MASTER OF COMMERCE (M.COM)

UNDER CHOICE BASED CREDIT SYSTEM (CBCS)

REGULATIONS : 2023-25

Under National Education Programme (NEP)

For Regular Students of University and Affiliated Colleges, ANDHRA KESARI UNIVERSITY, ONGOLE (To come into effect from the academic year 2023-25).

The new curriculum is based on the NEP and is designed to prepare students for continuous and lifelong learning. The curriculum incorporates Foundation Courses, Skill Enhancement Courses, Ability Enhancement Courses, General Electives/Open Electives & Discipline Specific Electives. The main focus and aim of this programme is to prepare students as Entrepreneurs and Intrapreneurs , with Start up culture.

1. **PREAMBLE**: The M.COM course is of two academic years with each academic year being divided into two consecutive (one odd + one even) semesters.

Choice-Based Credit System(CBCS) is a flexible system of learning and provides choice for students to select from the prescribed elective courses. Under the CBCS, the requirement for awarding a degree is prescribed in terms of number of credits to be completed by the students.

- Credit is concerned with the quantum of syllabus and work load assigned to a particular course.
- Credits are given based on the number of lecture hour/week

Choice based credit system provides an opportunity to students to learn subject at their own place registering for more or less than the desired number of courses to secure post graduation degree. It allows to experience interdisciplinary approach in learning. It also enables the students to make the best use of expertise of the available faculty. Skill oriented courses and Ability enhancement courses are introduced as per action plan of NEP-2020

(i) Programme-Course

- A programme consists of a number of courses
- A course is a paper of the programme.
- A course may involve Lectures/Tutorials/Lab work/Seminars/Case studies/Group discussions/Role Play/Project/Practical Training etc. covering 100 marks is assigned with 3 credits.
- The duration of the course is usually 15 lecture weeks
- Each course is assigned a suitable code.

(ii)Classification of Courses

The various courses offered to the students are below:

(a) Core Course:

Core Courses are those courses, the knowledge of which is essential for the students. These are the mandatory ones.

(b) Ability Enhancement Course:

(c) Skill Enhancement Course:

(e) Massive Open Online Courses (MOOCS)

(iii) Semesters:

An academic year consists of two semesters.

- Even semester covers the period December to April, with fifteen lecture weeks.
- Odd semester Covers the Period August to December, fifteen weeks of which are lecture weeks.
- In each semester there are no preparatory holidays for semester end examinations, next semester follows immediately at the end of previous semester end examinations. Semester end examinations are on each working day without gap between two examinations.

2. Eligibility for Admission into Two Year Degree of Master of commerce (M.COM)

The candidates applying for admission to the M.COM programme must have passed the bachelor's degree examination at this university, which must have a minimum duration of three years, or an exam recognized by this university as equivalent. In addition, they must have passed the entrance exam required, as well as any other requirements currently in vogue for admission to the M.COM degree programme.

3.For passing the M.COM Degree examination, the candidate has to fulfil the conditions prescribed here under:

a) The Candidate must complete a programme of study at the University College that lasts for two academic years, each of which consists of two semesters with a total length of 16 weeks, including final exams.

b) The first year is divided into two semesters, with **six** common subjects in each. Each of the second year's two semesters includes **four** common courses and **two** electives.

4. Industrial Training and Project Work:

(i) Each student is required to complete an internship between the second and third semesters in one of the reputable corporate industrial companies for a period of eight weeks duration.

(ii) The project report which carries 50 marks is required for the internship.

(iii) At the completion of the fourth semester, a panel of examiners composed of an internal and an external examiner will conduct project VIVA-VOCE for 50 marks.

5.Medium of Instruction is English Only.

6. Scheme of Examination:

There shall be four semester-end examinations over two academic years. Each course carries a maximum of 100 marks including 30 marks for sessionals/ internals. Duration of the semester-end examination is 3 hours for each paper of 70 marks. The sessional marks will be assigned on the basis of Tests, Lab Exams ,Quizzes, Seminars, Regularity, Class Room Behavior, Carry home assignments etc., by the faculty concerned.

7. Attendance:

Regular course of study, in a semester ,means a minimum average attendance of 75 % in all the papers computed by totalling the number of periods of lectures, tutorials, and practical and project as the case

may be, held in every paper as the denominator and the total number of periods attended by the student in all papers, as the numerator. However, a student has to possess a minimum attendance of 50 % in each subject.

No special consideration what so ever in attendance will be given to any student for late admission due to any reason. If a student fails to achieve a minimum of 62.5% attendance in all papers combined and a minimum of 50% attendance in each subject, and if the principal is satisfied with the reason for the absence, payment for shortfall of attendance may be made. A student, who could not satisfy these requirements of attendance as given in clauses above, shall have to repeat that semester.

The organization where the student completes project work must provide the student with a certificate of satisfactory attendance, which must be submitted. In addition, within the period of first eight semesters following admission, a student must complete the course of study, satisfying the attendance criteria in all four semesters, failing which he/she shall forfeit his/her seat.

After obtaining written authorization from the principal and cancelling the prior attendance record and sessional marks for that semester, a student who has met the minimum attendance criteria in any semester may repeat that semester. The whole course of study must be completed during the first eight semesters, and no student may use this facility more than twice during the entire course of study.

8. Promotion:

A candidate is eligible for promotion to the next semester if they have met the requirements for minimum attendance and have enrolled for the semester-end university examination by paying the necessary examination fee. Candidates who fail in their exams or absent for the semester-end university exam will not be detained.

9. Evaluation:

There shall be both internal and external evaluation for the semester-end examinations. For the semesterending exams, which also include project reports, there will be both internal and external evaluation.

10.Qualifying Marks for pass:

a)i) All candidates who are taking an exam for the first time in a semester must register for all of the whole exams during that semester. If a candidate receives not less than 40% on each theory paper, practical, and project report in the semester-end university examination, as well as not less than 40% on the sum of the internal assessment and semester-end examination, the candidate will be deemed to have passed the entire examination or a portion of it.

ii) To pass the candidate must receive at least 40 out of a possible 100 points in the project & VIVA-VOCE exam

b)If a candidate's project report doesn't receive passing marks, they should submit the revised report with the next batch of students.

c) After invalidating the prior theory examination results for that semester, a candidate who fails may still appear for the entire theory examination. It is only applicable to the semester-end examination.

d) No supplementary examinations will be administered. The failed candidate will have to take the exam again with the regular candidates of next batch.

11. Classification of successful candidates:

The classification will be on the basis of the total grade points obtained by the candidate in all the semesters put together and will be classified as follows:

Marks and Grading:

(1)Weighted Average Marks:

 $WAM = \frac{\sum n_i m_i}{\sum n_i}$

n_{i:} Number of credits for ith course

m_{i:} Marks obtained in the ith course.

(2) Grade point average: GPA=10⁻¹WAM

The percentage of marks obtained by a student in a course will be indicated by a grade point and a letter grade.

Marks	Grade Point	Letter	Class
70-100	7.0-10.0	0	Outstanding
65-69	6.5-6.9	A+	First
60-64	6.0-6.4	Α	First
55-59	5.5-5.9	B+	Second
50-54	5.0-5.4	В	Second
40-49	4.0-4.9	C	Third
00-39	0.0-3.9	F	Fail

3) Overall weighted percentage of Marks (OWPM):

OWPM= $\frac{\sum_{i}\sum_{k}n_{ik}m_{ik}}{\sum_{i}\sum_{k}n_{ik}}$; where m_{ik} =marks obtained in ith course of Kth semester

4)Cumulative grade point average (CGPA):CGPA=10⁻¹ OWPM

i) A candidate who secures 70% and above in the total aggregate marks, will be placed in OUTSTANDING (O).

ii) A candidate who secures 65% and above but less than 70% of marks in the total aggregate will be placed in FIRST (A+).

iii) A candidate who secures 60 % and above but less than 65% of total aggregate will be placed in FIRST (A).

iv) A candidate who secures 55% and above but less than 60 % of total aggregate will be placed in SECOND (B+).

v) A candidate who secures 50% and above but less than 55% of total aggregate will be placed in SECOND (B).

vi) A candidate who secures 40% of marks in each Course with an overall aggregate of 40% or above and above but less than 50% of total aggregate will be placed in THIRD(C).

NOTE: Marks and Graduation Certificates shall be issued by the Controller of Examinations as prescribed in these Regulations for each Semester.

12. Award of Ranks:

Candidates who successfully completed all four semesters of the degree programme on their first attempt will be rated according to merit. Candidates who have taken supplementary exams are still eligible for classification, but they are not given consideration for the award of the rank. The top three students or 10% of the total number of students who took the four semester-ending exams will be awarded ranks.

13. Improvement:

The candidates are permitted to improve their marks/class by taking Semester-end examinations in one or more papers after two years of their regular study as per the existing regulations and syllabi.

Note: The candidates shall be permitted to improve their marks with in a period of four years from the date of admission into first Semester.

14. Transitory Provision:

a). Candidates who enrolled in the M.COM degree programme under the previous regulations and syllabus and were unable to pass any or all of the courses (papers) would be allowed to retake the test three times under the previous regulations and syllabus (s).

b).Candidates who met the minimum attendance criteria under the old regulations in any semester but who did not pass some exams after being given three chances as required must take the corresponding exams under the revised regulations, as determined by the chairman of the board of studies.

15.The university shall reserve the right to amend or modify or revise any of the above regulations whenever necessary.

M.Com Course Structure and Syllabus as per CBCS Guidelines

SEMESTER-I

Course Code	Course Title	Structure Code	Credits	HPW	Max. Marks IE+SEE 30+70	Total
CM 1.1	Accounting for Managers	CC	3	5	30+70	100
CM 1.2	Business Economics	CC	3	5	30+70	100
CM 1.3	Quantitative Techniques for Business Decisions	CC	3	5	30+70	100
	COMPULSORY FOUNDATION					
CM 1.4 A	Business Correspondence & Report Writing	CC	3	4	70 SEE	100
CM 1.4 B	Project Work Business Plan	AEC	2	2	30 IE	
CM 1.5 A	IT Applications for Business	CC	3	4	70 SEE	100
CM 1.5 B	MS Excel (Lab)	SEC	2	2	30 IE	
	ELECTIVE FOUNDATION					
СМ 1.6	OPT-1 Business Ethics & Corporate Governance	GE	3	5	30+70	100
CM 1.7	Entrepreneurship Development					
CM 1.8	Business Environment & Legislation					
	Total Credits	1	22	32	600	600

SEMESTER- II

Course Code	Course Title	Structure Code	Credits	HPW	Max Marks IE+SEE 30+70=100	Total
CM 2.1	E-Commerce	CC	3	5	30+70	100
CM2.2	Research Methodology & Business Analytics	CC	3	5	30+70	100
CM 2.3	Basics of Financial Management	CC	3	5	30+70	100
CM 2.4 A	Human Resource Management	CC	3	4	70 SEE	100
CM 2.4 B	Mentoring & Coaching Skills	SEC	2	2	30 IE	
CM 2.5 A	Corporate Accounting & Tally	CC	3	4	70 SEE	100
CM 2.5B	Tally Lab	AEC	2	2	30 IE	
	ELECTIVE FOUNDATION					
CM 2.6	OPT-1 Marketing Management	GE	3	5	30+70	100
CM 2.7	Cyber Security					
CM 2.8	Business Intelligence					
	MOOCs				100	100
	Total Credits		22	32	600	600

M.Com Course Structure and Syllabus as per CBCS Guidelines with Effect from the Academic year 2023-2025 SEMESTER- III

	512141	ESTER-III				
Course Code	Course Title	Structure Code	Credits	HPW	Max Marks IE+SEE 30+70=100	Total
CM 3.1	Advanced Cost & Management Accounting	CC	3	5	30+70	100
CM 3.2	Advanced Auditing	CC	3	5	30+70	100
CM 3.3	Business Law	CC	3	5	30+70	100
CM 3.4	Income Tax Law & Practice	CC	3	5	70SEE	70
CM 3.4.a	Lab Filing of Tax Returns	AEC	2	2	30 IE	30
	ELECTIVE PAPERS Choose any Two Specializations					
	ACCOUNTING & FINANCE SPECILIZATION (Choose any Two Papers)	GE				
CM 3.5 AF	1Security Analysis & Portfolio Management					
CM 3.6 AF	2. Financial Institutions & Stock Markets					
CM 3.7 AF	3. Personal Financial Planning					
	BANKING & INSURANCE SPECILIZATION (Choose any Two Papers)	GE	3	5	30+70	100
CM 3.5 BI	1.Principles & Practices of Life & Health Insurance					
CM 3.6 BI	2.Principles & Practices of General Insurance					
CM 3.7 BI	3. Banking & Financial Services		3	5	30+70	100
	INTERNATIONAL BUSINESS SPECIALISATION	GE				
CM 3.5 IB	1. Theory of International Trade & WTO					
CM 3.6 IB	2. International Financial Management					
CM 3.7 IB	3. International Business Environment					
	MOOCs					
	Total Credits		20	32	600	600

