



# ANDHRA KESARI UNIVERSITY ::ONGOLE

**Model Syllabus for 4-Year UG Honours in B.A. (Political Science) as Major in consonance with Curriculum framework w.e.f. AY 2025-26**

## COURSE STRUCTURE

| Year | Semester | Course    | Title of the Course                                    | No. of Hrs /Week | No. of Credits |  |
|------|----------|-----------|--|------------------|----------------|--|
| I    | I        | 1         | Introduction to Political Science                      | 4                | 4              |  |
|      |          | 2         | Concepts & Ideologies of Political Science             | 4                | 4              |  |
|      | II       | 3         | Political Institutions                                 | 4                | 4              |  |
|      |          | 4         | Indian Constitution                                    | 4                | 4              |  |
| II   | III      | 5         | Western Political Thought                              | 4                | 4              |  |
|      |          | 6         | Ancient & Medieval Indian Political Thought            | 4                | 4              |  |
|      |          | 7         | Indian Government                                      | 4                | 4              |  |
|      | IV       | 8         | Modern Indian Political Thought                        | 4                | 4              |  |
|      |          | 9         | Indian Federal System                                  | 4                | 4              |  |
|      |          | 10        | Theory of International Relations                      | 4                | 4              |  |
| III  | V        | 11        | Dynamics of Indian Political System                    | 4                | 4              |  |
|      |          | 12 A      | India's Foreign Policy (Elective)                      | 4                | 4              |  |
|      |          | <b>OR</b> |  |                  |                |  |
|      |          | 12 B      | Principles of Public Administration (Elective)         | 4                | 4              |  |
|      |          | 13 A      | International Organizations & Global Issues (Elective) | 4                | 4              |  |
|      |          | <b>OR</b> |  |                  |                |  |
|      |          | 13 B      | E-Governance (Elective)                                | 4                | 4              |  |
|      |          |           |  |                  |                |  |

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| Year | Semester | Course    | Title of the Course  | No. of Hrs /Week | No. of Credits |  |
|------|----------|-----------|--|------------------|----------------|--|
|      | VI       | 14 A      | Select Constitutions: USA, UK, Switzerland, China (Elective) | 4                | 4              |  |
|      |          | <b>OR</b> |  |                  |                |  |
|      |          | 14 B      | Public Policy Analysis (Elective)                            | 4                | 4              |  |
|      |          | <b>OR</b> |  |                  |                |  |
|      |          | 15 A      | Human Rights in India (Elective)                             | 4                | 4              |  |
|      |          | <b>OR</b> |  |                  |                |  |
| IV   | VII      | 16        | Government and Politics in Andhra Pradesh                    | 4                | 4              |  |
|      |          | 17        | Modern Political Analysis                                    | 4                | 4              |  |
|      |          | 18        | Comparative Politics   | 4                | 4              |  |
|      | VIII     | 19        | Research Methodology   | 4                | 4              |  |
|      |          | 20        | Legal Literacy and Rights Awareness                          | 4                | 4              |  |
|      |          | 21        | Women in Indian Political Process                            | 4                | 4              |  |

**Note:** In the III Year (during the V and VI Semesters), students are required to select a pair of electives from one of the **Two** specified domains. **For example: if set 'A' is chosen, courses 12 to 15 to be chosen as 12 A, 13 A, 14 A and 15 A.** To ensure in-depth understanding and skill development in the chosen domain, students must continue with the same domain electives in both the V and VI Semesters.

  
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## SEMESTER-I

### COURSE 1: INTRODUCTION TO POLITICAL SCIENCE

Theory

Credits: 4

4 hrs/week

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#### Learning Objective:

The student will be able to understand the nature, various approaches, knowledge of the state and its origin and evolution of the modern state in Political Science.

#### Learning Outcomes:

- Learn nature, importance, and relationship with other social sciences.
- Understand the traditional and modern approaches.
- Know the origin and evolution of the state.
- Comprehend the development of social contract theory.
- Understand the birth of modern state.

