ANDHRA KESARI UNIVERSITY

Programme: B.Sc. Honours in Electronics (Major)

w.e.f. AY 2023-24

COURSE STRUCTURE

Year	Semester	Course	Title of the Course	No. of Hrs /Week	No. of Credits
I	I	1	Essentials and Applications of Mathematical, Physical and Chemical Sciences	3+2	4
	I	2	Advances in Mathematical, Physical and Chemical Sciences	3+2	4
	II	3	Fundamental of Electricity and Electronics	3	3
			Fundamental of Electricity and Electronics Practical Course	2	1
	II	4	Circuit theory and electronic devices	3	3
			Circuit theory and electronic devices Practical Course	2	1

SEMESTER-I

COURSE 1: ESSENTIALS AND APPLICATIONS OF MATHEMATICAL, PHYSICAL ANDCHEMICAL SCIENCES

Theory Credits: 4 5 hrs/week

Course Objective:

The objective of this course is to provide students with a comprehensive understanding of the essential concepts and applications of mathematical, physical, and chemical sciences. The course aims to develop students' critical thinking, problem-solving, and analytical skills in these areas, enabling them to apply scientific principles to real-world situations.

Learning outcomes:

1. Apply critical thinking skills to solve complex problems involving complex numbers, trigonometric ratios, vectors, and statistical measures.

2. To Explain the basic principles and concepts underlying a broad range of fundamental areas of physics and to Connect their knowledge of physics to everyday situations

3. To Explain the basic principles and concepts underlying a broad range of fundamental areas of chemistry and to Connect their knowledge of chemistry to daily life.

4. Understand the interplay and connections between mathematics, physics, and chemistry in various applications. Recognize how mathematical models and physical and chemical principles can be used to explain and predict phenomena in different contexts.

5 To explore the history and evolution of the Internet and to gain an understanding of network security concepts, including threats, vulnerabilities, and countermeasures.

UNIT I: ESSENTIALS OF MATHEMATICS:

Complex Numbers: Introduction of the new symbol i – General form of a complex number – Modulus-Amplitude form and conversions

Trigonometric Ratios: Trigonometric Ratios and their relations – Problems on calculation of angles**Vectors:** Definition of vector addition – Cartesian form – Scalar and vector product and problems **Statistical Measures**: Mean, Median, Mode of a data and problems

UNIT II: ESSENTIALS OF PHYSICS:

Definition and Scope of Physics- Measurements and Units - Motion of objects: Newtonian Mechanics and relativistic mechanics perspective - Laws of Thermodynamics and Significance- Acoustic waves and electromagnetic waves- Electric and Magnetic fields and their interactions- Behaviour of atomic and nuclear particles- Wave-particle duality, the uncertainty principle- Theories and understanding of universe

UNIT III: ESSENTIALS OF CHEMISTRY: :

Definition and Scope of Chemistry- Importance of Chemistry in daily life -Branches of chemistry and significance- Periodic Table- Electronic Configuration, chemical changes, classification of matter, Biomolecules- carbohydrates, proteins, fats and vitamins.

UNIT IV: APPLICATIONS OF MATHEMATICS, PHYSICS & CHEMISTRY:

Applications of Mathematics in Physics & Chemistry: Calculus , Differential Equations & Complex Analysis

Application of Physics in Industry and Technology: Electronics and Semiconductor Industry, Robotics and Automation, Automotive and Aerospace Industries, Quality Control and Instrumentation, Environmental Monitoring and Sustainable Technologies.

Application of Chemistry in Industry and Technology: Chemical Manufacturing, Pharmaceuticals and Drug Discovery, Materials Science, Food and Beverage Industry.

UNIT V: ESSENTIALS OF COMPUTER SCIENCE:

Milestones of computer evolution - Internet, history, Internet Service Providers, Types of Networks, IP, Domain Name Services, applications.

Ethical and social implications: Network and security concepts- Information Assurance Fundamentals, Cryptography-Symmetric and Asymmetric, Malware, Firewalls, Fraud Techniques- Privacy and Data Protection

Recommended books:

1. Functions of one complex variable by John.B.Conway, Springer- Verlag.

2. Elementary Trigonometry by H.S.Hall and S.R.Knight

3.Vector Algebra by A.R.Vasishtha, Krishna Prakashan Media(P)Ltd.