Course Code	Course Title	Structure Code	Credits	HPW	Max Marks IE+SEE 30+70=100	Total
CM 4.1	Financial Reporting	CC	3	5	30+70	100
CM 4.2	Strategic Financial Management	CC	3	5	30+70	100
CM 4.3	Corporate Tax Law & Planning	CC	3	5	30+70	100
	Good & Services Tax	CC	3	5	70 SEE	
CM 4.4	A. Lab (Internals) Filing of GST Returns	AEC	2	2	30 IE	100
	ELECTIVE PAPERS Choose any Two Specializations					
	ACCOUNTING & FINANCE SPECILIZATION (Choose any Two Papers)					
CM 4.5 AF	1 Information System Control and Audit	GE				
CM 4.6 AF	2. Derivative Products and Markets					
CM 4.7 AF	3. Asset Financing and Valuation					
	BANKING & INSURANCE SPECILIZATION		3	5	30+70	100
CM 4.5 BI CM 4.6 BI	(Choose any Two Papers)1. Banking and Technology2. Insurance and RiskManagement	GE				
CM 4.7 BI	3.Insurance and Actuarial					
CM 4.5 IB	INTERNATIONAL BUSINESS 1. International Business Law and Taxation		3	5	30+70	100
CM 4.6IB CM 4.7IB	 International Accounting. India's Foreign Trade & EXIM Management 	GE				
	Internship/ Project	CC	4	2	50+50	100
	Total Credits		24	34	600	600
	rs (4 Common + 2 Elective) for 600 as more depth subject (With AEC)		24 Credit	s include	s Internship/ P	roject

M.Com Course Structure and Syllabus as per CBCS Guidelines with Effect from the Academic year 2023-2025 SEMESTER -IV

marks.

Total Credits:

Credits Per	Semester 1	Semester 2	Semester 3	Semester 4	Total
Semester	20	20	20	24	84
Credits Per Course	Core Courses: 19*3=57	Elective Courses AEC:4*2=8 SEC:2*2=4 GE :6*3=18	Internship/ Project:4	Total 100	Total =2500 Marks

- CC: Core Course (Mandatory) : 19
- ➢ AEC: Ability Enhancement Course:4
- SEC: Skill Enhancement Course: 2
- ➤ GE/OE: General Elective/Open Elective: 6
- ▶ HPW- Hours Per Week : 130
- ➢ IE- Internal Examination
- SEE- Semester End Examination
- Students should register for 2 MOOC's Courses, one in the second semester & one in the third semester.

16(I) Core course:

There will be few core courses in every semester. This is the course which is to be compulsorily studied by a student as a core requirement to complete the requirement of a programme in a said discipline of study.

16(II) Elective Course:

- Elective course is a course which can be chosen from a pool of papers. It may be:
- Supportive to the discipline of study.
- Provide a expanded scope
- Enable an exposure to some other discipline/domain
- Nurture student's proficiency skill.
- An elective may be "Generic Elective" focusing on those courses which add generic proficiency to the students. These electives shall be "Discipline Centric". Two papers from any two specializations should be chosen by the candidate and a total of four papers should be studied. (Dual Specialisation).
- Skill oriented Course, Ability Enhancement Courses and Multidisciplinary Course/Project are introduced as per Action plan of National Education Policy-NEP 2020.

ANDHRA KESARI UNIVERSITY

M.COM COURSE STRUCTURE AND SYLLABUS AS PER CBCS GUIDELINES

Course Code	Course Title	Structure Code	Credits	HPW	Max. Marks IE+SEE 30+70	Total
CM 1.1	CM 1.1 Accounting for Managers		3	5	30+70	100
CM 1.2	Business Economics	CC	3	5	30+70	100
CM 1.3	Quantitative Techniques for Business Decisions	СС	3	5	30+70	100
	COMPULSORY FOUNDATION					
CM 1.4 A	Business Correspondence & Report Writing	CC	3	4	70 SEE	100
CM 1.4 B	Project Work Business Plan	AEC	2	2	30 IE	
CM 1.5 A	IT Applications for Business	CC	3	4	70 SEE	
CM 1.5 B	MS Excel (Lab)	SEC	2	2	30 IE	100
	ELECTIVE FOUNDATION					
CM 1.6	OPT-1 Business Ethics & Corporate Governance					
CM 1.7	Entrepreneurship Development	GE	3	5	30+70	100
CM 1.8	Business Environment & Legislation					
	Total Credits		22	32	600	600
CM 1.4 and C	Note: 6 Papers (5 Common M 1.5 Papers have more depth s Intern		SEC & AEC			with both

SEMESTER I

M.COM I SEMESTER SYLLABUS

CM 1.1 ACCOUNTING FOR MANAGERS

Course Overview: The Accounting for Managers course aims to equip students with a comprehensive understanding of managerial accounting concepts and techniques. It focuses on providing managers with the necessary tools to analyze financial information, make informed business decisions, and effectively communicate financial performance to stakeholders.

Unit 1: Introduction to Managerial Accounting: Nature, scope, and objectives of managerial accounting. Differences between financial accounting and managerial accounting. Role of managerial accounting in the decision-making process.

Unit 2: Cost Concepts and Cost Behaviour, Classification of costs (fixed, variable, semi-variable, etc.). Cost-volume-profit (CVP) analysis and break-even analysis. Relevant costs for decision-making. Costing Methods, Job costing and process costing, Activity-based costing (ABC) and its application.

Unit 3: Budgeting and Performance Evaluation, Preparation and components of master budgets. Variance analysis for performance evaluation. Capital budgeting techniques (Net Present Value, Internal Rate of Return, etc.). Target costing and life cycle costing. Value chain analysis and cost drivers. Strategic pricing and cost leadership.

Unit 4: Decision Making with Relevant Information: Short-term decision making (Make or Buy, Special Order, etc.). Pricing decisions and the use of cost-plus pricing. Limiting factors and decision making under constraints. Analysis of financial statements (Income Statement, Balance Sheet, Cash Flow Statement). Ratio analysis and its significance in assessing financial performance. Interpreting financial statements for managerial decision-making.

Unit 5: Ethics and Sustainability in Managerial Accounting. Ethical considerations in managerial accounting practices. Environmental and social accounting for sustainable business practices.

Recommended Textbooks:

"Management Accounting: Principles and Applications" by Colin Drury.

"Cost Accounting: A Managerial Emphasis" by Charles T. Horngren, et al.

Note: The syllabus provided here is a general outline and may vary based on the specific university's requirements and curriculum. It is recommended to refer to the official syllabus provided by the university for the most accurate and up-to-date information.

CM 1.2 BUSINESS ECONOMICS

Course Outcomes:

On successful completion of the course the learner will be able to:

- To equip students with skill sets in applying analytical approaches
- To study how individuals and business units deal with the fundamental problems of
- scarce resources.
- To apply micro economic concepts and techniques in evaluating business decisions taken by firms.
- To explain how tools of standard price theory can be employed to formulate a decision problem, evaluate alternative courses of action and finally choose among alternatives.

UNIT 1: Introduction to Managerial Economics: Definition, Nature and Scope, Relationship with other Disciplines-role of managerial economist -Principles of economics – Concept of opportunity cost ,Incremental concept, time Perfective, Discounting Principle -Risk &uncertainty.

UNIT2: Demand Analysis: Elasticity of demand -Types- significance of Elasticity of Demand - Measurement of price Elasticity of Demand– Demand forecasting -Forecasting techniques –Law of Supply –Elasticity of Supply.

UNIT 3: Production Analysis: Production function - Marginal Rate of Technical Substitution - Production function with one/two variables - Cobb-Douglas Production Function - Returns to Scale and Laws of returns.

UNIT 4: Cost theory and estimation: Cost concepts - determinants of cost - cost –output relationship in the short run and long run–Modern development in cost theory - Saucer shaped short – run Average cost curves – Average total cost curve – CVP analysis – Simple problems

UNIT5:Market Structure and Pricing practices: Features and Types of different Markets – Price- Output determination in Perfect competition, Monopoly, Monopolistic competition and Oligopoly both in the long run and short run – Pricing methods in practice – Price Searchers- Managerial Theories of a firm – Marris &Williams Models.

References:

- 1. D.N. Dwivedi: "Managerial Economics, 8thEdition", Vikas Publishing House, 1980.
- 2. Arun Kumar, Rachana Sharma: "Managerial Economics", Atlantic Publishers&Dist, 1998.
- 3. S.Charles Maurice, Christopher R Thomas: "Managerial Economics: MC Graw-Hill Education, 2015
- 4. Paul, Koushil: "Managerial Economics", Cengage Learning, New Delhi,
- 5. SiddiquiSA, SiddiquiAS: "Managerial Economics", and Financial Analysis", New Age International Publishers, New Delhi, 2008.
- 6. VanitaAgarwal:"Managerial Economics", Pearson, NewDelhi, 2013.
- 7. Varshney, R.L and Maheswari, K L: "Managerial Economics", Sultan Chandand Sons, New Delhi, 2002

CM 1.3 -QUANTITATIVE TECHNIQUES FOR BUSINESS DECISIONS

COURSE OUTCOMES:

On successful completion of the course the learner will be able to:

- To provide basic knowledge of analyzing data using various statistical and mathematical techniques for business decisions.
- > To highlight the benefits as well as the limits of quantitative analysis in a real-world context.
- > Apply the concepts of probabilistic distributions in solving problems.
- > Recall the knowledge of hypothesis testing for large and small samples.
- > Extend the ability to solve linear programming problems by graphical and simplex methods

UNIT –I: PROBABILITY

Concept of Probability—Approaches to Probability Theorems of Probability—Addition Theorem— Multiplication Theorem— Bayes Theorem. Theoretical Distributions: Binomial Distribution – Basic Assumptions and Characteristics – Fitting of Binomial Distribution – Poisson Distribution –Characteristics -Fitting of Poisson Distribution – Normal Distribution – Features and Properties – Standard Norma Curve

UNIT-II : Testing of hypothesis

Introduction, one sample test for testing Mean and proportion of large and small samples. Tests two samples tests of difference between Mean & proportions of small & large samples -Chi-Square test of Independence and Goodness of fitness.

UNIT -III: Correlation and Regression Analysis Correlation

Concept ,significance and types; Methods of Simple correlation - Karl Pearson's coefficient of correlation, Spearman's Rank correlation - Regression Concept and significance; Linear Regression, Regression lines, Regression vs. Correlation

UNIT-IV:Time Series Meaning and Significance –Utility, Components of Time Series- Measurement of Trend: Method of Least Squares, Linear Trend and Parabolic Trend,Method of Moving Averages &Semi Averages-Decision theory(Decision making under certainty, risk ,uncertainty) & decision trees

UNIT-V: Introduction to LPP Graphical method- Simplex method, Big M method

- Sharma, J.K., Fundamentals of Business Statistics, Pearson.
- Sancheti, Dc & VK Kapoor, Business Mathematics, Sultan Chand.
- Arora, P. N., S. Arora Comprehensive Statistical Methods, S. Chand.
- Sharma, J.K., Quantitative Methods- Theory & Applications, Mac Millan.
- ▶ 5. Sharma JK., Operations Research: Theory & Applications, Mc Milan India Ltd.
- > Problems in operations research methods and solutions-Pk Gupta Manmohan Sultan Chand & Son

CM 1.4 A: BUSINESS CORREPONDENCE & REPORT WRITING

Course out comes: At the end of the course the students should be able to,

- 1. Enhance oral presentation planning, audio visual communication and developing & displaying visual aids for effective communication.
- 2. Understand managing the organizational communication.
- 3. Imply the role of interpersonal communication with intrapersonal foundation.
- 4. To equip with the business writing skills.
- 5. To develop the report writing and presentation skills

UNIT I: Communication in Business –Communication-Objectives and Process of Human Communication – Media of Communication, Written Communication – Oral Communication - Visual Communication, Audio Visual Communication – Silence –Developing Listening Skills–Improving Non-verbal Communication skills– Cultural Effects of Communication.