#### Unit – I: Introduction

1. What is Political Science?
2. Definition, Nature of Political Science
3. Scope and Importance of Political Science
4. Relationship with allied disciplines: History, Economics, Philosophy and Sociology

#### Unit – II: Approaches

1. Approaches to the study of Political Science
2. Traditional Approaches: Philosophical, Historical.
3. Empirical Approaches: Behavioural and Post-Behaviouralism
4. Modern Approaches: System Approach and Structural – Functional

#### Unit – III: State

1. Definition and Nature of the State
2. Elements of the State
3. Patriarchal and Matriarchal theory of the State
4. Theory of Divine Origin, Theory of Force


#### Unit – IV: Modern Theories of the State

5. Historical or Evolutionary theory
6. Social Contract Theory (Thomas Hobbes, John Locke, Jean Jacques Rousseau)


#### Unit – V: Modern State

1. Concepts of Modern State: Meaning, Origin
2. Nature and feature of Modern State
3. Origin of Welfare State
4. Nature and features of Welfare State

  
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## Activities

1. **Q&A session**
2. **Assignments:** A two-minute presentation on the topic.
3. **Discussion:** Team evaluation by the faculty.
4. **Quiz Program:** Based on the scores.
5. **Classroom Seminar:** Faculty evaluation.
6. **Open forum:** A PPT presentation

## References

1. Political Ideologies-An Introduction: Andrew Heywood
2. Principles of Political Science: A.C. Kapoor
3. Contemporary Political Theory: J.C.Johari
4. An Introduction to Political Theory: O.P.Gauba
5. Political Theory: Eddy Ashirvadam & K.K.Misra

  
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## SEMESTER-I

### COURSE 2: CONCEPTS & IDEOLOGIES OF POLITICAL SCIENCE

Theory

Credits: 4

4 hrs/week

#### Learning Objectives:

The student will be able to learn the concepts like law, liberty, equality, rights, and power, Ideologies like liberalism, individualism, anarchism, and fascism and various Isms like Socialism, Marxism, multiculturalism, and nationalism.

**Learning Outcomes:** On successful completion of the course the students will be able to:

- Learn the significance of concepts.
- Understand the law and liberty.
- Know equality and power and its constituents.
- Experience the rights and its theories.
- Understanding of political ideologies.

#### Unit – I: Law & Liberty

1. Law: Meaning, Definition and Nature
2. Law: Types of Law - Sources of Law
3. Liberty: Meaning, Definition, Nature
4. Liberty: Types of Liberty

#### Unit – II: Equality & Power

1. Equality: Meaning, Definition and Nature
2. Equality: Types of Equality
3. Power: Meaning, Definition, Nature and types
4. Authority and Legitimacy: Meaning, Definition and Nature

#### Unit – III: Rights


1. Rights: Meaning, Definition and Nature
2. Rights: Classification of Rights
3. Theories of Rights: Natural, Legal and Historical
4. Theories of Rights: Idealistic, Social and Welfaristic

#### Unit – IV: Ideologies - I

1. Liberalism
2. Conservatism
3. Anarchism

#### Unit –V: Ideologies - II

1. Socialism
2. Nationalism
3. Multiculturalism

  
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### Activities& Evaluation:


Celebrations on International Human Rights Day

1. Q&A session
2. Group Discussion: Team evaluation by the faculty.
3. Debate: Faculty evaluation.
4. Essay writing: Based on understanding and scores.
5. Classroom Seminar: Faculty evaluation.
6. Peer Teaching: A PPT presentation.

### References

1. Modern Political Theory: S.P.Varma
2. Principles of Political Science: A.C. Kapoor
3. Contemporary Political Theory: J.C.Johari
4. An Introduction to Political Theory: O.P.Gauba
5. Political Theory: Ideas & Concepts: Susheela Ramaswamy

  
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## SEMESTER-II

### COURSE 3: POLITICAL INSTITUTIONS

Theory

Credits: 4

4 hrs/week

#### Learning Objectives:

The student will have a vivid picture of various political institutions like legislature, executive, judiciary, forms of government, democratic system, and pressure groups.

**Learning Outcomes:** On successful completion of the course the students will be able to:

- Understand the organs of the government.
- Learn the theory of separation of powers.
- Comprehend the forms of government.
- Know the rights and its theories.
- Acquaint with political ideologies.