4.Basic Statistics by B.L.Agarwal, New age international Publishers

5. University Physics with Modern Physics by Hugh D. Young and Roger A. Freedman

6. Fundamentals of Physics by David Halliday, Robert Resnick, and Jearl Walker

7. Physics for Scientists and Engineers with Modern Physics" by Raymond A. Serway and John W. Jewett Jr.

8. Physics for Technology and Engineering" by John Bird

9. Chemistry in daily life by Kirpal Singh

10. Chemistry of bio molecules by S. P. Bhutan

11. Fundamentals of Computers by V. Raja Raman

12. Cyber Security Essentials by James Graham, Richard Howard, Ryan Olson

STUDENT ACTIVITIES

UNIT I: ESSENTIALS OF MATHEMATICS:

1: Complex Number Exploration

Provide students with a set of complex numbers in both rectangular and polar forms.

They will plot the complex numbers on the complex plane and identify their properties

2: Trigonometric Ratios Problem Solving

Give students a set of problems that require the calculation of trigonometric ratios and their relations.

Students will solve the problems using the appropriate trigonometric functions (sine, cosine, tangent, etc.) and trigonometric identities.

3: Vector Operations and Applications

Provide students with a set of vectors in Cartesian form.

Students will perform vector addition and subtraction operations to find the resultant vectors.

They will also calculate the scalar and vector products of given vectors.

4: Statistical Measures and Data Analysis

Give students a dataset containing numerical values.

Students will calculate the mean, median, and mode of the data, as well as other statistical measures if appropriate (e.g., range, standard deviation).
They will interpret the results and analyze the central tendencies and distribution of the data.

UNIT II: ESSENTIALS OF PHYSICS:

1. Concept Mapping

Divide students into groups and assign each group one of the topics.

Students will create a concept map illustrating the key concepts, relationships, and applications related to their assigned topic.

Encourage students to use visual elements, arrows, and labels to represent connections and interdependencies between concepts.

2. Laboratory Experiment

Select a laboratory experiment related to one of the topics, such as motion of objects or electric and magnetic fields.
Provide the necessary materials, instructions, and safety guidelines for conducting the experiment.
Students will work in small groups to carry out the experiment, collect data, and analyze the results.

After the experiment, students will write a lab report summarizing their findings, observations, and conclusions.

UNIT III: ESSENTIALS OF CHEMISTRY

1: Chemistry in Daily Life Presentation

Divide students into groups and assign each group a specific aspect of daily life where chemistry plays a significant role, such as food and nutrition, household products, medicine,or environmental issues.
Students will research and create a presentation (e.g., PowerPoint, poster, or video) that showcases the importance of chemistry in their assigned aspect.
2: Periodic Table Exploration

Provide students with a copy of the periodic table.

Students will explore the periodic table and its significance in organizing elements based on their properties.
They will identify and analyze trends in atomic structure, such as electronic configuration, atomic size, and ionization energy.

3: Chemical Changes and Classification of Matter

Provide students with various substances and chemical reactions, such as mixing acids and bases or observing a combustion reaction.
Students will observe and describe the chemical changes that occur, including changes in color, temperature, or the formation of new substances.
4: Biomolecules Investigation

Assign each student or group a specific biomolecule category, such as carbohydrates,proteins, fats, or vitamins.
Students will research and gather information about their assigned biomolecule category, including its structure, functions, sources, and importance in the human body.

They can create informative posters or presentations to present their findings to the class.

UNIT IV: APPLICATIONS OF MATHEMATICS, PHYSICS & CHEMISTRY

1: Interdisciplinary Case Studies

Divide students into small groups and provide them with interdisciplinary case studies that involve the interdisciplinary application of mathematics, physics, and chemistry.

Each case study should present a real-world problem or scenario that requires the integration of concepts from all three disciplines.

2: Design and Innovation Project

Challenge students to design and develop a practical solution or innovation that integrates mathematics, physics, and chemistry principles.

Students can choose a specific problem or area of interest, such as renewable energy, environmental conservation, or materials science.
3: Laboratory Experiments

Assign students laboratory experiments that demonstrate the practical applications of

mathematics, physics, and chemistry.