UNIT II: Managing Organizational Communication – Formal and Informal Communication – Intrapersonal– Inter –Personal Communication –Communication Models-Transactional Analysis, and Social Exchange theory.

UNITIII:Intra-PersonalFoundationforInter-PersonalCommunication-

Managing motivation to influence interpersonal communication-

Effectsofintrapersonalmotivationuponinterpersonalcommunication-Perceptionincommunication- Role of emotion in interpersonal communication - Communication Styles -Barrierstocommunication- Gatewaystoeffectiveinterpersonalcommunication.

UNITIV: Business Writing Skills-Business Correspondence, Essentials of Effective Business Correspondence, Business Letter and Forms, Meeting, Telephonic Communication–Use of Technology in Business Communication.

UNIT V: Report Writing and Presentation skills – Formal and Informal Reports-Structure of Reports, Negative, Persuasive, Special Reports and Proposals – Types and Stages of presentation–Video Conferencing–Communication etiquettes.

References:

- 1. Sangita Mehta, Neety Kaushish: "Business Communication", University Science Press, NewDelhi, 2010.
- 2. Krizan:" ESSENTIALS OFBUSINESS COMMUNICATION", Cengage Learning, New Delhi.
- 3. Anjali Ghanekar: "Business Communication Skills", Everest Publishing House, New Delhi.
- 4. Sathya Swaroop Debasish, BhagabanDas "BUSINESS COMMUNICATION", PHI

CM 1.5 A: IT APPLICATIONS FOR BUSINESS

Course Outcomes:

On successful completion of the course the learner will be able to:

- To provide an understanding of fundamentals of computer and networks
- To provide the basics of the processes associated with developing computer-based systems for modern organizations.
- To provide a critical understanding on programming basics using C language
- To provide a strong foundation on documentation, presentation, spreadsheets using MS Office.
- To provide basic fundamentals of cyber security issues

UNIT - I: Introduction to computer concepts - Elements of computer – characteristics of a computer -classification of computers -Basic computer Architecture -import -output Devices storage devices Hardware and software - Networks - types of Networks - LAN, WAN, MAN - Topologies.

UNIT II: Ms Word & Power Point:

Ms-Word: creation of Document -format Document -Text Editing and saving -Organising Information with tables and outlines- Mail Merge

MS Power Point: Features of power point -creation of slides-use of templates and slide designs- slide master Animation Timings Action buttons Rehearse narration

UNIT-III: MS Excel

Creating and editing worksheets –Cell formatting-creating and using formulas and functions–use of macros-sorting and querying data-working with Graphs and charts-tables and pivot table

UNIT-IV: Security and Ethical challenges in IT

Need for security - security threats and Attacks, Malicious software, Hacking, security services-Security Mechanisms - cryptography, digital signature, firewall - Types of firewalls- identification and Authentication - Biometric Techniques - security policies - Need for legislation, cyber laws, cyber security issues.

UNIT-V: Introduction to Data Base- Basics- uses of data base-need of data base-various types of data base soft wares

Lab work: MS EXCEL

Working interface, creating, saving and editing a work book, Inserting, Deleting worksheets, entering data in a cell/formula copying and moving from selected cells, handling operators in formulae. Functions in Spread Sheet: Mathematical, Logical, statistical, text, financial, Date & Time functions, using function wizard. Formatting a worksheet &Cell: Changing data alignment, changing date, number, character or currency format, changing font, adding borders and colors, printing worksheets, Tables and pivot table .Charts and Graphs – Creating, Previewing and modifying charts, integrating word processor, spread sheets, web pages.

References:

- 1. Introduction to computers peter Norton-Sixth Edition-TATA MC GRAW HILL ,2009
- 2. V. Rajaraman- Introduction to Information technology, Prentice Hall India, 2008
- 3. Cox et al 2007 Microsoft Office System step-by-step, first edition, PHI,2007
- 4. Winston-Microsoft Office Excel 2007 Data Analysis and Business Modeling, first edition, prentice hall India, 2007.
- 5. Anita goel "computer fundamentals", Pearson
- 6. Sanjay Saxena and P Chopra, computer applications in management, vikas Publishing
- 7. Fundamentals of information Technology Alexis Leon Mathews Leon, Vikas Publishing House
- 8. Computer Applications in Management Ritendra Goel, DN Kakkar New age International publishers

CM 1.6: BUSINESS ETHICS AND CORPORATE GOVERNANCE

Course Outcomes: At the end of the course, the student should be able to.

- Understand the role of ethics in business.
- Identify the effect of globalization on Indian business ethics.
- Understand ethics in marketing & business promotion.
- Observe the fundamentals of corporate governance.
- Apply the corporate governance under Indian business dynamics.

UNIT 1 Importance of Business Ethics: Values and Ethics- Business Ethics and Law – Ethics in Work Place – Ethical Decision Making- Theories of Business Ethics – Management and Ethics- Indian Ethical Traditions

UNIT 2 Impact of Globalization on Indian Business Ethics: Reasons for Unethical Practices among Indian companies – Development of Indian Capital Markets – Various studies on Ethical Attitudes of Managers Major Indian Scams

UNIT 3 Ethics in Marketing, HRM and Finance: Product safety and Pricing-Ethical responsibility in Product- Advertising and Target Marketing Ethics of sales, advertising and product placement and Consumer Autonomy. Ethics in HRM & Finance – HR related ethical issues - Institutional Culture – Frauds in Banks - Measures against Bank Frauds – Frauds in Insurance sector

UNIT 4 Corporate Governance: An overview – Theory and Practice of Governance- Indian model of Governance- Good Corporate Governance – Land marks in emergence of Governance OECB Principles – Sarbanes-Oxley Act 2002- SEBI Initiatives

UNIT 5 Corporate Governance Indian Scenario: Role of Government in Ensuring Corporate Governance – Governance issues relating to Board of Directors – Duties and responsibilities of Auditors – Governance under limited competition – Role of Media – Corporate Governance in Developing and Transiting Economies.

Relevant cases have to be discussed in each unit and in examination case is compulsory from any unit.

References:

- 1. S.K.Mandal: "Ethics in Business and Corporate Governance", TMH, New Delhi, 2012.
- 2. Marianne M Jennings: "Cases in Business Ethics", Cengage Learning, New Delhi, 2012.
- 3. S.Prabhakaran: "Business Ethics and Corporate Governance", Excel Books, New Delhi, 2011.

4.N.Balasubramanyam: "A Case Book on Corporate Governance and Stewardship", TMH., New Delhi, 2011.

CM 1.7: ENTREPRENEURSHIP DEVELOPMENT

Course Outcomes:

On successful completion of the course the learner will be able to:

1. Familiarize students to understand various concepts involved in Entrepreneurship.

2. Develop Entrepreneurial abilities by providing the basic information, skill sets and abilities required for being an Entrepreneur.

3. To motivate students towards Entrepreneurship and Start up's.

4. To develop interest and various Entrepreneurial Competencies among individuals.

Unit-1: Introduction: Meaning, Definition of Entrepreneurship from Different perspectives, Importance of Entrepreneurship, Characteristics of an entrepreneur-Reasons for entrepreneurship development in a country-Factors that affect the development of Entrepreneurship-Small business-Characteristics of small business-Procedure for registering a Business.

Unit-2: Rise of the Startup Economy: Starting a new enterprise, Key components of successful startup, Identifying best start up's, Financial resource requirements ,Mobilizing Resources, Reorganizing resources, Advantages and Disadvantages of startup's, Ecosystem, Occupational safety, Health accident and Safety environment education-business ethics and Sexual Harassment.

Unit-3: Project Preparation and Financing Ventures: Meaning of and preparation of Project-Importance of Report-Importance of Report-Content; Guidelines for Report preparation-Network Analysis-PERT and CPM-Sources of Finance-Concept of Working Capital; Seed Capital; Venture Capital.

Unit-4: Institutions Supporting Small Business Enterprises: Introduction-Central Level Institutions-KVIC;SIDO;NSIC LTD; National Productivity Council (NPC); EDII-State Level Institutions-DIC-SFC-SSIDC-Industry Associations –CII;FICCI; ASSOCHAM

Unit-5: Managing Growth of Enterprises: Managing Growth-Growth Sources-Venture Development Stages-Key factors for Growth-Growth Strategies for Ventures-Key Strategies for Turning around-Exit strategies for Entrepreneurs.

Reference Books:

- 1. Arya Kumar, Entrepreneurship, Pearson, Delhi, 2012.
- 2. Poornima M.Ch., Entrepreneurship Development-Small Business Enterprises, Pearson, Delhi, 2009.
- 3. Michael H.Morris, et.al., Entreprenuership and Innovation, Cenguage Learning, New Delhi, 2011.
- 4. Kanishka Bedi, Management and Entreprenuership, Oxford University Press, Delhi, 2009.
- 5. Anil Kumar, S., et.al., Entreprenuership Development, New Age International Publishers, New Delhi ,2011.
- 6. Khanka, SS, Entreprenuerial Development, S.Chand, New Delhi, 2011.

CM 1.8: BUSINESS ENVIRONMENT AND LEGISLATION

Course Outcomes:

On successful completion of the course the learner will be able to:

- > To understand how the economy is affected by internal and external factors and how this in turn affects the business.
- ➢ How consumption affects business and economy
- > To study the Economic, Political, Legal and Global environment of business.
- To study the nature and dimensions of evolving Business Environment in India to influence managerial decisions
- **Unit -I: Theoretical Framework of Business Environment**: Concepts, Significance and Nature of Business Environment; Elements of Environment Internal and External; Techniques of Environmental Scanning and Monitoring.
- **Unit -II: Economic Environment of Business**: Economic Planning Objectives, Government policies Industrial policy of 1991;Monetary policy, Fiscal policy; Foreign Trade Policy; Economic Reforms and LPG.
- **Unit- III: Political and Legal Environment of Business**: Relationship between business and Government: Promotional and Entrepreneurial Roles of Government, An overview of major laws affecting business, Consumerism, Social Responsibility of Business. Political Institutions – Legislature, Executive and Judiciary – Changing Dimensions of Legal Environment in India;
- **Unit -IV: Cultural and Technological Environment**: Elements of Socio Cultural Environment; Impact on Business Social Audit Business and culture Factors influencing technological environment, Technological Environment in India; Technology Transfer Technology Policy.
- **Unit -V:** Foreign investment and trade regulations: Foreign direct investment; Foreign Collaborations and Indian Business, Regulation of foreign trade; International Economic Institutions: WTO, World Bank, IMF and their importance to India.

- 1. Francis Cherunilam, Business Environment, Himalaya Publishing House, Mumbai.
- 2. Fernando, A.C., Business Environment, Pearson.
- 3. Suresh Bedi, Business Environment, Excel Books, New Delhi,
- 4. Adhikary.M. *Economic Environment of Business*, Sultan Chand & Sons, New Delhi.
- 5. Alag, Yoginder.K., Indian Development Planning and Policy, Vikas Publishers, New Delhi.
- 6. G.Prasad, Business and Corporate Laws, Jai Bharathi Publishers.
- 7. Gulshan S.S. and G K Kapoor, Business Law Including Company Law, NEW AGE.
- 8. Aswathappa.K., *Essentials of Business Environment*, Himalaya Publishing House, Delhi.
- 9. Chakravarthi., S., Development Planning, Oxford University Press, Delhi.
- 10. Govt. of India, *Economic Survey*, Various Issues.

