800-1700, Oriental Blackswan, 2007.
12. Satish Chandra., Medieval India: From Sultanate to the Mughals, Part-I & II, Har Anand Publications, 2005.
13. Harbans Mukhia., The Mughals of India, Wiley Publishers, 2008.
14. J.F.Richards., The Mughal Empire, All Volumes, Cambridge University Press, 2012.
15. R.C.Majumdar, K.K.Dutta &H.C.Roy Chowdhuri (ed.), An Advanced History of India, Macmillan, 1948.

1 L.V. Prasad  
2 R.R. - RK  
3 M.M. - M.M.

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FORWARDED  
L.R.  
(BOS - chairman)