Examples include investigating the relationship between concentration and reaction rate, analyzing the behavior of electrical circuits, or measuring the properties of materials.

.4: Mathematical Modeling

Present students with real-world problems that require mathematical modeling and analysis.

UNIT V: ESSENTIALS OF COMPUTER SCIENCE:

1. Identifying the attributes of network (Topology, service provider, IP address and bandwidth of

2. your college network) and prepare a report covering network architecture.

3. Identify the types of malwares and required firewalls to provide security.

4. Latest Fraud techniques used by hackers**.**

SEMESTER-I

COURSE 2: ADVANCES IN MATHEMATICAL, PHYSICALAND CHEMICAL SCIENCES

Theory Credits: 4 5 hrs/week

Course Objective:

The objective of this course is to provide students with an in-depth understanding of the recent advances and cutting-edge research in mathematical, physical, and chemical sciences. The course aims to broaden students' knowledge beyond the foundational concepts and expose them to the latest developments in these disciplines, fostering critical thinking, research skills, and the ability to contribute to scientific advancements.

Learning outcomes:

1. Explore the applications of mathematics in various fields of physics and chemistry, to understand how mathematical concepts are used to model and solve real-world problems.

2. To Explain the basic principles and concepts underlying a broad range of fundamental areas of physics and to Connect their knowledge of physics to everyday situations.

3. Understand the different sources of renewable energy and their generation processes and advances in nanomaterials and their properties, with a focus on quantum dots. To study the emerging field of quantum communication and its potential applications. To gain an understanding of the principles of biophysics in studying biological systems. Explore the properties and applications of shape memory materials.

3. Understand the principles and techniques used in computer-aided drug design and drug delivery systems, to understand the fabrication techniques and working principles of nanosensors. Explore the effects of chemical pollutants on ecosystems and human health.

4. Understand the interplay and connections between mathematics, physics, and chemistry in various advanced applications. Recognize how mathematical models and physical and chemical principles can be used to explain and predict phenomena in different contexts.

5 Understand and convert between different number systems, such as binary, octal, decimal, and hexadecimal. Differentiate between analog and digital signals and understand their characteristics.Gain knowledge of different types of transmission media, such as wired (e.g., copper cables, fiber optics) and wireless (e.g., radio waves, microwave, satellite)..

UNIT I: ADVANCES IN BASICS MATHEMATICS

Straight Lines: Different forms – Reduction of general equation into various forms – Point ofintersection of two straight lines

Limits and Differentiation: Standard limits – Derivative of a function –Problems on product ruleand quotient rule

Integration: Integration as a reverse process of differentiation – Basic methods of integration

Matrices: Types of matrices – Scalar multiple of a matrix – Multiplication of matrices – Transpose ofa matrix and determinants

UNIT II: ADVANCES IN PHYSICS:

Renewable energy: Generation, energy storage, and energy-efficient materials and devices. **Recent advances in the field of nanotechnology**: Quantum dots, Quantum Communication- recent advances in biophysics- recent advances in medical physics- Shape Memory Materials.

UNIT III: ADVANCES IN CHEMISTRY:

Computer aided drug design and delivery, nano sensors, Chemical Biology, impact of chemical pollutants on ecosystems and human health, Dye removal - Catalysis method

UNIT IV: ADVANCED APPLICATIONS OF MATHEMATICS, PHYSICS & CHEMISTRY

Mathematical Modelling applications in physics and chemistry

Application of Renewable energy: Grid Integration and Smart Grids,

Application of nanotechnology: Nanomedicine,

Application of biophysics: Biophysical Imaging, Biomechanics, Neurophysics,

Application of medical physics: Radiation Therapy, Nuclear medicine

Solid waste management, Environmental remediation- Green Technology, Water treatment.

UNIT V: Advanced Applications of computer Science

Number System-Binary, Octal, decimal, and Hexadecimal, Signals-Analog, Digital, Modem, Codec, Multiplexing, Transmission media, error detection and correction- Parity check and CRC, Networking devices- Repeater, hub, bridge, switch, router, gateway.