ANDHRA KESARI UNIVERSITY

DEPARTMENT OF COMMERCE & BUSINESS ADMINISTRATION

М.	Com	Course	Structure	and Syl	labus as	per	CBCS	Guidelines	
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Course Code	Course Title	Structure Code	Credits	HPW	Max Marks IE+SEE 30+70=100	Total	
CM 2.1	E-Commerce	CC	3	5	30+70	100	
CM2.2	Research Methodology & Business Analytics	CC	3	5	30+70	100	
CM 2.3	Financial Management	CC	3	5	30+70	100	
CM 2.4 A	Human Resource Management	CC	3	4	70 SEE		
CM 2.4 B	Mentoring & Coaching Skills. (Internals)	SEC	2	2	30	100	
CM 2.5 A	Corporate Accounting & Tally	CC	3	4	70 SEE	100	
CM 2.5 B	Tally Lab (Internals)	AEC	2	2	30 IE	100	
	ELECTIVE FOUNDATION						
CM 2.6	OPT-1 Marketing Management						
CM 2.7	Cyber Security	GE	3	5	30+70	100	
CM 2.8	Business Intelligence						
	MOOCs				100	100	
	Total Credits		22	32	600	600	
1. CM 2.4	Note: 6 Papers (5 Common 4 and CM 2.5 Papers have mo with b		ts (With Sl	EC & AE		ts allotte	

SEMESTER-II

M.Com- II SEMESTER SYLLABUS

CM 2.1: E-COMMERCE

COURSE OUTCOMES:

On successful completion of the course the learner will be able to:

- > To learn the Fundamentals of E-Commerce
- > To understand Technologies of the World Wide Web
- ➢ To prepare Data mining in CRM.

Unit-1: History of E-Commerce-Early Business Information Interchange Efforts-Emergence of Internet & World Wide Web-Infrastructure for EC-Advantages & Disadvantages of E-Commerce. Business Models for E-Commerce –E-Business models based on relationship of Transaction parties-B2C, B2B, C2C & C2B. E-Business modes based on the relationship of transaction-Brokerage, Aggregation models

Unit-II: Technologies of the World Wide Web- Internet client-server application-Telnet, PTP, IRC, Chat, ICQ & MIME, Networks. Software Agents, & ISP Broad Band Technologies, Hyper Text, Java Script & XML - e-commerce web site-Website goals & Objectives Strategies for website Development

Unit III: E-marketing- Traditional Marketing, online marketing- Advantages of online Marketing - Advertisements in E-commerce- various means of advertising- advertisement strategies Push Technology & Intelligent Agents

Unit-IV: E-CRM-Customer Relationship Management Technology support-E-CRM tool kitcustomer life cycle- CRM capabilities and the customer life cycle-Privacy issues and CRM-Data mining in CRM - e-Supply Chain- Old ways of managing supply and information Real time benefits of E_SCM- E- Supply Chain Components & Architecture.

Unit -V: E-Commerce payment systems-Electronic payments and protocols-Security schemes in Electronic payment systems-Electronic credit card system on the Internet-Electronic Fund Transfer and debit cards on the Internet-E-Cash-Properties of E-Cash-E-Cash in Action-Using Digital Currency-Operational Risk & E-Cash-Legal issues and E-Cash- E-Cheque-Risk and E-Payments Systems **Suggested Books:**

- Suggested Books.
- 1. E-Comerce, An Indian Perspective, PT Joseph SJ PHI (third)
- 2. E-Commerce, A Management Perspective—Effraim Turban, Joe Lee, David Kind-H Michael Chung, Pearson Education Asia- (Third)
- 3. Pandey US & Shukla Er.S., E-Comerce & M- Commerce Technology, S.Chand& Company New Delhi edition-2010
- 4. Gary P. Schneider, e-commerce strategy Technology & Implementation, Cengage Learning, New Delhi-2009
- 5. Trepper e-commerce strategies PHI -2006
- 6. Jonathan Reynolds, E-Business A Management Perspective, Oxford

CM 2.2: RESEARCH METHODOLOGY & BUSINESS ANALYTICS

COURSE OUTCOMES

On successful completion of the course the learner will be able to:

- To equip students with skill sets in Research Methodology
- To study about Automated Data Analysis.
- To apply Business Analytics as Solution for Business Challenges

Unit-I:Research Methodology: Meaning of Research - Nature and Scope of Research Methodology – Problem Formulation, Research Objectives – Hypotheses, Characteristics of good hypotheses, Research Design – Types of Research Design

Unit-II: Sources & Collection of Data: Primary and Secondary Sources – Methods of Data Collection – Questionnaire Design – Attitude Measurement Techniques – Motivation Research Techniques – Administration of Surveys – Sample Design and Sampling Techniques.

Unit-III: Automated Data Analysis: SPSS Applications – Tabulation and Cross Tabulation of Data: Univariate, Bivariate Data Analysis and Tests of Hypothesis.

Unit-IV: Multivariate Analysis: Advanced Techniques for Data Analysis: ANOVA, Discriminate Analysis, Factor Analysis, Conjoint Analysis, Multidimensional Scaling and Clustering Techniques, Report Writing.

Unit-V: Business Analytics: Evolution - Business Analytics as Solution for Business Challenges - Master Data Management: Data Warehousing and kinds of Architecture – Data Extraction – Transformation and Up-loading of Data – Data Mining – Meta Data – Data Marts – Concept of Creating Data Marts – Data Integration – Concept of OLTP and OLAP.

- 1. Bhattacharya D. K., "Research Methodology", Excel Books, New Delhi.
- 2. Cooper, "Business Research Methods", Tata McGraw Hill, New Delhi, 2010.
- 3. Gupta S.P. "Statistical Methods", Sultan Chand, New Delhi, 2010.
- 4. K.V. Rao, "Research Methodology in Commerce and Management", Sterling Publishers, New Delhi, 2012.
- 5. T.S. Wilkinson & P.L. Bhandarkar, "Methodology and Techniques of Social Research", 2010.
- 6. R.N Prasad and Seema Acharya, "Fundaments of Business Analytics", Wiley India Publication.
- 7. Pang-Ning Tan, Michael Steinbach & Vipin Kumar, "Introduction to Data Mining", Pearson, 2009.
- 8. Alex Berson, Stephen Smith & Kurt Thearling, "Building Data Mining Application for CRM", Tata McGraw Hill, New Delhi, 2000.

CM 2.3: FINANCIAL MANAGEMENT

Course Outcomes:

On successful completion of the course the learner will be able to:

- > To provide basic knowledge Organization of finance function
- > To highlight the benefits as well as the limits of Methods of appraisal.
- > Apply the concepts of Concept of leverage, Break even analysis EBIT EPS analysis.
- > Extend the ability to solve the payment of dividends and liquidity of the firm.
- **Unit- I: FINANCIAL MANAGEMENT:** Financial Management and the goals of the firm Organization of finance function Time Value of Money-Agency conflict
- Unit-II: INVESTMENT DECISIONS: Capital budgeting Types of Capital budgeting process Cash flows estimation and measurement – Investment criterion – Methods of appraisal: Traditional Techniques and Discounted Cash Flow Methods – NPV vs IRR - Capital rationing – Risk analysis in capital budgeting.
- Unit-III: FINANCE DECISIONS: Leverage Concept of leverage Operating Leverage Breakeven analysis – Financial leverage – EBIT – EPS analysis – Combined leverage. CAPITAL STRUCTURE: Capital Structure Theories – Net Income approach – Net operating income approach – Traditional view – MM Hypothesis.

COST OF CAPITAL: Cost of debt – cost of preference capital – Cost of equity capital – cost of external equity – Cost of retained earnings - Weighted average cost of capital.

- **Unit-IV: DIVIDEND DECISIONS:** Dividend Theories Traditional position Walter's Model Gordon's Model M-M Hypothesis.
- Unit-V: WORKING CAPITAL MANAGEMENT: Concepts of working capital Determinants of working capital Optimum level of current assets Liquidity Vs. Profitability Risk Return tangle Estimating working capital needs Financing and control of working capital Inventory Management Cash Management.

- 1. Sheeba Kapil. Financial Management, Pearson, 2011.
- 2. Jonthan Berk Financial Management, Pearson, 2010.
- 3. Van Home. James C. "Financial Management", Prentice Hall of India (P) Ltd, Delhi.
- 4. Hampton, John J. "Financial Decision Making", Prentice Hall of India (P) Ltd, New Delhi.
- 5. Khan, M.Y. & Jain P.K "Financial Management", Tata McGraw Hill Pub. Co. Ltd New Delhi.
- 6. Panday, I.M. "Financial Management", Vikas Publishing House (P) Ltd.
- 7. Chandra, Prasanna "Financial Management", Tata McGraw Hill, New Delhi.
- 8. Kulkarni, P.V. "Financial Management", Himalaya Publishing House.
- 9. Maheswari S.N. "Principles of Financial Management", S Chand & Sons.
- 10. Srivatsava R.M."Essentials of Business Financial", Himalaya Publishing House,
- 11. Tulsan, P.C. "Financial Management", S. Chand & Co. New Delhi.

CM 2.4 A: HUMAN RESOURCE MANAGEMENT

COURSE OUTCOMES:

On successful completion of the course the learner will be able to:

- > To provide basic knowledge of HRM Model
- > To highlight the Requisites for successful HR Planning
- > Recall the knowledge of Management Training & Development Programmes,
- > Extend the strategies for improvement of QWL.

Unit-I: Human Resource Management: Nature and Significance, Functions of HRM, Qualities and Role of HR Manager, HRM Models, HRM in a Changing Environment, Emerging HR Trends. International HRM, Global HRM, Strategic HRM, HR Analytics . HR Score Card. Job Analysis – Objectives and Methods of job analysis.

Unit-II: Human Resource Planning: Objectives, Process, Factors affecting HR Planning, Recruitment – Purpose, Process, Factors influencing Recruitment, Sources of Recruitment. Selection Process,: Testing & Interviews, Placement, Induction and Socialization.

Unit-III: Employee Training: Significance, Types, Process of Training, On the job & Off the job methods of Training, Management Development Programmes: Methods of MDP/EDP, Performance Appraisal – Objectives, Process, Methods; Traditional & Modern, Problems of Performance Appraisal. Potential Appraisal.

Unit-IV: Job Evaluation: Significance, Process, Methods and Problems: Career Planning: Concept, Career Stages, Process. Career Development: Individual Career Development & Organisational Career Development. Succession Planning.

Unit-V: Employee Grievances and Discipline: Grievance – Need, Causes, Model Grievance Procedure. Discipline: Causes of Indiscipline, Approaches, Red Hot Stove Rule, Disciplinary Procedure according to Standing orders.

Quality of Work Life(QWL): Meaning, Conditions, Strategies for improvement of QWL.

- 1. Aswathappa.K., H R & PM, 2nd Edition, Tata McGraw Hill, New Delhi, 2001.,
- 2. Edwin B.Flippo, Personnel Management, McGraw-Hill
- 3. Dessler, Human Resource Management, 10th Edition, Pearson Education.
- 4. V.S.P.Rao, Human Resources Management, Excel Books, New Delhi.
- 5. David Lepak, Human Resource Management, Pearson Publicaions.
- 6. Kenneth M. York, Applied Human Resource Management, Sage Publications.
- 7. H. John Bernardin, Human Resource Management, Tata McGraw Hill.
- 8. T.V. Rao, "Performance Management & Appraisal Systems", SAGE Publications.
- 9. Peter J Dowling, "International HRM", CENAGE Learning.
- 10. Kaushal H, Case Study Solutions Human Resource Development, MACMILLAN.
- 11. Michael Muller- Camen, Human resourse Management. Jaico Publishing House
- 12. Lain Henderson, Human Resource Management, University Press

CM 2.4 B: MENTORING & COACHING SKILLS

Effective Coaching and Mentoring Skills: Active listening, Empathy and understanding, Questioning., Communication, Giving feedback., Goal-setting, Checking in, Enthusiasm.

Mentoring Skills: The 5 C's of Mentoring : Challenges, Choices, Consequences, Creative solutions and Conclusions.

Framework for Awarding Marks:

Activities related to the above skills which include Role play, Case study analysis, Group discussion exercise etc. or Assignments related to the skills can be undertaken.

CM 2.5 A: CORPORATE ACCOUNTING & TALLY

Course Outcomes:

On successful completion of the course the learner will be able to:

- To provide an understanding of fundamentals of Accounting
- To provide the basics of the Absorption of Companies
- To provide a critical understanding on programming basics using C language
- To provide basic fundamentals of Accounting for Liquidation of Companies

UNIT I: Corporate Accounting- objectives, nature and scope- Accounting standards-issue of shares, debentures and preference shares-forfeiture of shares-redemption of preference shares and debentures.

