#### ANDHRA KESARI UNIVERSITY



# **Multidisciplinary Course**

#### w.e.f. AY 2023-24

## **SEMESTER-I**

#### INDIAN HISTORY

Credits: 2 2 hrs/week

# **Learning Outcomes:**

After successful completion of this course, the student will be able to:

- > Students will have an overall understanding of Indian history and culture from ancient to modern India.
- Learn about the changes in society, economy, politics, and culture under various dynasties.
- > Know mediaeval Indian history and culture.
- ➤ Understand the greatness of the Mughals and their administration.
- Visualise how the Europeans are settled and how the colonials introduce various economic policies and their impacts.
- > Know the stages of the Indian Freedom Struggle and the roles of Gandhi and Subash Chandra Bose.

## **Syllabus:**

#### Unit-I

Ancient Indian History and Culture: What is History-Evolution of Man-Science and Technology in Harappan Civilisation-Vedic Literature- Difference between Jainism and Buddhism Philosophy-Ashoka Dhamma Policy-Science and Technology in Guptha Period- Chronology of Various Dynasties that ruled India (6<sup>th</sup> Century BC to 1206 CE)

## **Unit-II**

History and Culture of Medieval India: Delhi Sultanate: Rulers (Brief), Alla-Ud-Din-Khilji and Muhammad-Bin-Tuglaq Reforms-Greater Mughals (Brief)-Mughal Administration-Akbar Religious Policy-Mughal Art and Architecture-Bhakti Saints

#### **Unit-III**

History of Modern India: European Settlements-British Revenue Policies-Economic Impact of British Rule-Socio-Religious Reform Movements-Causes for 1857 Revolt-Indian Freedom

Struggle: Vandemataram, Home Rule Movement-Gandhi's Role: Non-Cooperation Movements, Salt Satya Graha and Quit India Movement-Subash Chandra Bose-Partition of India.

#### **Curricular Activities:**

- ➤ Map-pointing/Collection of Historical news paper cuttings.
- ➤ Prepare a chart on Ancient, Medieval Dynasties and their rulers.
- ➤ Collect the various National Leaders photographs
- > Prepare a list of Historical events in chronological order
- ➤ Unit Tests/Quiz/Debates/Workshops/Book Reviews/Seminars/Assignments.
- ➤ Collection of Articles and Books/Preparation of Videos/Charts
- ➤ Photos Exhibitions on Historical Importance/Visit to the Museums

#### **References:**

- 1. E.H. Carr., What is History, Penguin, 1961
- 2. R.S.Sharma., Ancient India, New Delhi, 1996
- 3. D.N.Jha, Ancient India: In Historical Outline, Manohar Publishers, 1999.
- 4. R.C.Majumdar, K.K.Dutta &H.C.Roy Chowdhuri (ed.), An Advanced History of India, Macmillan, 1948.
- 5. Romila Thapar., Early India: From the origins to 1300, University of California Press, 2004.
- 6. Ranabir Chakravarthi., Exploring Early India, upto 1300 A.D, Primus Books, 2016.
- 7. Satish Chandra., History of Medieval India, 800-1700, Oriental Blackswan, 2007.
- 8. Satish Chandra., Medieval India: From Sultanate to the Mughals, Part-I & II, Har Anand Publications, 2005.
- 9. I.H.Qureshi., The Administration of the Sultanate of Delhi, Oriental Books, 1977.
- 10. Harbans Mukhia., The Mughals of India, Wiley Publishers, 2008.
- 11. JhanF.Richards., The Mughal Empire, All Volumes, Cambridge University Press, 2012.
- 12. Sumit Sarkar., Modern India, Pearson India, 2014.
- 13. Šekhara Bandyopādhyāġa.,From Plessey to Partition: A History of Modern India, Oriental Blakswan, 2004
- 14. V.D.Mahajan., Modern Indian History, S.Chand and Company Limited, 2020.
- 15. Bipan Chnadra, A. Tripathi, Barunde., Freedom Struggle, National Book Trust, 1987.

- 16. R.C.Dutt., The Economic History of India Under Early British Rule, K.Paul, Trench, Trubner& Company Limited, 2008.
- 17. Tirthankar Roy., How British Rule Changed India's Economy: The Paradox of the Raj, Springer International Publishing, 2020.
- 18. S.N.Sen., An Advanced History of Modern India, Macmillan India, 2010.
- 19. Ishita Banerjee-Dube., A History of Modern India, Cambridge University Press, 2015

# ANDHRA KESARI UNIVERSITY-ONGOLE, PRAKASAM DISTRICT Multidisciplinary Courses Programme from the Academic Year 2023-24 Onwards Course: Indian History, Semester-I

Time: 1 1/2 Hours		Total Marks: 50
	SECTION A	
Answer any four of the following	out of Eight questions	4X5=20 Marks
1.		
2.		
3.		
4.		
5.		
6.		
7.		
8.		
(Note: Each unit carrying at least	two questions) SECTION –B	
Answer any Three Questions of the following		3X10=30 Marks
	Unit - I	
9.		
or		
10.	Unit-II	
11.		
or		
12.		
	Unit-III	
13.		
or		
14.		

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