Recommended books:

1. Coordinate Geometry by S.L.Lony, Arihant Publications

2. Calculus by Thomas and Finny, Pearson Publications

3. Matrices by A.R.Vasishtha and A.K.Vasishtha, Krishna Prakashan Media(P)Ltd.

4. "Renewable Energy: Power for a Sustainable Future" by Godfrey Boyle

5. "Energy Storage: A Nontechnical Guide" by Richard Baxter

6. "Nanotechnology: Principles and Applications" by Sulabha K. Kulkarni and Raghvendra A. Bohara

7. "Biophysics: An Introduction" by Rodney Cotterill

8. "Medical Physics: Imaging" by James G. Webster

9. "Shape Memory Alloys: Properties and Applications" by Dimitris C. Lagoudas

10. Nano materials and applications by M.N.Borah

11. Environmental Chemistry by Anil.K.D.E.

12. Digital Logic Design by Morris Mano

13. Data Communication & Networking by Bahrouz Forouzan.

STUDENT ACTIVITIES

UNIT I: ADVANCES IN BASIC MATHEMATICS

1: Straight Lines Exploration

Provide students with a set of equations representing straight lines in different forms, such as slope-intercept form, point-slope form, or general form.

Students will explore the properties and characteristics of straight lines, including their slopes, intercepts, and point of intersection.

2: Limits and Differentiation Problem Solving

Students will apply the concept of limits to solve various problems using standard limits.

Encourage students to interpret the results and make connections to real-world applications, such as analyzing rates of change or optimizing functions.

3: Integration Exploration

Students will explore the concept of integration as a reverse process of differentiation and apply basic methods of integration, such as the product rule, substitution method, or integration by parts.

Students can discuss the significance of integration in various fields, such as physics and chemistry

4: Matrices Manipulation

Students will perform operations on matrices, including scalar multiplication, matrix multiplication, and matrix transpose.

Students can apply their knowledge of matrices to real-world applications, such as solving systems of equations or representing transformations in geometry.

UNIT II: ADVANCES IN PHYSICS:

1: Case Studies

Provide students with real-world case studies related to renewable energy, nanotechnology, biophysics, medical physics, or shape memory materials.

Students will analyze the case studies, identify the challenges or problems presented, andpropose innovative solutions based on the recent advances in the respective field. They will consider factors such as energy generation, energy storage, efficiency, sustainability, materials design, biomedical applications, or technological advancements.

2: Experimental Design

Assign students to design and conduct experiments related to one of the topics: renewableenergy, nanotechnology, biophysics, medical physics, or shape memory materials.

They will identify a specific research question or problem to investigate and design anexperiment accordingly.

Students will collect and analyze data, interpret the results, and draw conclusions based ontheir findings.

They will discuss the implications of their experimental results in the context of recent advances in the field.

3: Group Discussion and Debate

Organize a group discussion or debate session where students will discuss the ethical, social, and environmental implications of the recent advances in renewable energy, nanotechnology,biophysics, medical physics, and shape memory materials.

Assign students specific roles, such as proponent, opponent, or moderator, and provide themwith key points and arguments to support their positions.

UNIT III: ADVANCES IN CHEMISTRY:

1. Experimental Design and Simulation

In small groups, students will design experiments or simulations related to the assigned topic.

For example, in the context of computer-aided drug design, students could design a virtual screening experiment to identify potential drug candidates for a specific disease target.

For nano sensors, students could design an experiment to demonstrate the sensitivity andselectivity of nano sensors in detecting specific analytes.
Chemical biology-related activities could involve designing experiments to study enzyme-substrate interactions or molecular interactions in biological systems.
Students will perform their experiments or simulations, collect data, analyze the results, anddraw conclusions based on their findings.

2. Case Studies and Discussion

Provide students with real-world case studies related to the impact of chemical pollutants onecosystems and human health.
Students will analyze the case studies, identify the sources and effects of chemical pollutants,and propose mitigation strategies to minimize their impact.

Encourage discussions on the ethical and environmental considerations when dealing withchemical pollutants.
For the dye removal using the catalysis method, students can explore case studies wherecatalytic processes are used to degrade or remove dyes from wastewater.

Students will discuss the principles of catalysis, the advantages and limitations of thecatalysis method, and its applications in environmental remediation.
3: Group Project

Assign students to work in groups to develop a project related to one of the topics.