UNIT II: Acquisition of business- underwriting of shares and debentures- final accounts of companies

UNIT III: Managerial remuneration –disposal / appropriation of profits – valuation of goodwill – valuation of shares

UNIT IV: Accounting for liquidation of companies: Internal reconstruction of companies – amalgamation of companies- accounts of companies in liquidation

UNIT V: Accounting package- features of Tally, advantages in the use of tally – process of accounting using Tally- Accounts with inventory.

SUGGESTED READINGS:

1) Fundamentals of Corporate Finance by Bradford D. Jordan, Randolph W Westerfield, and Stephen Ross ...

- 2) The Revolution of Corporate Finance by Joel Stern ...
- 3) Corporate Finance for Dummies by Michael Taillard ...
- 4) Applied Corporate Finance by Aswath Damodaran ...
- 5) The Theory of Corporate Finance by Jean Tirole ...
- 6) Principles of Private Firm Valuation by Stanley J. Feldman ...

CM 2.6: MARKETING MANAGEMENT

Course Outcomes:

On successful completion of the course the learner will be able to:

- > To understand Approaches to the Study of Marketing Marketing Environment.
- > To study the Marketing Information System and Research.
- > To study the Integrated Marketing Communications

Unit -I: Importance and Scope of Marketing: Concepts of Marketing; Marketing Management Tasks; Marketing Environment; Marketing and Customer Value - Industrial Marketing, Services Marketing, Global Marketing.

Unit -II: Marketing Information System and Marketing Research: Consumer Behaviour and Buying Decision Process – Organization Buyer Behaviour – Market Segmentation and Targeting.

Unit -III: Development of Marketing Offerings Strategy: New Product Development–Product line and Decisions–Product-mix–Product Differentiation –Product Life Cycle Management - Brand Management - Packaging.

Unit- IV: Pricing Strategies and Programs: Setting the Price – Adapting the Price – Initiating Response to Price Changes - Delivering Value: Designing and Managing Value Networks – Channels of Distribution.

Unit -V: Communicating Value: Designing and Managing Marketing Communications – Advertising – Direct Marketing and Personal Selling – Sales Promotion –Events and Public Relations and Competitive Marketing Strategies- Emerging Trends in Marketing: Network Marketing-Viral Marketing-Ambush/Guerilla Marketing-Green Marketing- etc.

- 1. Philip Kotler and Kevin Lane Keller: Marketing Management, Prentice Hall of India / Pearson Education, New Delhi.
- 2. William J Stanton & Futrell: Fundamentals of Marketing.
- 3. V. J. Ramaswami and S. Namakumari: Marketing Management, Macmillan Business Books, Delhi.
- 4. S. Jayachandran: Marketing Management, Text and Cases, Excel Publications.
- 5. Tapan K. Panda, marketing management, Excel.
- 6. Zinkota&Kotabe: Marketing Management, Prentice Hall of India.
- 7. Joel R. Evans & Barry Berman: Marketing, Wiley India, New Delhi.
- 8. Mukesh Dhunna: Marketing Management, Wisdom Publication.
- 9. Rajiv Lal, John A. Quelch & V. Kasturi Rangan, Marketing Management, Tata McGraw Hill.

CM 2.7: CYBER SECURITY

Course Outcomes:

On successful completion of the course the learner will be able to:

- i. To understand the basic terminologies related to cyber security and current cyber security threat landscape.
- ii. To develop understanding about the type and nature of cyber crimes ,
- iii. To understand the aspects related to personal data privacy and security.
- iv. To get insights into risk based assessment, requirement of security controls and need for cyber security audit and compliance.

Unit-I: Overview of Cyber security Cyber security increasing threat landscape,Cyber security terminologies- Cyberspace, attack, attack vector, attack surface, threat, risk, vulnerability, exploit, exploitation, hacker., Non-state actors, Cyber terrorism, Protection of end user machine, Critical IT and National Critical Infrastructure, Cyberwarfare, Case Studies.

Unit-II: Cyber crimes Cyber crimes targeting Computer systems and Mobiles- data diddling attacks, spyware, logic bombs, DoS, DDoS, APTs, virus, Trojans, ransomware, data breach., Online scams and frauds- email scams, Phishing, Vishing, Smishing, Online job fraud, Online sextortion, Debit/ credit card fraud, Online payment fraud, Cyberbullying, website defacement, Cybersquatting, Pharming, Cyber espionage, Cryptojacking, Darknet- illegal trades, drug trafficking, human trafficking., Social Media Scams & Frauds- impersonation, identity theft, job scams, misinformation, fake newscyber crime against persons - cyber grooming, child pornography, cyber stalking., Social Engineering attacks, Cyber Police stations, Crime reporting procedure, Case studies.

Unit-III: Cyber Law - Cyber crime and legal landscape around the world, IT Act,2000 and its amendments. Limitations of IT Act, 2000. Cyber crime and punishments, Cyber Laws and Legal and ethical aspects related to new technologies- AI/ML, IoT, Blockchain, Darknet and Social media, Cyber Laws of other countries, Case Studies.

Unit IV: Data Privacy and Data Security Defining data, meta-data, big data, nonpersonal data. Data protection, Data privacy and data security, Personal Data Protection Bill and its compliance, Data protection principles, Big data security issues and challenges, Data protection regulations of other countries- General Data Protection Regulations(GDPR),2016 Personal Information Protection and Electronic Documents Act (PIPEDA)., Social media- data privacy and security issues.

Unit V: Cyber security Management - Compliance and Governance Cyber security Plancyber security policy, cyber crises management plan., Business continuity, Risk assessment, Types of security controls and their goals, Cyber security audit and compliance, National cyber security policy and strategy. **Practical 1.** Setting privacy settings on social media platforms. 2. Do's and Don'ts for posting content on Social media platforms. 3. Registering complaints on a Social media platform.

Practical 2. Prepare password policy for computer and mobile device. 2. List out security controls for computer and implement technical security controls in the personal computer. 3. List out security controls for mobile phone and implement technical security controls in the personal mobile phone. 4. Log into computer system as an administrator and check the security policies in the system.

Practical 3. Platforms for reporting cyber crimes. 2. Checklist for reporting cyber crimes online.

REFERENCE BOOKS:

1. Cyber Security Understanding Cyber Crimes, Computer Forensics and Legal Perspectives by Sumit Belapure and Nina Godbole, Wiley India Pvt. Ltd.

2. Information Warfare and Security by Dorothy F. Denning, Addison Wesley.

3. Security in the Digital Age: Social Media Security Threats and Vulnerabilities by Henry A. Oliver, Create Space Independent Publishing Platform.

4. Data Privacy Principles and Practice by Natraj Venkataramanan and Ashwin Shriram, CRC Press.

5. Information Security Governance, Guidance for Information Security Managers by W. KragBrothy, 1st Edition, Wiley Publication.

6. Auditing IT Infrastructures for Compliance By Martin Weiss, Michael G. Solomon, 2nd Edition, Jones Bartlett Learning. Practical Work

8. The practical list has been suggested for the applicable modules; however, the faculty m

CM 2.8: BUSINESS INTELLIGENCE

Course Outcomes:

On successful completion of the course the learner will be able to:

- 1.To understand how business intelligence improves in six key areas
- 2. To develop understanding about the BI implementation process
- 3. To understand the Top 25 Business Intelligence Tools,
- 4. To understand the additional Business Intelligence Software platforms

Unit-I: Business Intelligence (BI) - What is business intelligence? How business intelligence works-Why companies benefit from using business intelligence tools- how business intelligence improves in six key areas: Customer experience, Sales and marketing, Operations, Finance, Inventory control, Security and compliance

Unit-II: BI Implementation: BI uses some terms like: Big Data - Data Warehouse - Data Mining- BI implementation process - Impact of Business Intelligence - Challenges with BI Implementation

Unit-III: Business Intelligence tools (BI Tools)- uses of BI Tools -BI and its significant effects - BI tools to implement it effectively.-Top 25 Business Intelligence Tools

Unit –**IV:** Enterprise Business Intelligence Platforms- Oracle Net Suite-Integrate.io-Zoho Analytics- Hub Spot- Query.me -SAS – Birst- Web FOCUS- usiness Object- IBM Cognos – Micro Strategy- Pentaho Database Integrated Products- Microsoft BI and Power BI- Oracle BI (OBIEE+ and Endeca) - SAP BW + HANA - Oracle Hyperion

Unit- V: Data Discovery And Visualization Platforms - Qlik and QlikSense - Tableau - Board - Sisense - Adaptive Discovery; Niche And Innovative Platforms:-Yellowfin BI - Style Intelligence - Bizzscore - Jaspersoft.; Additional Business Intelligence Software platforms: Looker - Targit BI - MITS Distributors Analytics – Domo - Artus:

Recommended Reading:

- 1. Best Software Testing Tools 2023 [QA Test Automation Tools]
- 2. 10+ Best Data Governance Tools To Fulfill Your Data Needs In 2023
- 3. Top 14 BEST Test Data Management Tools In 2023
- 4. Top 10 Data Science Tools in 2023 to Eliminate Programming
- 5. 10 Best Data Masking Tools and Software In 2023
- 6. The 4 Steps to Business Intelligence (BI) Testing: How to Test Business Data
- 7. Top 10 Best Test Data Generation Tools in 2023
- 8. 10+ Best Data Collection Tools With Data Gathering Strategies

CM(1.1)

M.COM DEGREE EXAMINATIONS

FIRST SEMESTER

ACCOUNTING FOR MANAGERS

(w.e.f. 2023-2024 Academic Year admitted batch)

TIME : 3 Hrs

Maximum: 70 Marks

SECTION - A (5*3=15 M)

Answer any FIVE of the following

- 1. Managerial Accounting
- 2. Process of decision making
- 3. CVP analysis
- 4. Semi variable cost
- 5. Rolling budgets
- 6. Target costing
- 7. Cash flow statement
- 8. Current ratio

SECTION B - (5 x 8 = 40 marks)

Answer the following questions.

- 9(a) Explain the nature and scope of managerial accounting. How does it differ from financial accounting? Or
- (b) Discuss the role of managerial accounting in the Decisionmaking process within an organization. Provide examples.
- 10(a) Explain the concept of cost behavior and the classification of costs into fixed, variable, and semi-variable categories.

Or

- (b) Describe the principles and applications of Cost-Volume-Profit (CVP) analysis and break-even analysis.
- 11(a) How does variance analysis contribute to performance valuation within an organization, and what are the key benefits of using variance analysis to assess performance?
 - (b) Compare and contrast the capital budgeting techniques, specifically Net Present Value (NPV) and Internal Rate of Return (IRR).
- 12(a) Discuss the concept of short-term decision making, particularly focusing on "Make or Buy" and "Special Order" decisions. Provide a real-world example for each scenario, and explain the key factors and considerations that managers should take into account when making such decisions.

Or

(b) In the context of limiting factors and decision making under

constraints, discuss how a company can optimize its product mix when faced with limited resources.

13(a) Discuss the ethical considerations in managerial accounting practices. How ethical decision-making can impact an organization's long-term success?

Or

(b) Explain the concept of environmental and social accounting for sustainable business practices How does sustainable accounting contribute to reputations?

SECTION C - (1 x15 = 15 marks)

Compulsory

14 Case Study:

The XYZ Corporation's Sustainability Dilemma Background: The XYZ Corporation is a multinational manufacturing company known for its innovative products. Recently, the company has come under scrutiny for its environmental practices, with environmental activists and stakeholders expressing concerns about its impact on the environment and local communities. The corporation's management is now faced with ethical and sustainability challenges.

Case Scenario:

Part 1: Ethical Considerations in Managerial Accounting:

Situation:

The XYZ Corporation has been facing increased pressure from its shareholders to improve profitability, and the management is considering implementing cost-cutting measures. One of the proposed measures is to reduce spending on environmental compliance measures, which could result in potential environmental violations.

Questions:

1. Analyze the ethical dilemma faced by the XYZ Corporation. What are the ethical considerations for the management when deciding whether to reduce spending on environmental compliance? How might this decision impact the company's stakeholders, reputation, and long-term sustainability?

2. Discuss how the management can address the ethical concerns while still meeting profitability goals. What ethical principles and frameworks should they consider in making this decision?