#### Unit – I: Organs of the Government

1. Legislature: Unicameral and Bicameral
2. Legislature: Powers and Functions
3. Executive: Types, Powers and Functions
4. Judiciary: Powers and Functions

#### Unit – II: Separation of Powers

1. Theory of Separation of Powers: Meaning and Nature
2. Montesquieu's doctrine of Separation of Powers
3. Merits and Demerits of Separation of Powers
4. Case Study of USA & UK

#### Unit – III: Forms of Government

1. Unitary form of Government: Merits and Demerits
2. Federal form of Government: Merits and Demerits
3. Parliamentary form of Government: Merits and Demerits
4. Presidential form of Government: Merits and Demerits

#### Unit – IV: Democracy

1. Democracy: Meaning, Definition and Significance
2. Theories and Principles of Democracy
3. Types of Democracy
4. Essential Conditions for the success of Democracy


#### Unit – V: Political Parties, Pressure Groups and Public Opinion

1. Political Parties: Meaning, Definition and Functions
2. Classification of Political Parties
3. Pressure Groups: Meaning, Definition and Types
4. Public Opinion: Meaning, Definition and Significance

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### Activities & Evaluation:


Celebrations on International Day of Democracy

1. Q &A session
2. Quiz Program: Marks scored by teams.
3. Debate: Faculty evaluation.
4. Essay writing: Based on understanding and scores.
5. Classroom Seminar: Peer evaluation.
6. Study Project: Faculty evaluation.

### References

1. Modern Political Theory: S.P.Varma
2. Principles of Political Science: A.C. Kapoor
3. Contemporary Political Theory: J.C.Johari
4. An Introduction to Political Theory: O.P.Gauba
5. Political Theory: R.C.Agarwal

  
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## SEMESTER-II

### COURSE 4: INDIAN CONSTITUTION

Theory

Credits: 4

4 hrs/week

#### Learning Objectives:

The student will understand the intricacies of the Constitution, its evolution, development, and insights of feature of Indian Constitution with due stress on fundamental rights, duties, and directive principles of state policy.

**Learning Outcomes:** On successful completion of the course the students will be able to:

- Know the origin and evolution of the Constitution.
- Understand of Constitutional Development of India.
- Comprehend the feature of Indian Constitution.
- Identify the rights and duties.
- Understanding the notion of theory of basic structure.

#### Unit – I: Introduction to the Constitution

1. Constitution: Meaning, Definition and Origin
2. Evolution of the Constitution
3. Classification of the Constitutions: Written and Unwritten
4. Classification of the Constitutions: Rigid and Flexible

#### Unit – II: Development of the Indian Constitution

1. Constitutional Development in India during British Rule
2. Minto-Morley Reforms, 1909
3. Montague-Chelmsford Reforms, 1919
4. Government of India Act, 1935

#### Unit – III: Making and Features of Indian Constitution


1. Constituent Assembly: Nature, Composition
2. Constituent Assembly: Working and Committees
3. Indian Constitution: Preamble
4. Indian Constitution: Salient Features

#### Unit – IV: Rights & Duties


1. Fundamental Rights
2. Directive Principles of State Policy
3. Differences between Fundamental Rights and Directive Principles of State Policy
4. Fundamental Duties


#### Unit – V: Theory of Basic Structure

1. Doctrine of Basic Structure of the Constitution: Origin and Growth
2. Judicial Interpretations: Golaknath Case, 1967
3. Judicial Interpretations: Kesavananda Bharathi Case, 1973
4. Judicial Interpretations: Minerva Mills Case, 1980

  
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### Activities & Evaluation:


Celebrations on Indian Constitutional Day.

1. Q&A session
2. Assignment: Marks obtained.
3. Discussion: Faculty evaluation.
4. Essay writing: Based on understanding and scores.
5. Classroom Seminar: Peer evaluation.
6. Debate: Evaluation by faculty.

### References

1. An Introduction to the Constitution of India: D. D. Basu
2. Constitutional Government in India: M. V. Pylee
3. Politics in India: Rajani Kothari
4. Indian Government and Politics: B.L. Fadia
5. Concise Encyclopedia of Indian Constitution: Subhash Kashyap

  
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