The project could involve designing a computer-aided drug delivery system, developing a nano sensor for a specific application, or proposing strategies to mitigate the impact of

chemical pollutants on ecosystems.
Students will develop a detailed project plan, conduct experiments or simulations, analyzedata, and present their findings and recommendations.
Encourage creativity, critical thinking, and collaboration throughout the project.

UNIT IV: ADVANCED APPLICATIONS OF MATHEMATICS, PHYSICS & CHEMISTRY

1: Mathematical Modelling Experiment

Provide students with a mathematical modelling experiment related to one of the topics. For example, in the context of renewable energy, students can develop a mathematical model tooptimize the placement and configuration of solar panels in a solar farm.
Students will work in teams to design and conduct the experiment, collect data, and analyzethe results using mathematical models and statistical techniques.
They will discuss the accuracy and limitations of their model, propose improvements, and interpret the implications of their findings in the context of renewable energy or the specificapplication area.

2: Case Studies and Group Discussions

Assign students to analyze case studies related to the applications of mathematical modellingin nanotechnology, biophysics, medical physics, solid waste management, environmental remediation, or water treatment.
Students will discuss the mathematical models and computational methods used in the case studies, analyze the outcomes, and evaluate the effectiveness of the modelling approach.
Encourage group discussions on the challenges, ethical considerations, and potentialadvancements in the field.

Students will present their findings and engage in critical discussions on the advantages andlimitations of mathematical modelling in solving complex problems in these areas.

3. Group Project

Assign students to work in groups to develop a group project that integrates mathematical modelling with one of the application areas: renewable energy, nanotechnology, biophysics, medical physics, solid waste management, environmental remediation, or water treatment.

The project could involve developing a mathematical model to optimize the delivery of radiation therapy in medical physics or designing a mathematical model to optimize wastemanagement practices.
Students will plan and execute their project, apply mathematical modelling techniques,analyze the results, and present their findings and recommendations.
Encourage creativity, critical thinking, and collaboration throughout the project.

UNIT V: Advanced Applications of computer Science

Students must be able to convert numbers from other number system to binary number systems

1. Identify the networking media used for your college network
2. Identify all the networking devices used in your college premises.

SEMESTER-II

COURSE 3: FUNDAMENTALS OF ELECTRICITY AND ELECTRONICS

Theory Credits: 4 5 hrs/week

Objectives

The students will learn:

1) basics of electrostatics, Gauss theorem and its applications,
concept of a capacitor, various types of capacitors and dielectric constant,
magnetic effects of current, cells and the measuring instruments like ammeter andvoltmeter,
2) basics of p-n junction, rectifying action of a diode, regulated power supplies andwave shaping circuits, and
3) transistor and its three modes of operation, h-parameter model of a transistor andthe frequency response of an amplifier.

UNIT-I

Electrostatics: Electric charges - Coulomb's law - Electric field - Electric intensity and electric potential - Relation between electric potential and intensity - Electric intensity and potential due to a uniform charged conducting sphere at a point outside, on, andinside the conductor.

Electric dipole - Dipole moment - Intensity and potential due to a dipole - Statementand proof of Gauss law - Application of Gauss law to uniformly charged solid sphere.

UNIT-II

Capacitors: Definition and unit of capacity - Capacitance of a parallel plate capacitor - Effect of dielectric on capacity - Capacitors in series and parallel - Energy stored in acharged capacitors - Loss of energy on sharing of charges between two capacitors - Force of attraction between plates of charged parallel plate capacitor - Kelvin's attracted disc electrometer - Measurement of potential and dielectric constant.

Type of capacitors - Mica capacitor, Electrolytic capacitors, Variable air capacitor - Uses of capacitors.

UNIT-III

Electrical Measurements: Carey-Foster bridge - Determination of specific resistance - Potentiometer - Calibration of low and high range voltmeters - Calibration of Low range ammeter.

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Magnetic Effect of Current: Biot-Savart's law [Force on a conductor carrying currentplaced in a magnetic field - Principle, construction and theory of a moving coil ballistic galvanometer - Measurement of figure of merit of B.G. - Comparison of capacitors using B.G.