CM(1.2)

M.COM DEGREE EXAMINATIONS

FIRST SEMESTER

BUSINESS ECONOMICS

(w.e.f. 2023-2024 Academic Year admitted batch)

TIME : 3 Hrs

Maximum: 70 Marks

SECTION - A (5*3=15 M)

Answer any FIVE of the following

- 1. Differentiate between Micro economics and Macroeconomics.
- 2. What is price elasticity of demand? How it can be measured?
- 3. What is opportunity cost?
- 4. Define indifference curve.
- 5. Explain the phases of Recession and Depression in a trade cycle.
- 6. Define Hyperinflation?
- 7. What are the various instruments of monetary policy?
- 8. What are selling costs?

SECTION B - (5 x 8 = 40 marks)

Answer the following questions.

9 (a) What is Managerial Economics? Discuss its scope.

Or

- (b) What is the role of managerial economics in decision making?
- 10(a) Discuss the cost output relationship in long run

Or

- (b) Explain the relationship between Total Revenue, Average Revenue and Marginal revenue.
- 11(a) Explain various pricing methods.

Or

- (b) What are the various measures to control inflation?
- 12(a) Explain different pricing.

Or

- (b) Explain the Break-even method
- 13(a) Explain equilibrium of a firm under monopoly.

Or

(b) What are the motives for holding cash?

SECTION C - (1 x15 = 15 marks)

Compulsory

14 Case Study:

The Wii is a video game console made by Nintendo. It seems that this is the one of the most successful consoles made by Nintendo to date, and it is the successor to the Gamecube. The Wii is Nintendo's fifth home video game console. The Wii is a very interesting console, having WiFi online capabilities, wireless controllers, and blue-tooth. The Wii is different than other video game consoles launched by Nintendo in the past due to many reasons, but the main one is the controller. The controller has revolutionized gaming. The controller uses a miniature eyroscope inside of it to detect its orientation, and a sensor bar attached to the Wii console to detect where it is in 3D space. The controller can be used much like a mouse, as things on the screen can be manipulated simply by pointing and pressing a button, but instead of moving the controller on a flat surface, a person can simply point the controller at the TV much like a TV remote. By this merit, the controller has become simple, and it gives game developers something new to toy with. Nintendo packaged a game with the system called Wii Sports, which features 5 different minigames: baseball, boxing, bowling, tennis, and golf, each having the player using the controller as if they were playing the actual game. For example, you would swing the remote as if it was a tennis racket in tennis. On September 14, 2006, Nintendo

released information for Japan, North and South America, Australia, Asia and Europe, including dates, prices, and projected unit distribution numbers. It was announced that the majority of the 2006 shipments would be allotted to the Americas. The media hype began immediately. The Wii was launched in the United States at \$249.99 on November 19, 2006, two days after the PS3 was released in North America. It was later launched in the United Kingdom on December 8, 2006 at £179 The Wii was launched in South Korea on April 26, 2008 and in Taiwan on July 12, 2008. The UK suffered a widespread shortage of console units as many high-street and online stores were unable to fulfil all pre-orders by Christmas 2006. Some UK stores still had a shortage of consoles by March of the next year. The market lead is largest in the Japanese market, where it currently leads in total sales, having outsold Playstation 3 and Xbox 360 by factors of 2:1 to 6:1 nearly every week from launch until November 2007. In 2008, the Wii was the best-selling home console in Japan with 2,908,342 units sold. In Australia, the Wii exceeded the record set by the Xbox 360 to become the fastest-selling game console in Australian history. In the North American market lifetime-to-date sales for the Wii have reached 30 million in the North American market alone since the console's launch in November 2006. Demand still outpaced supply in the United States as of June 2007. In October 2008, Nintendo announced that between October and December 2008 the Wii would have its North American supplies increased considerably from 2007's levels, while producing

CM(1.3)

M.COM DEGREE EXAMINATIONS

FIRST SEMESTER

QUANTATIVE TECHNIQUES FOR BUSINESS DECISIONS

(w.e.f. 2023-2024 Academic Year admitted batch)

TIME : 3 Hrs

Maximum: 70 Marks

SECTION - A (5*3=15 M)

Answer any FIVE of the following

- 1. Define Quantitative Techniques
- 2. Enlist the names of various operation research techniques.
- 3. What do you mean by Break Even Analysis.
- 4. Define function
- 5. What do you mean by differentiation?.
- 6. State the normal equations used to obtain the regression equation of X on Y.
- 7. Give properties of Coefficient of Correlation 'r'.
- 8. Define Index Number.

SECTION B - (5 x 8 = 40 marks)

Answer the following questions.

9 (a) Explain the following functions:

a) Demand function b) Production function

Or

- (b) Illustrate the various Quantitative Techniques used in modern times for business decision making. Support your answer using appropriate examples.
- 10(a) The demand function for a certain product is given by q = 120 3p where q denotes the quantity demanded for the product and p the price per unit of the product. The per unit production cost is Rs. 2. Determine the profit function of the company for this product?

Or

- (b) Define Matrix. Explain the different types of matrices with examples.
- 11(a) Define business forecasting. Explain the various methods used in business forecasting.

Or

(b) From the following data calculate coefficient of correlation between X and Y series:

Х	7	8	10	11	9	5	6	2	3	6
Y	10	12	8	2	4	3	5	2	4	7

12(a) What do you understand by Time Series Analysis? Briefly

explain the components of time series.

Or

- (b) Define Index Number. Also explain the uses of index numbers for the management, industry and the economy as a whole.
- 13(a) Define Normal distribution. Explain the characteristics of Normal Distribution

Or

(b) In a certain manufacturing process, 5% of the tools produced turn out to be defective. Find the probability that in sample of 40 tools, at most 2 will be defective. [Given e2=0.135]

SECTION C - (1 x15 = 15 marks)

Compulsory

14. Case Study:

A self service store employs one cashier at its counter. Nine customers arrive on an average every hour while the cashier can serve 10 customers in an hour. Assuming Poisson distribution for arrival rate & exponential distribution for service rate, find: i) Average number of customers in the system. ii) Average number of customers in queue or average queue length. iii) Average time a customer spends in the system. iv) Average time a customer waits before being served.

CM(1.4 A)

M.COM DEGREE EXAMINATIONS

FIRST SEMESTER

BUSINESS CORRESPONDNCE AND REPORT WRITING

(w.e.f. 2023-2024 Academic Year admitted batch)

TIME : 3 Hrs

Maximum: 70 Marks

SECTION - A (5*3=15 M)

Answer any FIVE of the following

- 1. Media of communication
- 2. Silence
- 3. Intra personal communication
- 4. Interpersonal communication
- 5. Meaning of Communication
- 6. Audio visual communication
- 7. Improving G.D. Skills
- 8. Drafting Report.

SECTION B - (5 x 8 = 40 marks)

Answer the following questions.

9(a) How to develop listening skills?

Or

- (b) How to improve non-verbal communication skills?
- 10(a) Explain the process of intra-personal communication

Or

- (b) Write a note on interpersonal communication tools?
- 11(a) Explain the use of technology in business communication

Or

- (b) How to improve writing skills?
- 12(a) Explain the types and stages of presentation.

Or

- (b) What are the types of research reports
- 13(a) Explain the role of emotion in interpersonal communication?

Or

(b) Barriers to communication ------ comment..

SECTION C - (1 x15 = 15 marks)

Compulsory

14 Case Study:

CM(1.5 A)

M.COM DEGREE EXAMINATIONS

FIRST SEMESTER

IT APPICATIONS FOR BUSINESS

TIME : 3 Hrs

Maximum: 70 Marks

SECTION - A (5*3=15 M)

Answer any FIVE of the following

- 1. What are the features of modern computer?
- 2. Define Operating System
- 3. Define page break and process to add it.
- 4. Write formula to add values in range of cells in excel sheet.
- 5. What is the role of queries in database?
- 6. Write command to display all the files of a folder in windows command prompt.
- 7. What are the steps to add page numbers in a word file?
- 8. Discuss working of key board

SECTION B - (5 x 8 = 40 marks)

Answer the following questions.

9 (a) Classify the computer generations. Discuss their features.

Or

- (b) What are the various input/ output devices? Explain
- 10(a) Explain working of windows and multitasking environment. Write the list and features of different windows operating systems marketed by Microsoft Inc. Define process manager.

Or

- (b) What are the different components of Microsoft Office? Explain major features of all of them.
- 11(a) Explain need of mail merge. Discuss process to apply mail merge in MS word documents. What are the various options to add headers and footers in MS Word?

Or

- (b) How can you create your own design template in MS Power point? Discuss Auto content wizard.
- 12(a) Discuss the need and process to use Macros in MS Excel. Elaborate

Or

(b) Define Database. What are the various data types available in MS Access? Write example queries to create table in MS

Access.

13(a) How the field of education, science and business is affected by the capabilities of computer?

Or

(b) Explain the overview and features of Window XP.

SECTION C - (1 x15 = 15 marks)

Compulsory

14 Case Study:

Mega Ltd manufactured water heaters. In the first year of its operations, the revenue earned by the company was just sufficient to meet its costs. To increase the revenue, the company analysed the reasons behind the less revenues. After analysis, the company decided: \bullet To reduce the labour costs by shifting the manufacturing unit to a backward area where labour was available at a very low rate \bullet To start manufacturing solar water-heaters and reduce the production of electric water heaters slowly. This will not only help in covering the risks but also help in meeting other objectives. a) Identify and explain the objectives of management discussed above. b) State any two values which the company wanted to communicate to society.

CM(1.6)

M.COM DEGREE EXAMINATIONS

FIRST SEMESTER

BUSINESS ETHICS AND CORPORATE GOVERNANCE

(w.e.f. 2023-2024 Academic Year admitted batch)

TIME : 3 Hrs

Maximum: 70 Marks

SECTION - A (5*3=15 M)

Answer any FIVE of the following

- 1. Values
- 2. Role of ethics in business
- 3. Corporate Governance
- 4. Indian Capital Markets
- 5. CSR
- 6. SEBI Initiatives
- 7. Frauds in Banks
- 8. Oxley Act 2002

SECTION B - (5 x 8 = 40 marks)

Answer the following questions.

9 (a) What is the importance of business ethics?

- (b) What are the theories of business ethics?
- 10(a) What is the impact of globalization on Indian business ethics?

Or

- (b) Explain the various studies on the ethical attitudes of managers
- 11(a) What are the developments of Indian capital markets?

Or

- (b) Write about pricing and ethical responsibility
- 12(a) Write about corporate governance and its overview?

Or

- (b) What are the HR related ethical issues ?
- 13(a) Explain the Sarbanes Oxley Act 2002

Or

(b) Explain the ethics in HRM.

SECTION C - (1 x15 = 15 marks)

Compulsory

14. Case Study:

CM (1.7)

M.COM DEGREE EXAMINATIONS

FIRST SEMESTER

ENTREPRENEURSHIP DEVELOPMENT

(w.e.f. 2023-2024 Academic Year admitted batch)

TIME : 3 Hrs

Maximum: 70 Marks

SECTION - A (5*3=15 M)

Answer any FIVE of the following

- 1. Entrepreneur s intrapreneur?
- 2. Innovative Entrepreneur
- 3. Decision Making
- 4. Indian Culture Values
- 5. objectives of entrepreneurial training.
- 6. ASSOCHAM
- 7. Startup management
- 8. Seed capital

SECTION B - (5 x 8 = 40 marks)

Answer the following questions.

9(a) What is the need for entrepreneurship development? Explain the role of family and society in entrepreneurship development.

Or

- (b) Bring out the role and methods of entrepreneurial development training.
- 10(a) Describe the industrial policies and regulations for entrepreneurship development.

Or

- (b) Explain briefly the role of IFC and IDBI in the entrepreneurship development
- 11(a) Explain the role of entrepreneurship in economic development. What are the barriers to entrepreneurship?

Or

- (b) Discuss Entrepreneurship as a Career. What are the factors favouring entrepreneurship as a career option?
- 12(a) Explain the steps in launching of small business

Or

- (b) Define incubation. Discuss the services offered by incubators.
- 13 Enumerate the signals of incipient sickness.

(a)

Or

(b) Write a detailed note o monitoring and evaluation of small business along with its methods and tools.

SECTION C - (1 x15 = 15 marks)

Compulsory

14 Case Study:

Sabeer Bhatia, the co-founder of Hotmail is the recipient of the "TR 100" award presented by MIT to 100 young innovators who are expected to have the greatest impact on technology in the next few years. He won several laurels-'Elite 100' list of top trend setters in the New Economy by Upside Magazine, 'People to watch' in International Business by TIME (2002), "Entrepreneur of the Year by venture capital firm.

Born in Chandigarh, India, he completed his early schooling at Bangalore, in schools with ethical values. His parents were both professionals; father, Baldev, a senior officer in Ministry of Defence, and mother, Daman, a senior official in the Central Bank of India, who attached great value to education. He has been a brilliant student who would solve problems on the blackboard. He was a perfectionist and would feel miserable if he was unable to write everything he knew in his answer book during an exam, due to limited time. He has also been entrepreneurial during his school days and once opened a sandwich shop. He joined the Birla Institute of Technology, which he left to study at California Institute of Technology after winning full scholarship. He completed his masters from Stanford University and joined Apple, where he worked for nine months. He had an urge to do something unique using the net, and he came up with Javasoft a method of using the web to create a personal database, where people could preserve their personal things. He shared his plan with his colleague Jack Smith, who suggested e-mail to Javasoft. Bhatia worked the whole night

CM (1.8)

M.COM DEGREE EXAMINATIONS

FIRST SEMESTER

BUSINESS ENVIRONMENT AND LEGISLATION

(w.e.f. 2023-2024 Academic Year admitted batch)

TIME : 3 Hrs

Maximum: 70 Marks

SECTION - A (5*3=15 M)

Answer any FIVE of the following

- 1. Define culture? How does it influence business environment?
- 2. Give a brief note on Technology part
- 3. What are the objectives of economic planning
- 4. Give a brief note on MRTP ACT
- 5. Explain the function of stock exchange
- 6. State in brief the objective of industrial policy resolutions.1956
- 7. What is the instrument on monetary policy?
- 8. What is CSR?

SECTION B - (5 x 8 = 40 marks)

Answer the following questions.

9 (a) Define Business environment .how does Business environment analysis help in planning of business organizations?

Or

- (b) Explain the emerge trends in Business environment?
- 10(a) Give a brief note on new industrial policy, 1991

Or

- (b) Describe the economic environment as it prevails today in our country?
- 11(a) Define FISCAL Policy and analyze criticality the recent Fiscal policy of Government of India?

Or

- (b) Explain the legal environment in India
- 12(a) Give of brief note on Competitive Act 2002

Or

- (b) Appreciate the need for ethics and assess whether or not Our business men are Ethical
- 13(a) Explain culture environment and it impact on Business ?

Or

(b) Discuss about the international economic institution

SECTION C - (1 x15 = 15 marks)

Compulsory

14 Case Study:

Tech Solutions Inc is a rapidly growing tech company known for its innovative software solutions. The company has a strong emphasis on performance and has a competitive work culture. Recently, the company has been facing increased pressure to meet its quarterly revenue targets. In a board meeting, the CEO, Sarah Johnson, presented a proposal that raised significant ethical concerns Sarah Johnson proposed a new strategy to boost revenue for the upcoming quarter. She suggested that the company should release a software update that contains several minor but easily fixable bugs. These bugs, although not critical, could lead to user frustration and inconvenience. However, Sarah argued that the company could save time and resources by not fixing these bugs immediately, allowing them to focus on developing new features and meeting their revenue targets She emphasized that competitors were taking similar shortcuts to boost their numbers. The head of the development team, Alex Martinez, immediately voiced concerns about this strategy, editing ethic issues and potential damage to the company's reputation Sarah responded by saying that the bugs were minor and that they would address them in a future update but the immediate priority was to meet their financial targets

Question:

1. How might releasing software with known bugs affect Tech Sanitation and customer that?

2. As a member of the development team, what ethical responsibilities does Alex Martinez have in this situational?

3. If you were in Alex Martinez position, how would you approach this ethical dilemma and what steps would you take to address it?

CM(2.1)

MCOM DEGREE EXAMINATIONS

SECOND SEMESTER

E-COMMERCE

(w.e.f. 2023-2024 Academic Year admitted batch)

TIME : 3 Hrs

Maximum: 70 Marks

SECTION - A (5*3=15 M)

Answer any FIVE of the following

- 1. Brick and mortar model
- 2. E-commerce
- 3. E-distributor
- 4. Why is Bitcoin so controversial?
- 5. Components of CRM in E-commerce business.
- 6. SCM in E-commerce business
- 7. E-supply chain business model.
- 8. Online career services

SECTION B - (5 x 8 = 40 marks)

Answer the following questions.

9(a) What is e-commerce? Discuss B2B2C and C2B2C model giving proper examples.

Or

- (b) Define Electronic Data Interchange. What are the components of Electronic Data Interchange?
- 10(a) Explain how SSL protocol is used for secure transaction. Explain the advantages of e-commerce.

Or

- (b) What role does SCM play in Business to Business model i.e B2B e-Commerce.
- 11(a) Discuss e-governance. Explain the Business to Administration model.

Or

- (b) Discuss in brief virtual auction. Explain the differences between virtual auction and reverse auction.
- 12(a) Write short notes:
 - a) RSA algorithm.
 - b) Trade cycle and describe the different stages of a Trade cycle.

Or

(b) Define digital cash or e-cash. Explain with example how an online banking system works.

13(a) Explain the ways and means of protecting online website operations from hackers.

Or

(b) a) Distinguish between SSL and SET protocol.

b) Explain EAN coding system for EDI message.

SECTION C - (1 x15 = 15 marks)

Compulsory

14 **Case Study**:

Examine the experience of shopping online versus shopping in a traditional environment. Imagine that you have decided to purchase a mobile phone (or any other item of your choosing). First, shop for the mobile phone in a traditional manner. Describe how you would do so (for example, how you would gather the necessary information you would need to choose a particular item, what stores you would visit, how long it would take, prices, etc.). Next, shop for the item on the Web or via a mobile app. Which did you prefer and why? Compare and contrast your experiences.

CM(2.2)

M.COM DEGREE EXAMINATIONS

SECOND SEMESTER

RESEARCH METHODOLOGY AND BUSINESS ANALYTICS

(w.e.f. 2023-2024 Academic Year admitted batch)

TIME : 3 Hrs

Maximum: 70 Marks

SECTION - A (5*3=15 M)

Answer any FIVE of the following

- 1. Meaning of research
- 2. hypothesis
- 3. research design
- 4. sampling techniques
- 5. ANOVA
- 6. correlation
- 7. data collection techniques
- 8. factor analysis

SECTION B - (5 x 8 = 40 marks)

Answer the following questions.

9 (a) What is research? Explain the with a diagram

Or

- (b) What is hypothesis and explain the types of hypothesis
- 10(a) What is research design? Explain different types of research design features and types with examples?

Or

- (b) What is planning and Explain the process of planning.
- 11(a) What is sampling? Explain probability sampling methods.

Or

- (b) Explain the types of data collection techniques used in Research
- 12(a) Explain in detail, Time series analysis and Forecasting. Also discuss the various graphical techniques of data analysis available in SPSS and MS-EXCEL.

Or

(b) Discuss the utility and effectiveness of various Tests of significance. How does SPSS/Excel help in implementing these? 13(a) Discuss the main points to be kept in mind while drafting a business project report. What is the importance of Chapter on Data Analysis & Interpretation?

Or

(b) Discuss the importance of selecting research problem.

SECTION C - (1 x15 = 15 marks)

Compulsory

14. Case Study:

Chandigarh is an upcoming cosmopolitan city in the north of India. It houses people from all over the country now-a-days and has people with varied culture and interests. With higher income at their disposal, the people of Chandigarh are now keeper than ever, to undertake various tours across the country. There are several Travel agencies and Tour/Travel operators in the city. Sharma Travels had started its business just few months ago and was excepting to double or treble its business in the coming festive season or the later holiday season. In this highly competitive business arena, Mr. Sharma has decided to conduct a survey to determine how much business Chandigarh has to offer and also wanted to know whether the residents are aware of Sharma Travels. He thought that this survey would also determine the effectiveness of his advertising strategies. Besides the above aspects, Mr. Sharma wants to gain additional knowledge on several facets such as peoples' travelling options, frequency of travel, their budgets, their satisfaction / dissatisfaction levels with their present travel agencies and other related characteristics. YOU as a student of management research are required to design a detailed questionnaire to satisfy Mr. Sharma's queries on the above mentioned aspects besides other facts, such as demographics etc. Which you think might be of additional help to Mr. Sharma in his venture.

CM(2.3)

M.COM DEGREE EXAMINATIONS

SECOND SEMESTER

FINANCIAL MANAGEMENT

(w.e.f. 2023-2024 Academic Year admitted batch)

TIME : 3 Hrs

Maximum: 70 Marks

SECTION - A (5*3=15 M)

Answer any FIVE of the following

- 1. What is net present value
- 2. What is net present value?
- 3. What are mutually exclusive projects?
- 4. What are the bonus shares?
- 5. What is trading on equity?
- 6. What is the difference between merger and amalgamation?
- 7. What is seasonal working capital?
- 8. What are the retained earnings?

SECTION B - (5 x 8 = 40 marks)

Answer the following questions.

9(a) What is capital budgeting? Which are the various techniques of capital budgeting?

Or

- (b) Describe the basic procedure used to value a bond that pays interest annually and semiannually
- 10(a) What are the long term sources of finance? Give various sources from which the long term funds can be raised?

Or

- (b) Mr. XY is considering the purchase of new equipment. Two type of equipment are available A and B. A involves Rs. 20,000 initial cost and B has cost of Rs. 30,000. Each system has 15 yr. life and no salvage value. The CFAT for yrs 1 through 15 for A Rs 4,000 and for B Rs. 6,000. Which equipment should be chosen as per NPV method assuming 14% cost of capital
- 11(a) what is lease financing? Give various types of lease financing?

Or

- (b) Explain EBIT / EPS analysis with an example.
- 12(a) What is working capital? Give various sources from which it can be financed?.

Or

- (b) Critically examine Modigliani and Miller theory of capital structure and firm valuation
- 13(a) What is dividend policy? Which factors are kept in mind while deciding a dividend policy?

Or

(b) Which are the major factors responsible for mergers and acquisitions? State some of the recent acquisitions by Indian companies abroad?

SECTION C - (1 x15 = 15 marks)

Compulsory

14 Case Study:

A closely- held plastic manufacturing company has been following a dividend policy which can maximize the market value of the firm as per Walter's model. Accordingly, each year at dividend time the capital budget is reviewed in conjunction with the earnings for the period and alternative investment opportunities for the shareholders. In the current year, the firm reports net earnings of Rs. 5,00,000. It is estimated that the firm can earn Rs. 1,00,000 if the amounts are retained. The investors have alternative investment opportunities that will yield them 10 per cent. The firm has 50,000 shares outstanding. What should be the D/P ratio of the company if it wishes to maximize the wealth of the shareholders?

CM(2.4 A)

M.COM DEGREE EXAMINATIONS

SECOND SEMESTER

HUMAN RESOURCE MANAGEMENT

(w.e.f. 2023-2024 Academic Year admitted batch)

TIME : 3 Hrs

Maximum: 70 Marks

SECTION - A (5*3=15 M)

Answer any FIVE of the following

- 1. HR analysis
- 2. MDP
- 3. Induction and socialization
- 4. Job description
- 5. Career development
- 6. Red hot stove rule
- 7. Global HRM
- 8. Career development

SECTION B - (5 x 8 = 40 marks)

Answer the following questions.

9 (a)1. Define Human Resource Management & discuss the difference between Personnel Management and HRM

Or

- (b) Explain job analysis with examples
- 10(a) Explain in detail the process of recruitment & selection of the employees

Or

- (b) What is the difference between testing and interview.
- 11(a) What are the different types of training methods. Explain any

Or

- (b) Explain the process of performance appraisal.
- 12(a) What MBO? Explain the process of MBO

Or

- (b) What is communication? Explain the importance of communication in HRM
- 13(a) Explain the meaning of career planning. How individual career development starts?

Or

(b) Define QWL? What are the strategies for improvement of QWL

SECTION C - (1 x15 = 15 marks)

Compulsory

14 Case Study:

Harsha and Franklin both of them are postgraduates in management under different streams from the same B-School. Both of them are close to each other from the college days itself and the same friendship is continuing in the organization too as they are placed in the same company, Hy-tech technology solutions. Harsha placed in the HR department as employee counsellor and Franklin in the finance department as a key finance executive. As per the grade is concerned both are at the same level but when responsibility is concerned Franklin is holding more responsibility being in core finance.