UNIT-IV

Diode circuits and power Supplies: Junction diode characteristics - Half and full wave rectifiers - Expression for efficiency and ripple factor - Construction of low range power peak using diodes - Bridge rectifier - Filter circuits - Zener Diode - Characteristics - Regulated power supply using Zener diode - Clipper and Clamper using diodes.

Differentiator and integrator using resistor and capacitor.

UNIT-V

Transistor circuits: Characteristics of a transistor in CB, CE modes - Relatively merits Graphical analysis in CE configuration - Transistor as a amplifier - RC coupled

Single stage amplifier - Frequency response - Thevenin's and Norton's theorems - h parameters.

Basis logic gates AND, OR, and NOT - Construction of basic logic gates using diodesand transistors.

Text Books

Electricity and Magnetism - *M. Narayanamoorthi and Others*, National PublishingCo., Chennai.
Electricity and Magnetism - *R. Murugeshan*, S. Chand & Co. Ltd., New Delhi,Revised Edition, 2006.
Principles of Electronics - *V.K. Mehta*, S. Chand & Co., 4/e, 2001.
Basic Electronics - *B.L. Theraja*, S. Chand & Co., 4/e, 2001.

Reference Books

Electricity and Magnetism - *Brijlal & Subrahmanyam*, Ratan Prakashan Mandir,Agra.
Fundamentals of Electricity and Magnetism - *B.D. Duggal & C.L. Chhabra*, ShobanLal Nagin Chand & Co., Jallundur.
Physics, Vol. II - *Resnick, Halliday & Krane*, 5/e, John Wiley & Sons, Inc.,.
Basic Electronics - *B. Grob*, McGraw - hill, 6/e, NY, 1989.
Elements of Electronics - *Bagde & Singh*, S. Chand

SEMESTER-II

COURSE 4: CIRCUIT THEORY AND ELECTRONIC DEVICES

Theory Credits: 3 3 hrs/week

Objectives:

- To explain the basic concepts and laws of DC and AC electricalnetworks and solve them using mesh and nodal analysis techniques.
- To analyze circuits in time and frequency domain.
- To synthesize the networks using passive elements.
- To understand the construction, working and VI characteristics ofelectronic devices.
- To understand the concept of power supply.

UNIT- 1:

SINUSOIDAL ALTERNATING WAVEFORMS:

Definition of current and voltage. The sine wave, general format of sine wave for voltage or current, phase relations, average value, effective (R.M.S) values. Differences between A.C and D.C. Phase relation of R,L and C

UNIT-II:

PASSIVE NETWORKS AND NETWORKS THEOREMS (D.C):

Branch current method, Nodal Analysis, star to delta & delta to star conversions. Superposition Theorem, Thevenin's Theorem, Norton's Theorem, Maximum Power, Milliman and Reciprocity theorems .

UNIT-III:

RC, RL AND RLC CIRCUITS:

Frequency response of RC and RL circuits, their action as low pass and high pass filters. Passive differentiating and integrating circuits. Series resonance and parallel resonance circuits, Q – Factor.

UNIT-IV:

BJT, FET

and UJT:

BJT: Construction, working, and characteristics of CE Configurations. Hybrid parameters and hybrid equivalent circuit of CE Transistor,

FET: Construction, working and characteristics of JFET and MOSFET. Advantages of FET over BJT.

UJT: Construction, working and characteristics of UJT. UJT as a

Relaxation oscillator.

UNIT-V:

POWER SUPPLIES & PHOTO ELECTRIC DEVICES

Rectifiers:Half wave ,full wave rectifiers-Efficiency-ripple factor- Filters- L-section&π-section filters. Three terminal fixed voltage I.C.regulators (78XX and &79XX). Light Emitting Diode – Photo diode and LDR.