By nature, Harsha is friendly in nature and ready to help the needy. Franklin is silent in nature ready to help if approached personally and always a bit egoistic in nature. They have successfully completed 4 years in the organization. And management is very much satisfied with both of them as they are equally talented and constant performers.

Harsha felt that now a day's Franklin is not like as he uses to be in the past. She noticed some behavioural changes with him. During general conversations, she feels that Franklin is taunting her that she is famous among the employees in the organization, on the other hand, he is not even recognized by fellow employees.

partial behaviour of the employees ...

CM(2.5 A)

M.COM DEGREE EXAMINATIONS

SECOND SEMESTER

CORPORATE ACCOUNTING AND TALLY

(w.e.f. 2023-2024 Academic Year admitted batch)

TIME : 3 Hrs

Maximum: 70 Marks

SECTION - A (5*3=15 M)

Answer any FIVE of the following

- 1. Features of Tally software?
- 2. Types of ledgers that can be created in Tally ERP 9?
- 3. Intangible Assets?
- 4. Contingent liabilities?
- 5. What is Capital reduction A/c?
- 6. meaning of Acquisition
- 7. Explain Indian standard Accounting
- 8. What is good will?

SECTION B - (5 x 8 = 40 marks)

Answer the following questions.

9(a) XYZ Ltd decides to buy back 25% of its Rs. 4 crores paid-up equity capital. The face value per equity share is Rs. 10 whereas the market price is Rs. 25. XYZ Ltd. takes the following steps for buyback of its shares
(a) To issue 14% debentures of Rs. 100 each at par for face value of Rs. 1 crore at par.
(b) To utilise general reserve to the extent required.
(c) To sell investments of Rs. 50,00,000 for Rs. 52,00,000.
(d) To buy back the shares at the market price. Journalise the above transactions.

- (b) What is underwriting? What are the advantages of underwriting of shares?
- 10(a) Journalise the following transactions at the time of issue and redemption of debentures :
 - (a) A debenture issued at Rs. 95, repayable at Rs. 100.(b) A debenture issued at Rs. 95, repayable at Rs. 105.
 - (c) A debenture issued at Rs. 100, repayable at Rs. 105.
 - (d) A debenture issued at Rs. 105, repayable at Rs. 100.
 - (e) A debenture issued at Rs. 102, repayable at Rs. 105.
 - Note: The face value of each debenture is Rs. 100.

Or

(b) The GL Assurance Co. Ltd. prepare its Revenue Account for

the year ended 31st March, 2018 and ascertained its Life Fund to be Rs. 56,70,000. It was found later that the following had been omitted from the Accounts :

(a) Interest accrued on investments Rs. 78,000; income tax liable to be deducted estimated to be Rs. 21,000.

(b) Outstanding premium Rs. 65,600.

(c) Bonus utilised in reduction of Premium Rs. 13,500.

(d) Claims intimated but not yet admitted Rs. 34,800.

(e) Claims covered under reinsurance Rs. 13,000.

What is true Life Assurance Fund ?

11(a) Explain the procedure for formation of a company and give the journal entries for issue of shares from application money to final call.

Or

- (b) What are the legal requirements for buy back of shares ? Also give advantages and disadvantages of buy back of shares,
- 12(a) Punjab Computers Ltd. invited applications for 2,00,000 equity shares of Rs. 10 each on the following terms :
 Payable on application on Jan. 1, 2018 Rs. 5 per share
 Payable on allotment on Feb. 28, 2018 Rs. 3 per share
 Payable on first and final call on June 30, 2018 Rs. 2 per share.

Applications for 2,50,000 equity shares were received. **It was decided :**

(1) to refuse allotment to applicants for 10,000 shares.

(2) to allot in full to applicants for 40,000 shares.

(3) to allot the balance available shares pro-rata among the other applications.

(4) to utilise excess application money in part payment of allotment moneys.

Mohinder to whom shares had been allotted on pro-rata basis did not pay the amount due on allotment and on the call and his 200 shares were forfeited. These shares were reissued on October 31, 2018 at Rs. 9 fully paid. Show the Journal entries and necessary Ledger Accounts.

Or

- (b) What do you mean by redemption of debentures? Explain the various methods of redemption of debentures.
- 13(a) Prepare (with imaginary figures) the Balance Sheet of an insurance company carrying on fire, marine and miscellaneous insurance business.

Or

(b) Sanjay Ltd. issued 4,00,000 equity shares which were underwritten by three underwriters as follows:
A: 2,40,000 shares; B: 1,00,000 shares; C: 60,000 shares. There was firm underwriting also as under :
A: 32,000; B: 12,000 shares; and C: 40,000 shares. The total subscription excluding shares underwritten firm, but including marked applications were for 2,00,000 shares. The marked applications were as follows :

A : 40,000 shares; B : 80,000 shares; C : 20,000 shares.

Ascertain the respective liabilities of underwriters : (i) When firm underwriting shares were treated at a

(i) When firm underwriting shares were treated at per with marked applications.

(ii) When firm underwriting shares were treated at par with unmarked applications.

SECTION C - (1 x15 = 15 marks)

Compulsory

14 Case Study:

The following balances appeared in the books of Paradise Ltd. On 1-4-2017 :

(i) 12% Debentures Rs. 7,50,000

(ii) Balance of Sinking Fund Rs. 6,00,000

(iii) Sinking Fund Investment Rs. 6,00,000 represented by 10% Rs. 6,50,000 secured bonds of Government of India. Annual Contribution to the Sinking Fund was Rs. 1,20,000 made on 31* March each year. On 31-3-2018 balance at bank was Rs. 3,00,000 before receipt of interest. The company sold the investment at 90% for redemption of debentures at a premium of 10% on the above date. You are required to prepare the following Accounts for the year ended 31 March, 2018 -

(1) Debenture Account;

(2) Sinking Fund Account;

CM(2.6)

M.COM DEGREE EXAMINATIONS

SECOND SEMESTER

MARKETING MANAGEMENT

(w.e.f. 2023-2024 Academic Year admitted batch)

TIME : 3 Hrs

Maximum: 70 Marks

SECTION - A (5*3=15 M)

Answer any FIVE of the following

- 1. Concept of Marketing
- 2. Services marketing
- 3. Buying decision process
- 4. New product development
- 5. Channels of distribution
- 6. Sales promotion
- 7. Viral marketing
- 8. Ambush marketing

SECTION B - (5 x 8 = 40 marks)

Answer the following questions.

9 (a) Define Marketing and discuss its significance in the Modern world?

Or

- (b) Explain the Objectives of Marketing Management.
- 10(a) What is meant by Market Segmentations? What are the criteria of successful Market segmentation?

Or

- (b) Enumerate the stages of Product Life Cycle.
- 11(a) Explain the Objectives of Pricing Policy of a business firm

Or

- (b) Is it essential to use an Advertising Agency?
- 12(a) Explain in brief the Five stages in the Buying Decision process

Or

- (b) Describe the Marketing Mix for Service Industries.
- 13(a) What do you mean by On –Line Marketing? And also discuss the advantages of On – Line Marketing. Or
- (b) Explain the problems of Rural Marketing.

SECTION C - (1 x15 = 15 marks)

Compulsory

7. Case Study:

Indian Refrigerator Market India's Refrigerator market estimated at Rs. 2750 Cr. is catered mainly by 10 brands. The annual capacity is estimated at around 4.15 million units is running head of demand of 1.5 millions.As there is a demand and a surplus supply, all the manufacturers are trying out for new strategies in the market. Times have changed and also the buying behaviour of the customer. Earlier it was cash and carry system. Now dealers play an important role in selling; now the systems is exchange for old "bring your old refrigerator and take a new one with many gifts". A new company by name Electrolux has entered the market which has acquired Allwyn, Kelvinator and Voltas brand.Researchers have revealed that urban and city sales are declining and hence all manufacturers are trying to concentrate on rural markets. Electrolux strategy is customisation of market, with special attention to the Northern and Southern India markets, while Godrej the main player thinks that dealer network in rural market for sales and service will be beneficial and is trying to give more emphasis on dealer network, whereas Whirlpool has adopted the strategy of increasing the dealer network by 30%. The market shares of the major players are as follows: • Godrej 30% • Videocon 13% • Kelvinator 12% • Allwyn 10% • L.G 1% • Others 1%

Questions: 1. Could the refrigerator market be segmented on geographical base planned by Electrolux?

2. What would be the marketing mix for ruralmarket?

3. Would 125 L and 150 L models be an ideal choice to launch in ruralmarket? (10marks)

CM(2.7)

M.COM DEGREE EXAMINATIONS

SECOND SEMESTER CYBER SECURITY (w.e.f. 2023-2024 Academic Year admitted batch)

TIME : 3 Hrs

Maximum: 70 Marks

Answer any FIVE of the following

SECTION - A (5*3=15 M)

- 1. Meaning of information security
- 2. Security risk analysis
- 3. Copy right law in cyber security
- 4. Requirement of digital signature system
- 5. www policies in cyber security
- 6. e-mail security policies
- 7. backup security measures
- 8. virtual private network

SECTION B - (5 x 8 = 40 marks)

Answer the following questions.

- 9 (a) explain cyber law in India and IT Act 2000 provisions Or
- (b) Explain the main techniques hackers can use to get hold of your password
- 10(a) What is cyber stalking? Name the two types of staklers and explain stalking works.

Or

- (b) What is e-mail scams? How to prevent those scams?.
- 11(a) What is pishing? What are the different methods of pishing?

Or

- (b) What is the difference between passive and active attacks provide tools as examples.
- 12(a) Explain the national cyber security policies and strategies?

Or

- (b) Explain the Do's and Don't's for posting content on social media platforms.
- 13(a) what is big data? And what are the security issues and its

challenges?

Or

(b) What is identity theft? Explain different types of identity theft

SECTION C - (1 x15 = 15 marks)

Compulsory

14. Case Study:

- (a) list out security controls for mobile phone and implement technical security controls in personal mobile phone
- (b) prepare password policy for computer and mobile device
- (c) identity the platforms for reporting cyber coins.

1995. After a year, Microsoft approached them, and Hotmail was sold to Microsoft for \$400 million. Bhatia worked with Microsoft for a year and has launched two more products: Arzoo and Blog Everywhere. From the above account it is obvious that Sabeer Bhatia is brilliant and innovative. He feels that the Indian companies can be more creative. Creativity seems to be his motivation in life. Questions

1. List out the entrepreneurial competencies of Mr. Sabeer Bhatia with suitable explanation 2. What competencies are needed to be creative?

3. Identify different methods through which creativity can be nurtured.

CM(2.8)

M.COM DEGREE EXAMINATIONS

SECOND SEMESTER

BUSINESS INTELLIGENCE

(w.e.f. 2023-2024 Academic Year admitted batch)

TIME : 3 Hrs

Maximum: 70 Marks

SECTION - A (5*3=15 M)

Answer any FIVE of the following

- 1. Business intelligence issues
- 2. Data warehousing
- 3. Uses of Business Intelligence
- 4. SAS
- 5. Hubspot
- 6. Pentaho database integrated products
- 7. Tablaeu
- 8. Basic parameters of Business Intelligence Platforms

SECTION B - (5 x 8 = 40 marks)

Answer the following questions.

9(a) What is business intelligence? How does it works?

Or

- (b) What are the benefits of business intelligence and explain the recent trends in business intelligence.
- 10(a) What is big data? How does big data different form data mining

Or

- (b) What are the challenges with business intelligence implications and why business need a business intelligence reporting tool?
- 11(a) Explain the best way to collect data to choosing the best intelligence tool?

Or

- (b) What are the key elements of a valuable business intelligence solutions?
- 12(a) What are the five major stages of enterprise business

intelligence platforms

Or

- (b) Explain the major components of a business intelligence system..
- 13(a) what are the areas for expert system applications?

Or

(b) Design Business Intelligence system for fraud detection. Explain all Steps from data collection to decision making.

SECTION C - (1 x15 = 15 marks)

Compulsory

14 Case Study:

An innovative chairn of hotels wants to analysis and improve its performance usisg several performance indicators quality of rooms, service facilities, check in, breakfast, popular time of visits, duration of stay etc., for this case study design business intelligence system, clearily explaining all steps from data collection to decision making.