TEXT BOOKS:

1. Introductory circuit Analysis (UBS Publications)----- Robert L. Boylestad.

2. Electronic Devices and Circuit Theory ----Robert L. Boylestad & Louisashelsky.

3. Circuit Analysis by P.Gnanasivam- Pearson Education

4. Electronic Devices and Circuit Theory ----Robert L. Boylestad & Louis Nashelsky.

5. Electronic Devices and Circuits I – T.L.Floyd- PHI Fifth Edition

REFERENCE BOOKS:

1. Engineering Circuit Analysis By: Hayt & Kemmerly - MG.

2. Networks and Systems – D.Roy Chowdary.

3. Unified Electronics (Circuit Analysis and Electronic Devices) byAgarwal- Arora

4. Electric Circuit Analysis- S.R. Paranjothi- New Age International.

5. Integrated Electronics – Millmam & Halkias.

6. Electronic Devices & Circuits – Bogart.

7. Sedha R.S., A Text Book Of Applied Electronics, S.Chand & Company Ltd

Outcomes:-

- ✓ Apply concepts of electric network topology, nodes, branches, loops to solvecircuit problems including the use of computer simulation.
- ✓ Apply time and frequency concepts of analysis.
- ✓ Synthesize the network using passive elements.
- ✓ Know about amplifier circuits, switching circuits and oscillator circuits theirdesign and use in electronics.
- ✓ Design and construction of a power supply.

SEMESTER-II

COURSE 4: CIRCUIT THEORY AND ELECTRONIC DEVICES

Practical Credits: 1 2 hrs/week

1. Thevenin‘s Theorem-verification
2. Norton's Theorem-verification
3. Maximum Power Transfer Theorem-verification
4. LCR series resonance circuit.
5. BJT input and output characteristics 6.FET Output and transfer characteristics
7. UJT VI characteristics
8. LDR characteristics
9. IC regulated power supply(IC-7805)

Lab experiments are to be done on breadboard and simulation software (using multisim) and output values are to be compared and justified for variation.

ANDHRA KESARI UNIVERSITY-ONGOLE, PRAKASAM DISTRICT
Single Major Programme from the Year 2023-24 Onwards
Programme-B.Sc. Honours Electronics - Question Paper model,
First Year-Semester-1
Course1 – Essentials and Applications of Mathematical, Physical and Chemical Sciences

Time: 3 Hours Total Marks: 75

PART –A

Out of Ten Answer any Five of the following

5X10=50 Marks

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PART –B

Answer Any Five of the following **5x5=25 Marks**

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ANDHRA KESARI UNIVERSITY-ONGOLE, PRAKASAM DISTRICT
Single Major Programme from the Year 2023-24 Onwards
Programme-B.Sc. Honours Electronics -Question Paper model,
First Year-Semester-1
Course 2 – Advances in Mathematical, Physical and Chemical Sciences

Time: 3 Hours Total Marks: 75

PART –A
Out of Ten Answer any Five of the following

5X10=50 Marks

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PART –B
Answer Any Five of the following **5x5=25 Marks**

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ANDHRA KESARI UNIVERSITY-ONGOLE, PRAKASAM DISTRICT
Single Major Programme from the Year 2023-24 Onwards
Programme-B.Sc. Honours Electronics -Question Paper model,
First Year-Semester-II
Course3 – Fundamental of Electricity and Electronics

Time: 3 Hours Total Marks: 75

PART –A

PART –A

Out of Ten Answer any Five of the following

5X10=50 Marks

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PART –B

Answer Any Five of the following **5x5=25 Marks**

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ANDHRA KESARI UNIVERSITY-ONGOLE, PRAKASAM DISTRICT
Single Major Programme from the Year 2023-24 Onwards
Programme-B.Sc. Honours Electronics -Question Paper model,
First Year-Semester-II

Course4 – Circuit theory and electronic devices

Time: 3 Hours Total Marks: 75

PART –A

Out of Ten Answer any Five of the following

5X10=50 Marks

1.

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PART –B

Answer Any Five of the following **5x5=25 Marks**

11.

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ANDHRA KESARI UNIVERSITY-ONGOLE, PRAKASAM DISTRICT
Single Major Programme from the Year 2023-24 Onwards
Programme-B.Sc. Honours Electronics - Question Paper model, Practical
First Year-Semester-II

Course4 – Circuit theory and electronic devices Practical Course

ANDHRA KESARI UNIVERSITY-ONGOLE, PRAKASAM DISTRICT
Single Major Programme from the Year 2023-24 Onwards
Programme-B.Sc. Honours Electronics - Question Paper model, Practical
First Year-Semester-II

Course3 – Fundamental of Electricity and Electronics Practical Course